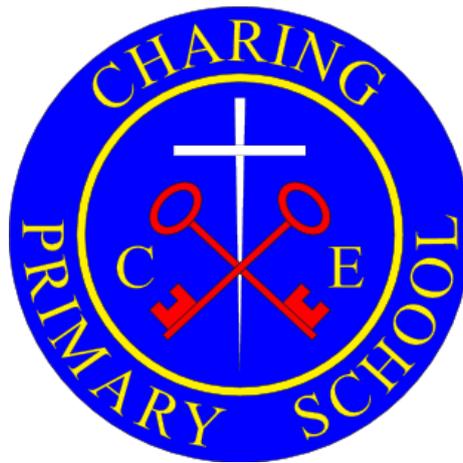


*...those who hope in the LORD will renew their strength.*

*They will soar on wings like eagles; they will run and not grow weary, they will walk and not be faint.' Isaiah 40:31*

connect | nurture | aspire | learn | excel | hope



## Charing Church of England Primary School

# Pupil Premium Policy

Document Information	Date/source of Policy	Responsibility
Date of review	September 2019	I Hammond - PP Lead
Date of next review	September 2020	

**Our Vision** - *As an inclusive community built on friendship and love, Christian values inspire us through faith in God and hope for the future. Everyone is empowered to recognise their God-given potential and to become lifelong learners. We work together to ensure we achieve our aspirations and encourage independence.*

**Love Friendship Kindness Truth Hope**

At Charing CE Primary School, we believe that all our children have an equal entitlement, and should have an equal opportunity to:

- Develop imagination and creativity
- Acquire skills and abilities
- Have a love of learning

The school receives funding from the Government to support it in trying to meet this aspiration. This is known as the Pupil Premium.

Pupil premium is additional funding, from the government, provided to schools for supporting pupils from low income families to ensure they benefit from the same opportunities as all other children. The pupil premium is allocated to the school based on the number of eligible pupils in all years.

### **Eligibility**

There are four categories of children that qualify for pupil premium:

- Ever 6 free school meals

Pupils who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance). It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

- Looked after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

- Post-looked after children

Pupils who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

- Ever 6 service children

Pupils with a parent serving in the regular armed forces, who have been registered as a 'service child' at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance) or who are in receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

### **Spending**

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils for whom they are responsible and to spend funding in a way they think will best support the raising of attainment for the most vulnerable pupils.

All our staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. The targeted and strategic use of pupil premium will support us in achieving our vision.

## Principles

- We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils;
- We seek to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed;
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged;
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support;
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

## Provision

Some examples of how the school may use the grant include, but are not limited to:

- Providing extra one-to-one or small-group support
- Employing extra teaching assistants
- Funding educational trips and visits
- Employment of a FLO to support families with attendance

Further information can be found in our Pupil Premium strategy, on our website:

[www.charingschool.org.uk](http://www.charingschool.org.uk)

## Reporting

- It will be the responsibility of the Headteacher, or a delegated member of staff, to report to the Governors on:
  - the progress made towards narrowing the gap, for socially disadvantaged pupils;
  - an outline of the provision that was made since the last meeting;
  - an evaluation of the cost effectiveness and impact of the provision in terms of the progress made by the pupils receiving a particular provision.
- Parents will receive information as to the progress of pupils through personal information sent home on interim reports, through learning conferences and through reporting of assessment results at the end of the academic year.
- We will publish information on the school's use of the pupil premium on the school website in line with the requirements set out in our funding agreement and the DfE's guidance on what academies should publish online.