

# Rabbits Home Learning 15.07.2020



## Phonics

Please log in to your online **phonics** lesson at either 9.30am or 10am.

Set 1 sounds (most children)

Set 2 sounds (4 children from Rabbits who joined the Y1 group)

Please email me if you're not sure which group.

We will be using this as part of our home learning for the rest of this term

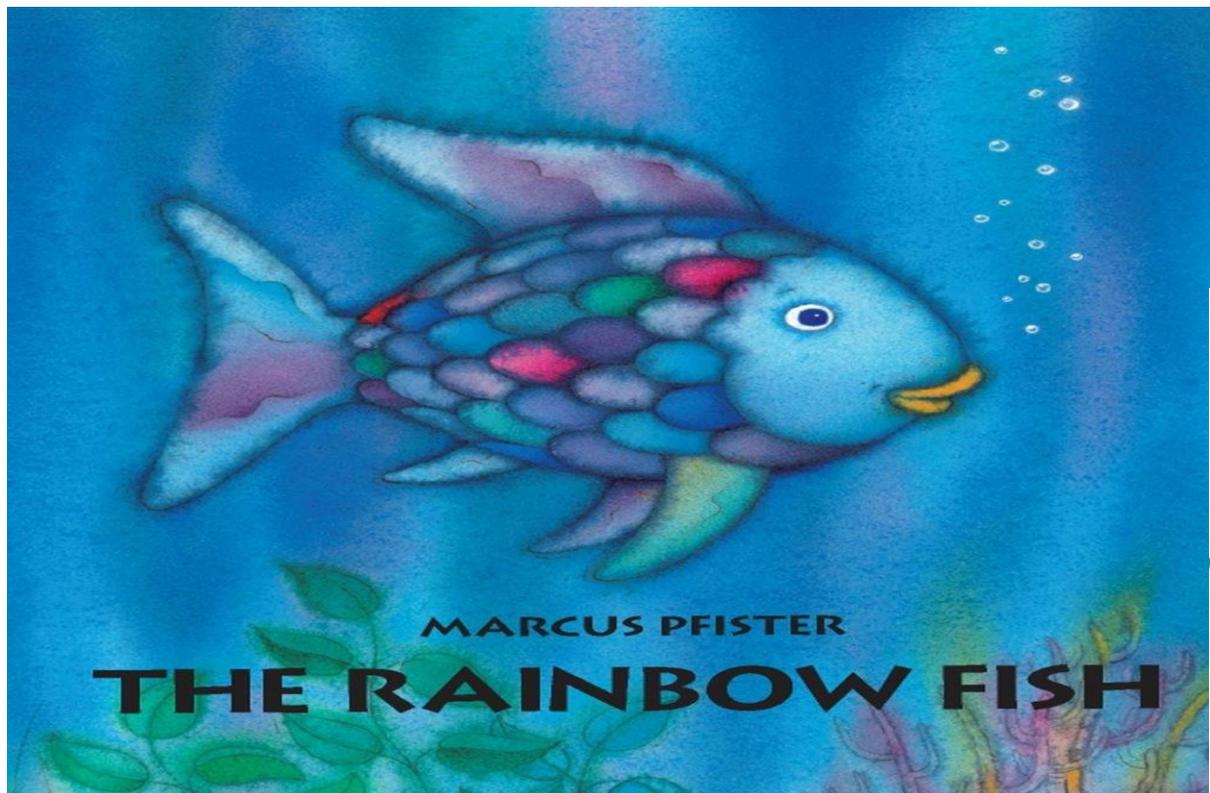
[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIq9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ)



This week we will looking at The Rainbow fish.

<https://youtu.be/Z3cmddZh6t8>

## Writing



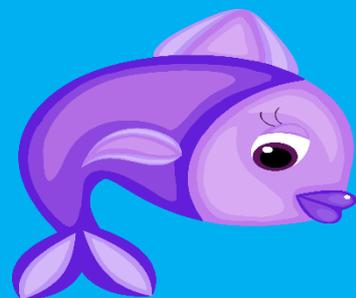
# Rainbow Fish

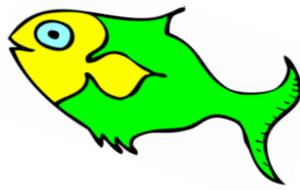
Rainbow fish have lots of colours.

