

Charing CEP School
Sports Premium 2019/20

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School participating in competitive fixtures in a range of sports • 93% of Year 6 leavers could swim at least 25m • School now having a range of sport clubs • Positive links local football club who have donated equipment and time to the school • Sports company employed to support PE curriculum 	<ul style="list-style-type: none"> • More children participation in clubs and competitions • Continue to expose the children to a range of sporting activities through the curriculum • Increase the number of current Year 6 cohort who can perform safe self-rescue in different water-based situations

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £17,030	Date Updated: 06/01/20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Percentage of funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of Sports Company and staff for after school sport clubs Daily exercise A range of afterschool sporting activities	Sports company to support delivering curriculum PE alongside class teachers for one of the PE lessons per week. Sports coach to run after school club with a variety of different sports. Have basic PE kit available for children so they can take part properly. Each day classes will do a form of exercise either at the start of the day or after break - which ranges from laps around the playground, keep fit exercises or dance A range of sport clubs available for children	50%	All children participating in a range of regular physical activity Children experiencing exercise daily and as a result are fitter High number of children participating in extra curricular sport	<ul style="list-style-type: none"> ✓ Company employed- timetable completed each term. ✓ Pupils are involved and engaged in lessons and clubs modelled by Sports coach. *Utilise Sports Company further in curriculum lessons. *Develop the after school club provision even further.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Percentage of funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Develop participation in competitive sports even further	Have a lead person to communicate with local sport organizations to involve school in more competitions. Have more staff members to help run teams for these competitions. Purchase a range of kits for competitive activities.	10%	Greater participation in competitive activities and the school smart and represented in new kits,	<ul style="list-style-type: none"> ✓ Regular football matches ✓ Cricket competitions ✓ Athletics competitions ✓ Cross country competition ✓ Aquila competition booked ✓ New kit
Building engagement and resilience in all pupil whilst participating in sport	Support children in overcoming barriers during PE lessons and encourage more children to join sports clubs and in the longer term have high percentage of children participating in competitions.		Full participation in PE lessons and growing numbers in extracurricular sports.	*Regularly reporting of Sporting success both in and out of school.
Increased Parental involvement in School Sports	Parents to support the school at competitive fixtures with transports and encouraging pupil participation.		Parents see pupil enjoyment and sporting success as well as increased sports participation.	* Develop a sports council * Rugby and netball clubs to enter competitions

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Percentage of funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue developing staff subject knowledge.</p> <p>Develop staff's confidence and expertise in delivering sensory circuits.</p>	<p>Visit from a range of specialists to lead and demonstrate sessions:</p> <ul style="list-style-type: none"> • Rugby coach • Sports company • PE lead from MAT school <p>Arrange team teach opportunities. (Term 4,5 and 6)</p> <p>Use of Sensory Circuits to support specific children throughout the school.</p>	15%	<p>Observed lessons & impact of staff CPD recorded.</p> <p>Feedback from staff on positive impact and areas to further improve.</p> <p>Joint observed lessons with fellow teachers.</p> <p>Pupil & staff conferencing.</p> <p>Annotated plans evident (Term 3)</p> <p>Monitored by SENCO</p>	<p>✓ Coaches and PE lead booked to give CPD sessions for staff</p> <p>✓ TA appointed to deliver sensory circuits</p> <p>✓ TA trained to deliver sensory circuits</p> <p>*Develop teachers' confidence when delivering gym</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Percentage of funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional Sports offered</p> <p>Swimming</p>	<p>New sports explored by Sports Company and staff (through after school clubs): Rugby and Hockey</p> <p>Improved programme to develop early swimming: Year 3 and 4 will swim</p>	20%	<p>Pupil feedback and participation</p> <p>Increased pupil participation.</p> <p>Children swim regularly and as a result those who can swim 25m improves.</p>	<p>✓ Children participate in a range of sports</p> <p>*Enter a swimming gala</p> <p>* Continue to have a dance club in 2020/21</p>

<p>Club links secured and maintained</p> <p>Interactive resources for daily exercise</p>	<p>regularly. Year 6 will work on water safety and water team games if they can swim 25m.</p> <p>Dance instructors will run a club through out terms 4, 5 and 6 that will teach a variety of techniques linked to Tudor times.</p> <p>Keep fit videos and dance activities for staff to use to support daily exercise</p>		<p>Children will be able to perform choreographed dances, improved fitness and tempo.</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>5.8%</p>
<p>School focus with clarity on intended impact on pupils:</p> <p>Increased KS1 participation.</p> <p>Continued to increase KS2 participation.</p>	<p>Actions to achieve:</p> <p>Attend some KS1 events such as Gymnastics, Multisports Football & cricket</p> <p>Attend more KS2 events.</p> <p>Attend athletics competitions</p>	<p>Percentage of funding allocated:</p> <p>5%</p>	<p>Evidence and impact:</p> <p>Events attended.</p> <p>Success in competitive events.</p>	<p>Sustainability and suggested next steps:</p> <p>✓ Sustainable. Continue to provide a range of opportunities for all children.</p> <p>* Aim for 100% competitive target for all Year 6 pupils.</p> <p>* aim to enter the football team and netball teams into a league</p>