

EYFS YR (Understanding the World: The World)			
<p>30-50 months</p> <ul style="list-style-type: none"> Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world <p>40-60 months</p> <ul style="list-style-type: none"> Knows familiar places identifying features, e.g. play area, flowers beds, pond, cafe in a park. <p>ELG (Expected)</p> <ul style="list-style-type: none"> They talk about the features of their own immediate environment and how environments might vary from one another. <p>ELG (Exceeding)</p> <ul style="list-style-type: none"> Knows the environment and living things are influenced by human activity. Describes some of the actions which people in their own community do that help to maintain the are they live in. 			
Year 1 and 2 Term 1 and 2	Year 1 and 2 Term 3 and 4	Year 1 and 2 Term 5	Year 1 and 2 Term 6
<p>Our Local Area Geographical skills and fieldwork:</p> <p>Learning Objectives for the term.</p> <ul style="list-style-type: none"> Can I name the four countries in the UK and locate them on a map? Can I name the continents of the world and locate them on a map (Y2)? Can I name the capital cities of England, Wales, Scotland and Northern Ireland (Y2)? 	<p>Seasonal Weather Human & physical geography: Contrasting area (not Europe).</p> <p>Learning Objectives for the term.</p> <ul style="list-style-type: none"> Can I keep a weather chart and answer questions about the weather? Can I explain how the weather changes throughout the seasons? Can I say what they like and dislike about a place which is different to the one they live in (Y2)? Can I describe a place outside Europe using geographical words (Y2)? 	<p>Examine 5 oceans and how they differ.</p> <p>Learning Objectives for the term.</p> <ul style="list-style-type: none"> Can I point to the equator, North and South Pole on an atlas and globe? Can I name the world’s oceans and locate them on a map (Y2)? Can I describe the features of an island? 	<p>Rainforests around the world (location of hot and cold places, name and locate 7 continents)</p> <p>Learning Objectives for the term.</p> <ul style="list-style-type: none"> Can I explain some of the main things that are in hot and cold places? Can I explain the clothes that they would wear in hot and cold places? Can I name the continents of the world on a map (Y2)?

<ul style="list-style-type: none"> • Can I explain where they live and tell someone their address? • Can I name the four main directions on a compass? • Can I say what they like or dislike about the place they live? • Can I explain the facilities that a village, town and city needs and give reasons (Y2)? 	<ul style="list-style-type: none"> • Can I describe the key features of a place from a picture (Y2)? • Can I explain the facilities that a village, town and city needs and give reasons (Y2)? 		
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Year 3 and 4 Term 1	Year 3 and 4 Term 2	Year 3 and 4 Term 3	Year 3 and 4 Term 4	Year 3 and 4 Term 5	Year 3 and 4 Term 6
<p>Title of the Term: Our Continent</p> <p>Learning Objectives for the term. Can I find countries and cities in Europe using an atlas?</p> <p>Can I find out about the climate in European countries?</p> <p>Can I find the Mediterranean and some countries around it?</p>	<p>Title of the Term: Our Local Area</p> <p>Learning Objectives for the term. Can I identify human and physical features?</p> <p>Can I understand and use basic OS map symbols?</p> <p>Can I identify key features of our area on a map?</p> <p>Can I use NSEW on a map?</p>	<p>Title of the Term Rainforests</p> <p>Learning Objectives for the term. Where are the rainforests located?</p> <p>What makes up the layers of the rainforest?</p> <p>Who lives in the rainforests?</p>	<p>Title of the Term The UK</p> <p>Learning Objectives for the term. Can I name the different countries and locate the major cities in the UK and its neighbours?</p> <p>Can I explain the difference between the UK, GB and the British Isles?</p>		