Can you draw a fish and write as many colours inside the outline as you can think of?

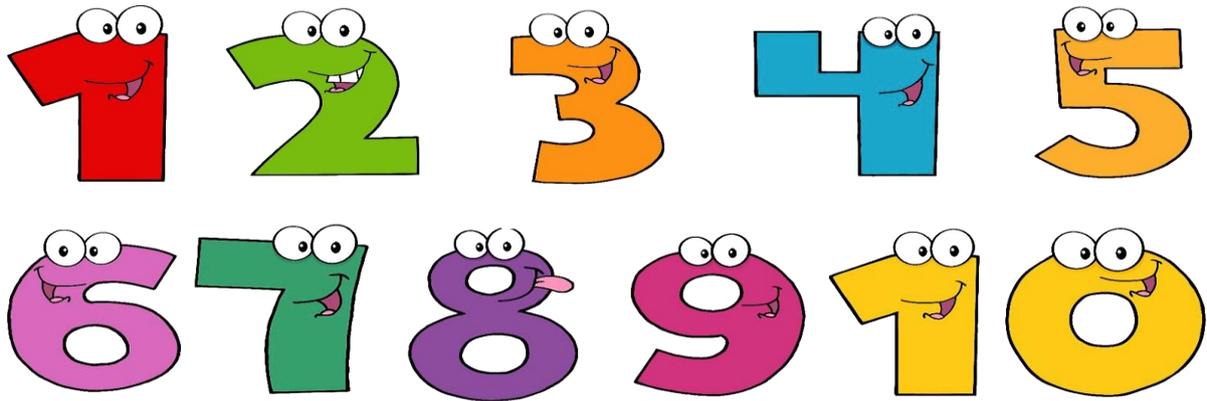
I think I can think of 12 colours. Can you think of more than 12?

Don't forget to Fred talk and use Fred fingers!



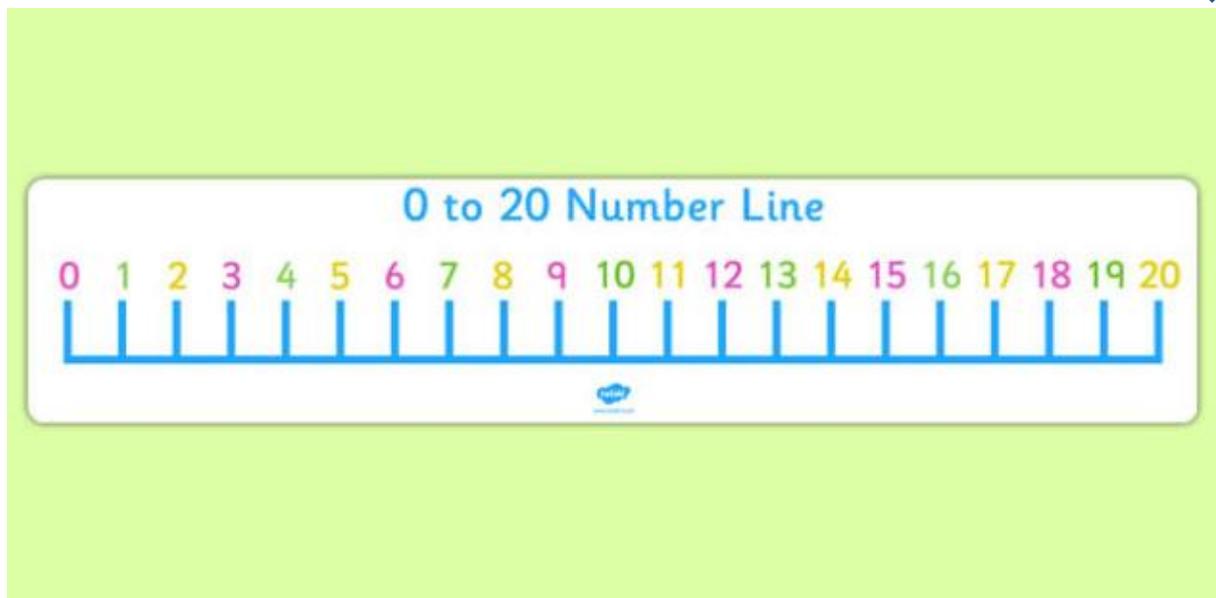
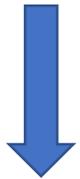


