

EYFS YR					
<p>Understanding of the World: People and Communities</p> <p>30-50 months</p> <ul style="list-style-type: none"> Shows an interest in the lives of people who are familiar to them. Remembers and talks about significant events in their own experience. <p>40-60 months</p> <ul style="list-style-type: none"> Begins to differentiate between past and present. <p>ELG (Expected)</p> <ul style="list-style-type: none"> Children talk about past and present events in their own lives and in the lives of family members. <p>ELG (Exceeding)</p> <ul style="list-style-type: none"> Knows the difference between past and present events in their own lives and some reasons why people’s lives were different in the past. 					
Year 1 and 2 Term 1	Year 1 and 2 Term 2	Year 1 and 2 Term 3	Year 1 and 2 Term 4	Year 1 and 2 Term 5	Year 1 and 2 Term 6
<p>Local Area</p> <p>Learning Objectives for the term.</p> <p>Can I talk about someone famous who was born or lived near our town?</p> <p>Do I know if there is a monument to a famous person or event in the village centre?</p> <p>Can I find out things about the past by talking to an older person (Y2)?</p>	<p>Fire of London: Samuel Pepys</p> <p>Learning Objectives for the term.</p> <p>Can I spot old and new things in a picture?</p> <p>Can I use words and phrases like: before, after, past, present, then and now?</p> <p>Can I explain how some people have helped us to have better lives (Y2)?</p> <p>Can I research the life of a famous person from the</p>	<p>Humans</p> <p>Learning Objectives for the term.</p> <p>Can I explain how I have changed since I was born?</p> <p>Can I give examples of things that were different when my grandparents were children?</p>		<p>The sea: Grace Darling, The Titanic</p> <p>Learning Objectives for the term.</p> <p>Can I ask and answer questions about old and new objects, using phrases like: old, new and a long time ago?</p> <p>Can I recount the life of someone famous from Britain who lived in the past? Can I explain what they did earlier and later in life (Y2)?</p>	

	<p>past using different sources of evidence (Y2)?</p> <p>Can I answer questions using books and the internet (Y2)?</p>			<p>Can I explain what an object from the past might have been used for (Y2)?</p>	
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Year 3 and 4 Term 1	Year 3 and 4 Term 2	Year 3 and 4 Term 3	Year 3 and 4 Term 4	Year 3 and 4 Term 5	Year 3 and 4 Term 6
	<p>Title of the Term: Stone age to Iron age</p> <p>Learning Objectives for the term. Can they describe events and periods using the words: BC, AD and decade?</p> <p>Can they describe events and periods using the words: ancient and century?</p> <p>Can they use a timeline within a specific time in history to set out the order things may have happened?</p> <p>Can they use their mathematical knowledge</p>		<p>Title of the Term: Roman Empire and Impact on Britain</p> <p>Learning of object for term. Can they describe events from the past using dates when things happened?</p> <p>Can they recognise that Britain has been invaded by several different groups over time?</p> <p>Do they realise that invaders in the past would have fought fiercely, using hand to hand combat?</p> <p>Can they suggest why certain events happened as they did in history?</p>		<p>Title of the term: Tudors</p> <p>Learning of object for term. Can they use dates and historical language in their work?</p> <p>Can they draw a timeline with different time periods outlined which show different information, such as, periods of history, when famous people lived, etc.?</p> <p>Do they appreciate how historical artefacts have helped us understand more about British lives in the present and past?</p>