<p>Can I explain how the weather affects the lives of people in the Mediterranean?</p> <p>Can I describe why the Mediterranean is a popular holiday destination?</p> <p>Location and features of Arctic and Antarctic Circle, Australasia and Asia; latitude and longitude; eight points of a compass; symbols and keys <i>(Link Science: magnets and poles/PSHE: moral compass)</i></p>	<p>Can I read and plot grid 4 figure grid references?</p> <p>Local fieldwork: rocks and soils in local environment; volcanoes and earthquakes; mountains <i>(Global Learning link: location of recent earthquake in Nepal; RE link make Easter rock garden from rocks in local environment)</i></p>	<p>How does deforestation affect the rainforest and the world?</p> <p>Can I explain how human activity is changing the environment and predict what might happen in the future?</p>	<p>Can I find and name the main islands that surround Britain?</p> <p>Can I describe how my area compares with a well-known city?</p> <p>Can I explain why people may choose to live in a place?</p> <p>Can I show how an area has changed and how it might change in the future?</p>		
<p>Year 5 Term 1</p>	<p>Year 5 Term 2</p>	<p>Year 5 Term 3</p>	<p>Year 5 Term 4</p>	<p>Year 5 Term 5</p>	<p>Year 5 Term 6</p>
<p>Location of Scilly Isles and effect of local physical geography on the story's events <i>(English link - The Wreck of the Zanzibar)</i></p>	<p>Title of the Term The UK</p> <p>Learning Objectives for the term.</p> <p>Can I name the different countries and locate the major cities in the UK and its neighbours?</p> <p>Can I explain the difference between the UK, GB and the British Isles?</p>	<p>Title of the Term Natural Disasters</p> <p>Learning Objectives for the term.</p> <p>Can I use resources to describe what a locality might be like?</p> <p>Can I use and explain scale on maps and use maps with a range of scales?</p>	<p>Title of the Term Greece</p> <p>Locate and display origin countries of children in class Human and physical geography of Greece <i>Charles Causley</i></p>	<p>Title of the Term Time Zones</p> <p>Learning Objectives for the term. Prime/Greenwich Meridian and time zones (including day and night); Northern Hemisphere, Southern Hemisphere, equator and tropics of Cancer and Capricorn; climate zones <i>(Poetry link: 'What the teacher said when asked: 'What er we avin for Geography, Miss?')</i></p>	<p>Modern poverty <i>(link to History/Victorians)</i>; distribution of natural resources including energy, food, minerals and water; Wateraid Victorian/modern day deprived countries water system comparison project</p>

	<p>Can I find and name the main islands that surround Britain?</p> <p>Can I describe how my area compares with a well-known city?</p> <p>Can I explain why people may choose to live in a place?</p> <p>Can I show how an area has changed and how it might change in the future?</p>	<p>Can I give extended descriptions of the physical features of places around the world?</p> <p>Can I compare places in relation to their human features?</p> <p>Title of the Term</p> <p>Topographical features and land use patterns (including local flood risk areas and defences; English link - see British Red Cross resources)</p> <p>Six-figure grid references</p> <p>Symbols and key (including Ordnance Survey maps) Local fieldwork</p> <p>What can we do to help protect the environment?</p>		<p><i>John Agard and 'Tell Me The Time'</i></p>	
Year 6 Term 1	Year 6 Term 2	Year 6 Term 3	Year 6 Term 4	Year 6 Term 5	Year 6 Term 6

<p>Locate and display origin countries of children in class</p> <p>Location and study of Europe (including the location of Russia - locate and label countries involved in WWI- colour- coded key to show different alliances)</p> <p>Local fieldwork <i>(History link: significance of area in war defence - physical and human features)</i></p>			<p>Title of the Term Commonwealth</p> <p>Learning Objectives for the term.</p> <p>Can I show the origins of the Commonwealth?</p> <p>Can I describe and compare some countries of the commonwealth?</p> <p>Can I describe some climate differences found within a large commonwealth? country?</p> <p>Can I compare the weather in Australia with the UK?</p> <p>Who are the people of Australia?</p> <p>Can I explain why some animals in Australia are found nowhere else on Earth?</p>	<p>Title of the Term</p> <p>Learning Objectives for the term.</p>	<p>Title of the Term</p> <p>Learning Objectives for the term.</p> <p>Biomes and vegetation belts; Location and features of Asia (<i>History link: China</i>); economic activity and trade links: the recent rise of India and China (<i>History link</i>)</p>
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