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| **Adverbial phrases** | **Main Clause** |
| **Time – *when?*** | **Manner – *how?*** | **Place – *where?*** |
| yesterday eveningin the morninglater onas soon as possibleat break timeduring lunchin a few minutesbefore longafter schoolwithin secondsquite slowlyat firsttomorrow night | without lookingquite cheerfullywith clumsy footstepsas quietly as possiblein a lazy waylike a monkeywith great enthusiasmas carefully as possiblewithout interestabsolutely desperatelyglowing with prideshaking with terrorlike tigers | in the parkat schoolin the fieldoutsidein the hallaround the corneron the playgroundfrom the castlein front of the fountainlying in bedin the dark forestbeside the lakeunder the ground | we walk the dogJohn eats breakfasttidy your roomI went to the parkit will be time for PEhe cycled to schoolJake hurt his fingerEmma got told offshe runs awaythey are going to the cinemathe children were lostthey formed a planJenny played football |

Choose a main clause, and add detail using at least one adverbial phrase from the table above. Shade each part of the sentence in the correct colour.

**Remember:**

* Phrases can go before or after the main clause
* Make sure your sentence makes sense.
* Add a capital letter and a full stop.
* Put a comma after each phrase and the main clause (except the last one – that’s where the full stop goes!)

Here is an example:

*Later on, the children were lost, shaking with terror, in the dark forest.*

**Challenge!** Make up your own adverbial phrases to go with one of the main clauses above. Make sure you shade them the correct colour!