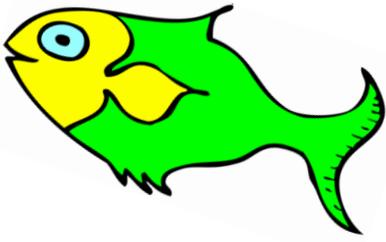
## Maths



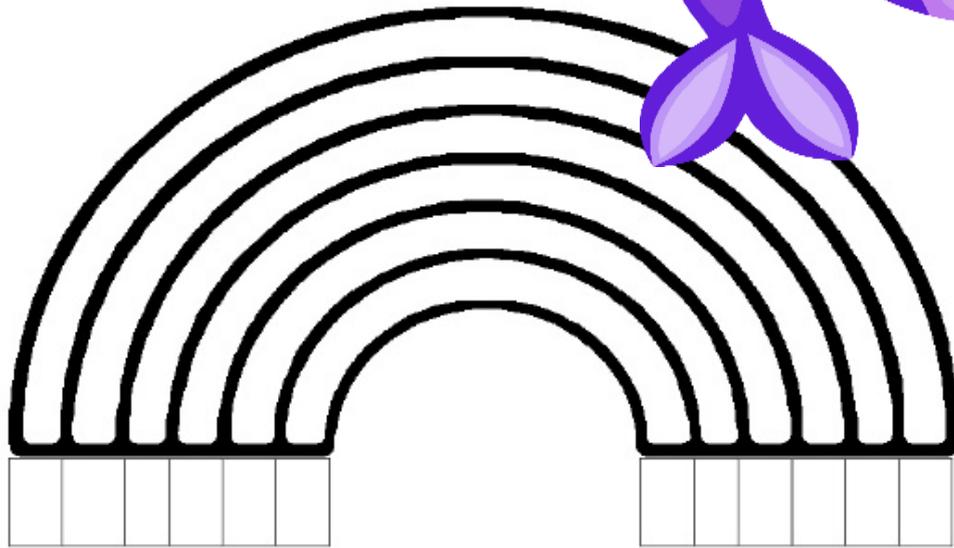
Rainbow fish is learning to count to 20!  
He's working very hard to remember all of those numbers. Octopus has had a great idea. ....He tells Rainbow fish to make a numberline from 1 -20.

Make your own numberline like this one





# Ten Partners Rainbow



$0 + \underline{\quad} = 10$

$1 + \underline{\quad} = 10$

$2 + \underline{\quad} = 10$

$3 + \underline{\quad} = 10$

$4 + \underline{\quad} = 10$

$5 + \underline{\quad} = 10$

$10 + \underline{\quad} = 10$

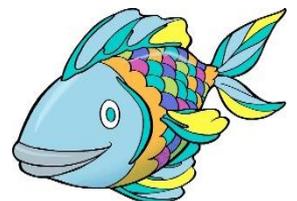
$9 + \underline{\quad} = 10$

$8 + \underline{\quad} = 10$

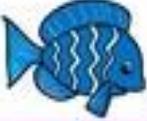
$7 + \underline{\quad} = 10$

$6 + \underline{\quad} = 10$

$5 + \underline{\quad} = 10$





1.	Why does the author say that the Rainbow Fish was 'not just an ordinary fish'?	
2.	What did the Rainbow Fish do when the other fish invited him to play?	
3.	What did the little blue fish ask the Rainbow Fish to do?	
4.	Why did the other fish begin to turn away when the Rainbow Fish swam by?	

