MFL Spanish 2019-2020 –

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year 3 Term 1** | **Year 3 Term 2** | **Year 3 Term 3** | **Year 3 Term 4** | **Year 3 Term 5** | **Year 3 Term 6** |
| **¡hola!** **Learning Objectives:** Children can greet and say goodbye to another person appropriately Children can say what their name is Children can ask someone else’s name Children can say how they feel when asked Children ask someone else how they feel Children listen attentively to spoken language and show understanding by joining in and responding | **Vamos a contar la fecha** **Learning Objectives:** Children can count from 1 to 31 in Spanish with correct pronunciationChildren can name the days of the week Children can ask someone how old they are Children can say how old they are Children can name the months of the year Children engage in conversations; ask and answer questions;  | **Los colores el oso pardo** **Learning Objectives:** Children can understand the gender of some animal nouns. Children can recognise the definite and indefinite articles Children can use plurals of some nouns Children begin to use adjectives (position and basic agreement) Children speak in sentences, using familiar vocabulary, phrases and basic language structures  | **en mi estuche** **Learning Objectives:** Children can say and understand basic classroom items Children are introduces to the verbs ‘es” (he, she, it is), ‘son’ (they are), ‘hay’ (there is/ are), ‘tengo’ (I have) and ‘tienes’ (you have) Children can identify the gender of nouns Children can use the definite and indefinite articles Children can understand basic grammar appropriate to the language being studied, including: feminine and masculine.  | **frutas y verduras la oruga muy** **hambrienta** **Learning Objectives:** Children revisit vocabulary previously learnt (days of the week, numbers) and are introduced to fruit and food through the reading of The Very Hungry Caterpillar in Spanish. Children can identify the gender and number of these nouns Children can retell a story confidently using the vocabulary learnt. Children can perfect their pronunciation and memory. | **las formas Miro** **Learning Objectives:** Children can name shapes Children can use prepositions to describe the position of shapes within a Miro painting Children can describe their own shape pictures using the colours, prepositions and shapes  |

MFL Spanish 2019-2020 –

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Year 4 Term 1 | Year 4 Term 2 | Year 4 Term 3 | Year 4 Term 4 | Year 4 Term 5 | Year 4 Term 6 |
| **cumpleaños** **Learning Objectives:** Children will revise numbers and days of the week as well as months of the year. Children learn the seasons and join in with a song (San Fermin) Children will ask and answer about dates of birthdays and sing happy birthday in Spanish Children will watch a video story about a birthday celebration (year 4 Autumn weeks 1-8) | **fiestas** **Learning Objectives:** Children use days and dates to make a party invitation Children learn about a typical celebratory custom from Mexico and make a piñata Learn about christmas for Spanish people Learn a christmas carol in Spanish | **en al cafe** **Learning Objectives:** Children revise the hungry caterpillar vocabulary Children learn some words for snacks Children learn to ask “what do you want?’ and ‘I want’ Children role play cafe using memory to apply vocabulary Children write menus  | **mi familia** **Learning Objectives:** Children learn nouns for family members Children learn the alphabet in Spanish to be able to spell out names Ask and answer about siblings and pets using ‘tienes’, ‘tengo’ and revising ‘como se llama’ and ‘como se escribe’ Children learn adjectives to describe eyes and hair | **faces - Picasso** **Learning Objectives:** Children learn the nouns for the parts of the face Children combine nouns and adjectives to describe faces They use this language to describe Picasso faces (revising shapes from previous year) | **story-telling** **el nabo gigante** **Learning Objectives:** Children listen to and follow the Giant Turnip in Spanish Children learn the verbs ‘planta’, ‘rega’, ‘llega’ Children use connectives to move their stories on ‘un dia,’, luego’, ‘despues’, ‘al final’ They retell the story using actions They use the vocabulary to describe a famous family.  |

MFL Spanish 2019-2020 –