**Home Learning**

**English**

**Read, Write, Ink**

To start English today, I have put some RWI videos below. Please find your teacher for RWI and watch the video linked to it. The videos are there to recap all of your sounds.

**Mrs Hammond -** <https://www.youtube.com/watch?v=7sAGOvIJWjc&list=PLDe74j1F52zTYEYHmhC68VV_LVvzu-imu>

**Mrs Golden –**

<https://www.youtube.com/watch?v=7sAGOvIJWjc&list=PLDe74j1F52zTYEYHmhC68VV_LVvzu-imu>

**Miss MacMillan -**

<https://www.youtube.com/watch?v=wc3TJSyGXxY>

**Mrs Young/ Mrs Dyson**

Please choose between an exclamation mark (!), a question mark (?) or a full stop (.) for the sentences below.

Remember:

**Exclamation Mark (!)** – When something needs to be emphasised.

**Question Mark (?)** – You use this if you are asking a question or if you want an answer.

**Full Stop (.)** – When you come to the end of your sentence.

1. Do you like cake

2. Look out

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3. Dad is mowing the lawn

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4. Would you like to play with me?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Writing:**

Today we are going to be writing list poems.

Please watch this video: <https://www.youtube.com/watch?v=jiFDjjZq0ic>

What is a list poem?

1. The beginning starts by introducing the topic you want to write about. – We are going to write about Pirates!
2. The first two lines need to rhyme.
3. Then you list everything you want to about the topic.
4. Finally, you finish by ending the poem with a few lines to bring all your ideas together.
5. Your last two lines need to rhyme as well.

Have a look at my poem below to help you.

**Pirates!** (by Miss MacMillan)

The first lines introduce the topic you are going to talk.

The words also need to rhyme.

Is that a Pirate I can see,

What is he wearing, can you tell me?

A heavy peg leg,

A dark eye patch,

This is the list of what the pirate is wearing.

I have also used adjectives. (Highlighted in green)

A razor, sharp sword,

Big clumpy boots,

A fluffy brown beard,

A long golden telescope,

And a sparkling chain around his neck.

 These sentences finish off the poem.

Make sure the sentences rhyme.

He looks like he is causing lots of trouble,

Let’s get of here on the double.

Year 1 and 2:

Use the template below to help you structure your poem. Think about what you want to list about pirates. Make sure to try and include lots of adjectives in your writing.

Here are some suggestions:

1. What pirates wear.
2. What is on a pirate ship.
3. What you might see on a desert island.
4. What kinds of treasure they might have.

**Introduction:**

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**List:**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. ­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Ending:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_