**Home Learning**

**English**

Year 1 and 2:

Today we are going to continue looking at rhyming words and then learn about how to write a shape poem.

**Activity 1:**

Please look at the treasure map below:

* You are the pirate at the top.
* Each object you come to has a word behind it.
* Please collect all of the words and put them in their rhyming pairs (on the page underneath).
* Once you have collected them you can see what is behind the treasure chest and collect your prize.
* To collect your treasure, please hand in this assignment once you have completed the treasure hunt.

To complete this activity:

1. You can type onto this document – Please download it from teams onto Word for it to work more easily
2. You can write your answers on paper.





sword



parrot

****





board





flag

carrot



rag



**You have 3 dojos.**



Move the treasure chest to see the prize!

Rhyming Words:

|  |  |
| --- | --- |
| 1.  |  |
| 2.  |  |
| 3.  |  |

**Activity 2:**

Year 1:

Using the word’s, you collected above, please have a go at writing a short poem using them. I have put a template below with the rhyming words at the end of each sentence to give some structure to your writing.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ parrot,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ carrot.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ flag,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rag.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sword,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ board.

Year 2:

Using the word’s, you collected from the treasure hunt, please have a go at writing a short poem using them. I have put a template below with the rhyming words at the end of each sentence to give some structure to your writing.

**Hint**: Try and keep on the theme of pirates.