Curriculum Skills Progression Overview for French

	Understanding and responding	Speaking	Reading	Writing
3	*Listen attentively to spoken language. *Understand and respond to simple commands, short statements and questions. *Appreciate simple songs, poems and rhymes.	*Respond to questions with single words and phrases. *Use greetings and convey simple information with the aid of visual prompts if needed. *Practise correct pronunciation.	*Read simple words and phrases with correct pronunciation when reading aloud. *Begin to list and learn key vocabulary from reading.	*Develop basic written vocabulary from spoken words and phrases.
4	*Listen attentively to spoken language. *Appreciate and respond to simple songs, short stories, poems and rhymes.	*Give simple responses to questions, speaking in sentences using visual aids if needed. *Describe places and objects, developing vocabulary and correct pronunciation and intonation. *Express simple opinions [like/dislike].	*Read simple phrases and questions and answers. *Continue to add to list of written vocabulary.	*Write simple phrases and familiar words from memory.
5	*Listen attentively and respond to spoken language including stories, songs, poems and rhymes.	*Speak in simple sentences using familiar vocabulary with increasing confidence and fluency. *Use correct sentence structure to describe people and places. *Ask and answer questions. *Develop accurate pronunciation and intonation. *Present ideas and information to a range of audiences.	*Broaden sight vocabulary through reading simple story texts and descriptions of people and places.	*Write simple sentences using visual aids and support where necessary. *Write words and phrases from memory.
6	*Listen to and understand longer passages, stories and more complicated songs. *Understand and identify basic features of grammar such as noun gender, plurals and conjugation of high frequency verbs.	*Speak in sentences, expressing opinions and responding to those of others. *Describe people and places, objects and actions using familiar and basic language structures and changing known phrases to say something new.	*Read longer stories and descriptive passages with increasing fluency and accuracy. *Use dictionaries to understand new words.	*Write descriptions of people, places, things and actions, writing some words and phrases from memory. *Apply understanding of basic grammatical structures.