	<p>to work out how long ago events would have happened?</p> <p>Do they appreciate that the early Brits would not have communicated as we do or have eaten as we do?</p> <p>Can they begin to picture what life would have been like for the early settlers?</p>		<p>Can they suggest why certain people acted as they did in history?</p> <p>Can they, through research, identify similarities and differences between given periods in history?</p> <p>Can they begin to appreciate why Britain would have been an important country to have invaded and conquered?</p> <p>Can they appreciate that war/s would inevitably have brought much distress and bloodshed?</p> <p>Do they have an appreciation that wars start for specific reasons and can last for a very long time?</p> <p>Do they appreciate that invaders were often away from their homes for very long periods and would have been 'homesick'?</p>		<p>Can they use their mathematical skills to work out exact time scales and differences as need be?</p> <p>Can they explain the role that Britain has had in spreading Christian values across the world</p>
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Year 5 Term 1	Year 5 Term 2	Year 5 Term 3	Year 5 Term 4	Year 5 Term 5	Year 5 Term 6
		<p>Early Islamic Civilisation, including Baghdad (<i>link to RE: Islam</i>) Round city/design own, Islamic art, Arabic numbers etc</p>	<p>Topic – Ancient Greece</p> <p>Learning Objectives for the term.</p> <p>Can they explain how events from the past have helped shape our lives?</p> <p>Do they recognise that the lives of wealthy people were very different from those of poor people?</p> <p>Do they appreciate how items found belonging to the past are helping us to build up an accurate picture of how people lived in the past?</p> <p>Can they use their mathematical skills to help them work out time differences between</p>	<p>Changes in Britain from Stone Age to Iron Age Geological timeline <i>To include Stonehenge (Y5 Space link)</i> Plus <i>Art link cave paintings/ Sculpture link make Stone Age cave</i></p>	<p>Title of the Term Victorians (Crime and punishment)</p> <p>Learning Objectives for the term.</p> <p>Do they have a good understanding as to how crime and punishment has changed over the years?</p> <p>Can they make comparisons between historical periods; explaining things that have changed and things that have stayed the same?</p> <p>Do they appreciate how historical artefacts have helped us understand more about British lives in the present and past?</p> <p>Can they use dates and historical language in their work?</p> <p>Can they draw a timeline with different time periods outlined which</p>

			<p>certain major events in history?</p> <p>Can they recognise that people’s way of life in the past was dictated by the work they did?</p>		<p>show different information, such as, periods of history, when famous people lived, etc.?</p> <p>Can they research the life of one person who has had an influence on the way Great Britain is divided into four separate countries?</p>
Year 6 Term 1	Year 6 Term 2	Year 6 Term 3	Year 6 Term 4	Year 6 Term 5	Year 6 Term 6
<p>Title of the Term World War 1 Learning Objectives for the term.</p> <p>Can they say where a period of history fits on a timeline?</p> <p>Can they place a specific event on a timeline by decade?</p> <p>Can they place features of historical events and people from past</p>	<p>Title of the Term World War 2 Learning Objectives for the term.</p> <p>Can they say where a period of history fits on a timeline?</p> <p>Can they place a specific event on a timeline by decade?</p> <p>Can they place features of historical events and people from past</p>				<p>Title of the Term - Pupil choice Let the pupils decide what they would like to learn about, give them ownership of their learning and let them do some independent research as part of their topic lessons</p> <p>Learning Objectives for the term.</p> <p>Can they summarise the main events from a specific period in history, explaining the order in which key events happened?</p>

<p>societies and periods in a chronological framework?</p> <p>Can they recognise and describe differences and similarities/ changes and continuity between different periods of history?</p> <p>Can they describe features of historical events and people from past societies and periods they have studied?</p> <p>Can they identify and explain their understanding of propaganda?</p> <p>Can they appreciate how Britain was once an Empire and how that may have helped or hindered our relationship with a number of countries today?</p> <p>Can they suggest why certain events, people and changes might be</p>	<p>societies and periods in a chronological framework?</p> <p>Can they recognise and describe differences and similarities/ changes and continuity between different periods of history?</p> <p>Can they describe features of historical events and people from past societies and periods they have studied?</p> <p>Can they identify and explain their understanding of propaganda?</p> <p>Can they appreciate how Britain was once an Empire and how that may have helped or hindered our relationship with a number of countries today?</p> <p>Can they suggest why certain events, people and changes might be</p>				<p>Can they summarise how Britain has had a major influence on world history?</p> <p>Can they summarise what Britain may have learnt from other countries and civilizations through time gone by and more recently?</p> <p>Can they recognise and describe differences and similarities/ changes and continuity between different periods of history?</p> <p>Can you trace events that define Britain's journey from mono to a multi-cultural society</p>
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seen as more significant than others?	seen as more significant than others?				
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