ichool Summary Sheet (Primary) - Autumn Term 2019

Charing CEP School	Head Teacher:	Tom Bird
School Road	Executive Head:	Katie Wratten
Charing	School Sub Type:	ACA PRI
Ashford	DfE:	3343
TN27 OJN	District:	Ashford
Email: headteacher@charing.kent.sch.uk	Phone Number:	01233 712277

Contextual Information from May 2019 School Census (FSM is statutory aged pupils, all National is January 2019)

Total Roll:	95					
Total Statutory Age Roll:	90		School	Kent	National	
No. eligible for Free School Meal:	21	% eligible for Free School Meal:	23.3	15.3	15.8	
No. SEN pupils with EHC Plan:	1	% SEN pupils with EHC Plan:	1.1	1.7	1.6	
No. SEN Support pupils:	13	% SEN Support pupils:	13.7	11.0	12.6	
No. pupils with EAL:	3	% pupils with EAL:	3.2	12.6	21.2	
No. of CIC (Kent and OLA CIC):		*IMD Score - October 2018	20.1	20.87	N/A	
Planned Admission Number:Sept 2019	20	IMD Rank (out of 455)	164	Where a rani	k of 1 is most deprived.	
Ofsted Date of Last Inspection:	14/03/2017	Overall Effectiveness:	2	Achievement:		
Quality of Teaching:		Leadership and Management:		Behaviour and Safety:		

Budgetary Information (not available for Academies)

1

Total Revenue Rollover:

Total Capital Rollover:

3

2019-20 Total Budget:

2019-20 Pupil Premium (ESTIMATE):

Attendance and Exclusions (The DfE threshold for reporting Persistent Absence changed in 2015/16 to 10% from 15%)

Attendance		School			Kent		National				
	2015/16	2016/17	2017/18	2015/16	2016/17	2017/18	2015/16	2016/17	2017/18		
% Unauthorised Absence	2.8	2.2	3.1	0.9	1.1	1.2	0.9	1.1	1.1		
% Authorised Absence	3.7	3.4	3.7	3.1	3.0	3.0	3.1	3.0	3.0		
% of Persistent Absence Pupils	23.0	27.3	25.7	8.7	8.7	9.1	8.2	8.3	8.7		
Exclusions	2016/17	2017/18	2018/19								

Number of Permanent Exclusions
Number of Fixed Term Exclusions

FSP Trends - All Pupils and FSM E		*DfE publisł	ned *	*Emer	ging Na	ational					
			20	18		2019					
	School		Kent		National*	Sch	ool	Ke	ent	National**	
	All	FSM	All	FSM	All	All	FSM	All	FSM	All	
% Good Level of Development	81.3	80.0	75.1	60.2	71.5	66.7	50.0	74.1	56.4	71.8	
% Exceeding or Expected Literacy Goals	81.3	80.0	77.1	62.2	73.3	66.7	50.0	75.9	58.6	73.4	
% Exceeding or Expected Mathematics Goals	87.5	100.0	81.7	69.0	78.3	77.8	50.0	81.3	66.7	78.4	

10

Phonics Trends - All Pupils ar	ent	*DfE pu	ublished	**En	nerging	National							
			20	18		2019							
	Sch	nool	Ke	ent	National*	School		Kent		National**			
	All	FSM	All	FSM	All	All	FSM	All	FSM	All			
% 32+ - Year 1	80.0	33.3	82	66.1	82	93.3	100.0	81.7	65.8	81.9			
Number of Year 2 Retakes	3					3							
% 32+ - Year 2	33.3	0.0	58.1	49.2	60.8	33	0.0	52.2	43.9	56.0			

*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)

School Summary Sheet (Primary) - Autumn Term 2019

Charing CEP School

KS1 Tı	rends - All Pupils an	d FSM	Ever A	ttain	ment		*DfE published **Emerging National					FFT		
				201	.8			I	2019	2020				
		Sch	lool	Kent National		School		Kent		National	Sch	lool		
		All	FSM	All	FSM	All*	All	FSM	All	FSM	All**	A	JI	
Reading	% Expected Standard+	76.9	66.7	78	61.9	75	84.6	33.3	76.1	58.3	74.9	77	87	
Writing	% Expected Standard+	61.5	33.3	73	55.5	70	76.9	33.3	71.2	52.3	69.2	72	83	
Maths	% Expected Standard+	69.2	50.0	79	63.7	76	76.9	33.3	77.5	61.2	75.6	77	88	
Reading	% Greater Depth	23.1	0.0	27	13.6	26	15.4	0.0	26.1	12.6	25.0	32	37	
Writing	% Greater Depth	15.4	0.0	17	7.4	16	15.4	0.0	15.3	5.9	14.8	21	25	
Maths	% Greater Depth	0.0	0.0	22	10.9	22	23.1	33.3	21.8	10.1	21.7	28	33	

