

## SEN Register and Provision Information

September 2019

The SEN provision within the school is regularly reviewed and children meeting with specific learning difficulties requiring additional support are included on the SEN register for the new academic year.

Children needs are identified in the following areas of need from the SEN Code of Practice (2015):

Area of Need	Examples of Specific Difficulties
Communication and Interaction (C&I)	Autistic Spectrum Conditions Speech and Language support
Cognition and Learning (C&L)	Learning difficulties - moderate or severe Specific learning difficulties, eg: Dyslexia, dyspraxia
Social, Emotional and Mental Health (SEMH)	ADD, ADHD, attachment disorder
Sensory/Physical Difficulties (SD/PD)	Hearing impairment, Visual impairment, Diabetes

To support children with SEN, we have a range of provisions that we provide in school. The following provisions are planned for your child for this term. Provisions are reviewed termly and may change during the year dependent on impact and progress.

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Provision	Information
Dyslexia Gold	Computer based programme for Dyslexia
Toe-by-Toe	Daily 5 minute programme for dyslexic type difficulties
Draw and Talk	Weekly 1:1 sessions to support emotional needs
Emotional Literacy	Weekly group sessions to support emotional needs
Pre-teaching	Small group sessions to teach key vocabulary or concepts for new topics
Sensory Circuits	Daily 10 minute sessions to provide sensory input for children to calm and prepare for learning
Lego Therapy	Weekly group sessions to develop social skills and follow instructions
Fizzy Gross Motor	Gross motor skills programme, followed in class
Fizzy Clever Hands	Fine motor skills programme in small groups within class
Listening and Attention	Games with a small group to develop listening and attention
Speech programmes	Specific programmes designed and supported by the Speech and Language team
Memory Magic	Strategies to support memory skills and development
Nurture	Emotional and Well-Being support in the Nurture Room

There are opportunities to discuss children's provision with me at the learning conferences, but if you would like to discuss this before this date, appointment to see me can be made through the school office.

Mrs I Hammond

SENCO

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