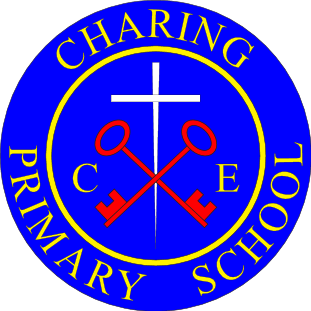
**Charing CEP School**

**Living and learning with faith, friendship and fun**

Charing School is an inclusive family, proud of our faith in God and our friendship with our community. We develop respect, aspiration, curiosity, tolerance and determination. We are a creative, compassionate and confident team.



Progression of Skills Document

**Progression of Skills in MFL/ International Speaker**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Skills** | **Year R** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Spoken**  **Language** |  | Join in with songs and rhymes  Respond to a simple command  Answer with a single word  Name people, places and objects | Answer with a short phrase  Ask an appropriate question  Use set phrases  Choose the right word to complete a phrase  Choose the right word to complete a short sentence | Name and describe people, places and objects.  Give a response using a short phrase | Have a short conversation saying 3-4 things  Start to speak in sentences | Hold a simple conversation with at least 3 exchanges | Use my knowledge of grammar to speak correctly |
| **Reading** |  | Read and understand single words | Read and understand short phrases  Use a simple dictionary to find the meaning of words | Read and understand a short passage using familiar language  Use a bilingual dictionary or glossary to look up words | Explain the main points in a short passage  Read a passage independently | Understand a short story or factual text | Use the context of a piece of writing to work out unfamiliar words |
| **Writing** |  | Write single words correctly  Copy a simple word | Label a picture  Copy a simple phrase | Write phrases from memory | Write 2-3 short sentences on a familiar topic  Say what I like/dislike about a familiar topic | Write 4-5 sentences | To substitute words and phrases |