FFT data uses the Average Progress (50) benchmark

KS2 Trends - All Pupils and FSM Ever Attainment							*DfE published **Emerging National				National	FFT	
				2018	3			20	19 - pr	ovision	2019 2020		
		Sc	nool	Ke	ent	National	Sch	lool	Ke	ent	National**	School	
		All*	FSM	All*	FSM	All*	All	FSM	All	FSM	All*	All	
R/W/M	% Expected Standard+	24	25.0	67	50.0	65	73.3	40.0	68	52.1	65	58 67	
R/W/M	% Higher Standard	6	0.0	11	4.0	10	20.0	0.0	12	4.6	10	11 8	
Reading	% Expected Standard+	53	50.0	77	63.0	76	93.3	80.0	76	62.4	73	70 75	
Reading	% High Score (110+)	6	0.0	30	18.1	28	53.3	20.0	29	17.2	27	26 25	
Writing	% Expected Standard+	59	62.5	82	68.2	79	80.0	60.0	82	69.8	78	70 78	
Writing	% Greater Depth	18	25.0	23	11.2	20	33.3	0.0	23	11.4	20	18 17	
GPS	% Expected Standard+	47	50.0	76	61.0	78	86.7	60.0	77	62.8	78	70 77	
GPS	% High Score (110+)	18	25.0	32	18.3	35	20.0	0.0	33	19.1	36	30 31	
Maths	% Expected Standard+	29	25.0	75	61.0	76	80.0	40.0	79	64.7	79	72 80	
Maths	% High Score (110+)	6	0.0	24	10.9	24	26.7	0.0	27	13.6	27	23 23	
Reading	Average Scaled Score	100	100.3	105	102.5	105	109.0	102.8	105	102.1	104		
GPS	Average Scaled Score	100	102.1	106	102.2	106	103.8	99.0	106	102.6	106		
Maths	Average Scaled Score	98	97.0	104	101.2	104	105.1	98.2	105	102.1	105		
Reading	Progress Score	-2.9	-3.7	0.0	-0.8	0.0	7.1	6.6	0.0	-0.8	0.0		
Writing	Progress Score	-2.6	0.9	0.4	-0.3	0.0	3.6	3.4	0.3	-0.5	0.0		
Maths	Progress Score	-5.1	-6.1	-0.3	-1.3	0.0	2.4	0.4	-0.4	-1.5	0.0		
Reading	% Scaled Score 80-89	5.9	12.5	3.7	7.7		6.7	20.0	5.1	9.1			
	% Scaled Score 90-99	35.3	25.0	16.1	23.0		0.0	0.0	15.8	21.9			
	% Scaled Score 100-109	47.1	50.0	46.7	44.9		40.0	60.0	46.4	45.2			
	% Scaled Score 110-114	0.0	0.0	20.4	13.1		33.3	20.0	18.2	11.7			
	% Scaled Score 115-120	5.9	0.0	9.7	5.0		20.0	0.0	11.1	5.5			
GPS	% Scaled Score 80-89	5.9	0.0	3.3	7.1		6.7	20.0	3.5	7.1			
	% Scaled Score 90-99	41.2	37.5	17.6	25.9		6.7	20.0	15.9	23.7			
	% Scaled Score 100-109	29.4	25.0	44.1	42.8		66.7	60.0	43.7	43.7			
	% Scaled Score 110-114	11.8	25.0	17.9	12.3		13.3	0.0	17.9	11.8			
	% Scaled Score 115-120	5.9	0.0	13.8	6.0		6.7	0.0	15.6	7.2			
Maths	% Scaled Score 80-89	11.8	12.5	4.4	8.6		6.7	20.0	3.7	7.4			
	% Scaled Score 90-99	52.9	50.0	17.0	24.5		13.3	40.0	14.3	21.2			
	% Scaled Score 100-109	23.5	25.0	51.7	50.1		53.3	40.0	51.3	51.1			
	% Scaled Score 110-114	0.0	0.0	16.8	8.5		6.7	0.0	20.0	10.8			
	% Scaled Score 115-120	5.9	0.0	6.8	2.4		20.0	0.0	7.3	2.9		ata uses the ge Progress	
Note: /	blank field denotes there	is no Na	tional d	lata av	ailable	for that in	ndicator.				(50) l	benchmark	

*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)