**GPS Questions and Answers**

1. A pair of commas can be used to separate words or groups of words and to

clarify the meaning of a sentence. Insert a **pair of commas** to clarify each sentence below.

a) My dog who is very fat eats six tins of Chum per day.

b) The black horse however carried the plough without any struggle.

1

2. Insert a **colon** in the appropriate place in the sentence below.

I have three aims in life success (whatever the cost), a family and global travel.

3. The sentence below is written in the **active voice**.

The gale blew the pedestrian over.

Which sentence is the **passive** form of the sentence above? Tick one.

The pedestrian was blown over by the gale.

The gale caused the pedestrian to blow over.

In the gale, the pedestrian blew over.

Because it was gale-force conditions, the pedestrian blew over.

4. Complete the table by inserting a **synonym** and an **antonym**.

One has been done for you.

|  |  |  |
| --- | --- | --- |
| **Word** | **Synonym** | **Antonym** |
| broad | wide | narrow |
| victory |  |  |
| fearless |  |  |
| lethargically |  |  |

5. Use the **prepositions** in the boxes to complete the sentences below.

|  |  |  |  |
| --- | --- | --- | --- |
| from | with | at | to |

Use each preposition once.

He’ll be there \_\_\_\_\_\_\_\_\_\_\_\_\_ four o’clock.

My two sons are very different \_\_\_\_\_\_\_\_\_\_\_\_\_ one another.

My new house is similar \_\_\_\_\_\_\_\_\_\_\_\_\_ my old one.

The lake was deep compared \_\_\_\_\_\_\_\_\_\_\_\_\_ the rivers that fed it.

6. **A semi-colon** can be used to separate two main clauses that are related.

Insert a semi-colon in the correct place in the sentence below.

Looked at from one angle, Thor is a positive role-model viewed from a different perspective, he’s a brutal Nordic god.

7

7. Write the **contraction** of each pair of underlined words in the brackets underneath.

Let us go to see the new Harry Potter film; it has been well reviewed. [ ] [ ]

You should not be late or you will miss the opening titles.

[ ] [ ]

We are going to love it!

[ ]

**ANSWERS**

1. A pair of commas can be used to separate words or groups of words and to

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4.

|  |  |  |
| --- | --- | --- |
| **Word** | **Synonym** | **Antonym** |
| broad | wide | narrow |
| victory | win / success | defeat / loss |
| fearless | brave / dauntless | scared / petrified |
| lethargically | sleepily / slowly / drowsily | energetically / rapidly |

5. Use the **prepositions** in the boxes to complete the sentences below.

|  |  |  |  |
| --- | --- | --- | --- |
| from | with | at | to |

Use each preposition once.

He’ll be there \_\_\_\_**\_at**\_\_\_\_\_\_\_\_ four o’clock.

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[ shouldn’t ] [ you’ll ]

We are going to love it!

[ We’re ]