**Squirrels – English 20.04.20**

There are different ways in which children can record their work:

1. print the sheet off
2. hand write the questions and answer on a piece of paper (click a photo and email it)
3. answer questions on a word document and email
4. write on the PDFs (see *how to* video on class page)

**Year 2**

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| Underline all the conjunctions below:  me, if, she, help, because, the, when, he, like |
| Underline the conjunction in the sentences below:  I went to the shop that was around the corner.  I can have jelly when I have had my dinner.  I fell over because Ben pushed me.  I can have a sweet if I do well in my test. |
| Add a conjunction to complete the sentence below.      I am going to the park \_\_\_\_\_\_\_\_\_\_\_\_ I like the slide.  She was so upset \_\_\_\_\_\_\_\_\_\_\_\_ she could not sleep. |
| Which sentence has used the conjunction correctly?  A. The girl called her mum when her mum could help.  B. The girl called her mum so that her mum could help.  C. The girl called her mum if her mum could help. |

**Challenge**

Now make five extended sentences using any of the conjunctions mentioned above.

**Year 1**

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| Order the words to make a sentence. Now write it down (or type it in this box)    **Remember to use a capital letter and full stop.** |
| Order the words to make a sentence. Now write it down (or type it in this box)    **Remember to use a capital letter and full stop.** |
| Write three sentences about the picture using your sounds and the words below.     |  |  |  | | --- | --- | --- | | boy | ball | hat | | kick | happy | yellow | |