

# Word Scramble Puzzle

Unscramble these words that all contain a /k/ sound made with a 'ch'.  
The numbered squares will also make a /k/ spelt with 'ch' secret code word.

hesmec

|  |   |  |  |  |  |
|--|---|--|--|--|--|
|  | 2 |  |  |  |  |
|--|---|--|--|--|--|

sochur

|  |  |   |  |  |  |
|--|--|---|--|--|--|
|  |  | 4 |  |  |  |
|--|--|---|--|--|--|

cehsmti

|  |   |  |  |  |  |  |
|--|---|--|--|--|--|--|
|  | 3 |  |  |  |  |  |
|--|---|--|--|--|--|--|

racterhca

|  |  |  |  |  |  |  |   |  |
|--|--|--|--|--|--|--|---|--|
|  |  |  |  |  |  |  | 1 |  |
|--|--|--|--|--|--|--|---|--|

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

1 2 3 4

The  
Frog  
Prince

CONTINUED



STORY BY JON SCIESZKA  
PAINTINGS BY STEVE JOHNSON

TUESDAY 23RD FEBRUARY 2021

LO: CAN I ENGAGE IN MEANINGFUL BOOK TALK AND MAKE INFERENCES?

### Did I...

include an introduction?

describe what can be seen?

describe what can be heard?

describe what can be smelt?

describe what can be felt?

describe the atmosphere and mood?

use figurative language to create effect?

What does this image tell us?

What can you tell about the setting?

Discuss in detail for as long as needed.

Describing setting



## Checklist

### Did I...

include an introduction?

describe what can be seen?

describe what can be heard?

describe what can be smelt?

describe what can be felt?

describe the atmosphere and mood?

use figurative language to create effect?

BUILD AN IMPRESSION OF THE TWO CHARACTERS. WHAT ARE THEY LIKE? WHAT IS THEIR MOOD? WHY? CONTINUE TO DISCUSS AND BANK IDEAS.

Describing Characters





# DESCRIPTION

# ACTIVITY 1

SKETCH ONE OF THE CHARACTERS ON PLAIN PAPER AND THEN DESCRIBE THEM.

This should be neat and detailed. A valued piece of work.

Make notes around the character based on the class discussion. Then describe the character in your own words

# ACTIVITY 2

Your **challenge** today is to include what they might

Example:

*She reads the newspaper ignoring her husband completely.*

*“Stick your tongue in for goodness sake!”*

