**Home Learning**

**Maths**

Year 1: Today we are going to be going to be recapping everything we have learnt over these last few weeks. Please answer the questions below.

1. There are 7 birds in a tree.

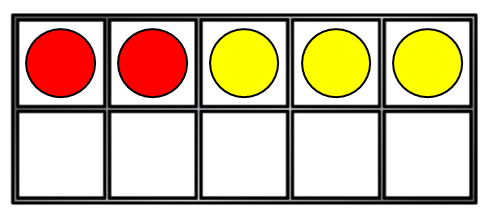
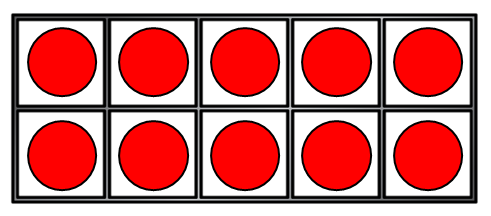


5 more fly into the tree.

How many birds are there now?

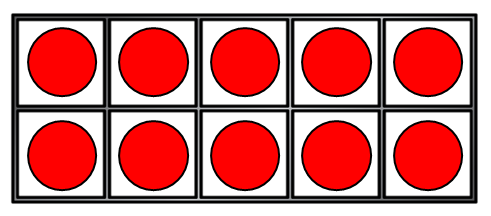
There are birds now.

2. Please complete the number sentence:

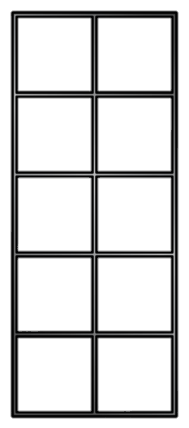


12 + 3 = =

3. Please complete this number sentence:



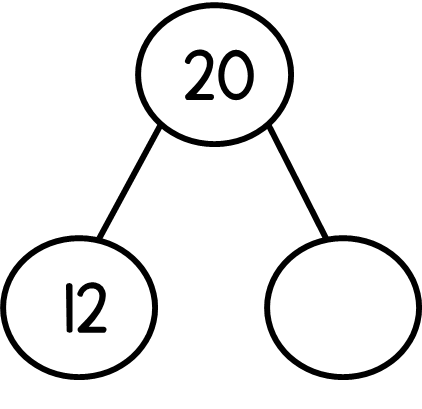
15 – 4 =

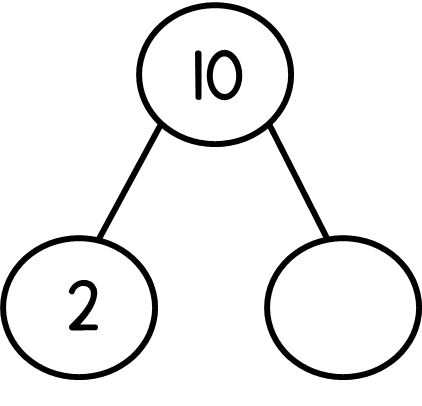


|  |
| --- |
| 9 + 10 |
| 11 + 5 |
| 13 + 5 |

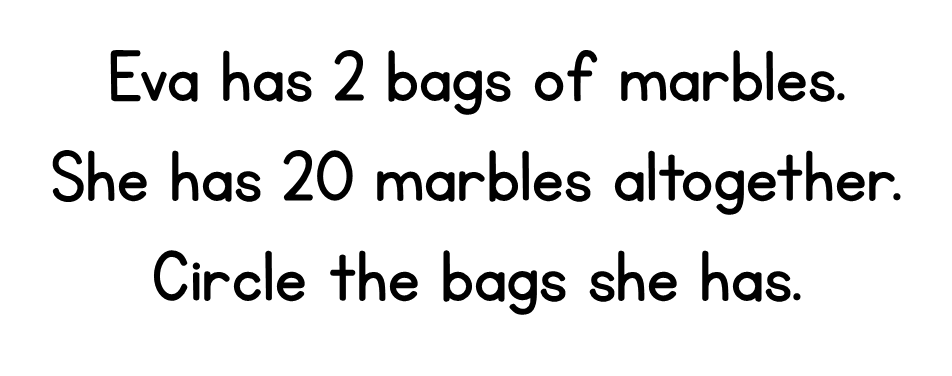
|  |
| --- |
| 15 + 3 |
| 10 + 9 |
| 12 + 4 |

4. Please join then umber sentences which have the same answer:

5. Please complete part whole model:



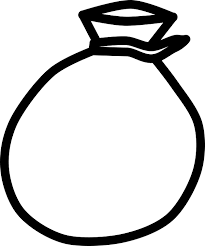
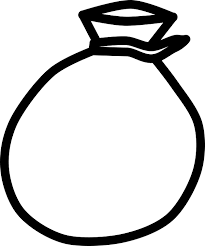
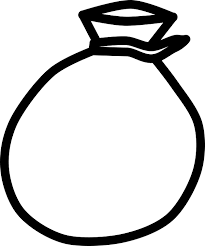
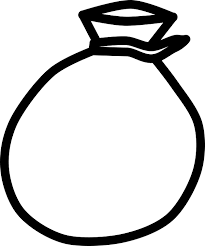
10 = 2 + \_\_\_\_\_\_\_\_\_\_ 20 = 12 + \_\_\_\_\_\_\_\_\_\_\_

**Challenge:**

13

20

17



7

Year 2:

You have done so well with your times tables this week. Today we are going to learn how to do our ten times tables.

Please watch the video below: <https://vimeo.com/490421912>

1. Fill in the spaces in the table below.

|  |  |  |
| --- | --- | --- |
| Multiplication sentence | How many tens? | Whole number |
| 3 x 10 | 3 tens | 30 |
| 4 x 10 |  | 40 |
| 5 x 10 | 5 tens |  |
|  | 6 tens | 60 |
| 7 x 10 |  |  |
|  | 8 tens |  |
|  |  | 90 |

2. Complete the bar models and fill in the multiplication sentence.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| 10 | 10 | 10 | 10 | 10 |

a)

\_\_\_\_\_\_ X \_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  | 70 |  |  |  |
|  |  |  |  |  |  |  |

b)

\_\_\_\_\_\_ X \_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |
| 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |

c)

\_\_\_\_\_\_ X \_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_

**Challenge:**

3. Draw a bar model to represent 6 x 10. Make sure to use a ruler for straight lines.

|  |
| --- |
|  |

