COVID Isolation

Work Year 5 Term 2 week 4-5 Monday 23rd November 2020

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|  | English Writing: Tasks to complete each day. |
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| 1 | Write up your **explanantion** ‘How to Survive on a mountain.’ |
| 2 | Write a diary entry – ‘My Super Saturday’. Pre unit. Check all sentences make sense, all punctuation is neat, paragraphs are clear and handwriting is neat. |
| 3 | Look at features of diaries you may have read. What does a diary need to do? Who’s is it for? How is it written? Make a poster to list all the things you need to include in your diary.  This lesson may help you understand though it is not about our book.  <https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-diary-entry-cngp6d?activity=video&step=1> |
| 4 | Can I take notes about climbing the Himalayas? <https://www.youtube.com/watch?v=dYg-luBRl8g> Himalayan Mountains Documentary: History of this Beautiful Mountain Range, Nature Documentary. <https://www.youtube.com/watch?v=-hTVNidxg2s> The Himalayas from 20,000 ft. This has no words but shows the mountain range so children can describe the mountains. <https://www.youtube.com/watch?v=tSkgeuMMy6U> Flying A Drone At Everest - Himalayan Aerials Make notes about life on the Himalayas and organise into sections. |
| 5 | Can I use bullet and punctuate points to organise my ideas into lists?  Watch the clip…  <https://www.youtube.com/watch?v=QqkgKHu1gt0>  Make notes  <https://www.google.com/search?q=how+to+write+bullet+points+ks2&rlz=1C1GCEB_enGB857GB857&oq=how+to+write+bullet+points+ks2&aqs=chrome..69i57j33.9766j1j7&sourceid=chrome&ie=UTF-8&safe=active&ssui=on#kpvalbx=_LyiwXbSYJsrrgAbSgIfQCg20>  Write and punctuate list into bullet points. Don’t just copy!  Remember:   * pack up tent * go to the toilet * fasten clothing * prepare to climb.   1 full sentence  Remember:   * Pack up the tent. * Go to the toilet. * Fasten all clothing. * Prepare to climb.   Reasons to climb a mountain:  For Against  Punctuate your own list and explain why. |
| 6 | Plan your diary entries and organise into paragraphs.  E.g.  Begin the journey  Climb Day 1  Encounter a problem  Encounter a problem  Make it to summit or Avalanche! |
| 7 | PAG – Use direct speech to show thoughts and speech.  <https://www.youtube.com/watch?v=s8a19kuole0&ab_channel=DiscoveryEducationUK>  Write diary entry day 1 Travel to Himalayas |
| 8 | PAG – Use relative pronouns (who, who, that) to give more detail in sentences.  Write diary entry day 2 – Start the climb (descriptive language) |
| 9 | Warm up – think of possible problems you may encounter.  Write diary entry day 3 – Problem 1 (lost equipment/animal trouble) |
| 10 | PAG – Use modal verbs to show degree of possibility.  <https://www.bbc.com/bitesize/articles/zps4pbk> bitesize clip.  Write diary entry day 4 – Problem 2 (Storm coming in) |
|  | Write final diary entry day 5 – (Avalanche cliff hanger…) |

The following link will support pupils in their use of PAG (Punctuation and Grammar).

To explore pronouns

<https://classroom.thenational.academy/lessons/to-explore-pronouns-75h38c>

To explore relative pronouns

<https://classroom.thenational.academy/lessons/to-explore-relative-pronouns-74v62c>

Reading:

The following links will take you to a selection of short reading lessons for your child to complete based upon our recent poetry study.

Benjamin Zephaniah

<https://classroom.thenational.academy/lessons/to-learn-about-a-poet-and-the-historical-context-of-a-poem-74u3ec>

<https://classroom.thenational.academy/lessons/to-read-and-analyse-a-poem-68u30c>

<https://classroom.thenational.academy/lessons/to-explore-the-writers-purpose-6nk3ed>

<https://classroom.thenational.academy/lessons/to-answer-questions-on-a-poem-and-to-plan-my-own-poem-6gvkgc>

<https://classroom.thenational.academy/lessons/to-write-my-own-recipe-poem-6dgk6c>

Reading for Pleasure

<https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-c5jp6r>

Don’t forget that the homework for the term and week can be found on the website and Dojo should you want to broaden their learning further.