

# Flashback

$$A. 294 + 70 =$$

$$B. 4,697 + 2,534 =$$

$$C. 3 \times 8 =$$

$$D. 564 \times 8 =$$

$$E. 80 \times 5 =$$

# Flashback

(ANSWERS)

$$\text{A. } 294 + 70 = 364 \text{ (M)}$$

$$\text{B. } 4,697 + 2,534 = 7,231 \text{ (W)}$$

$$\text{C. } 3 \times 8 = 24 \text{ (M)}$$

$$\text{D. } 564 \times 8 = 4,512 \text{ (W)}$$

$$\text{E. } 80 \times 5 = 400 \text{ (M)}$$

Monday 22<sup>nd</sup> February 2021

LO: Find a rule – one step

## Get ready questions

1)  $12 \times \square = 84$

$12 + \square = 84$

2)  $55 \div \square = 5$

$55 - \square = 5$

3)  $\square \div 6 = 10$

$\square \div 6 = 20$

4)  $\square \times 8 = 72$

$\square \times 9 = 72$



Dora is completing the table.



Number of dogs	1	2	3	4	5	10	60
Number of legs							



Dora is completing the table.



She's trying to find a rule to help her find the number of legs 60 dogs would have altogether.

Number of dogs	1	2	3	4	5	10	60
Number of legs	4	8	12	16	20		



Dora is completing the table.



She's trying to find a rule to help her find the number of legs 60 dogs would have altogether.

Number of dogs	1	2	3	4	5	10	60
Number of legs	4	8	12	16	20	24	



Dora is completing the table.



She's trying to find a rule to help her find the number of legs 60 dogs would have altogether.

Number of dogs	1	2	3	4	5	10	60
Number of legs	4	8	12	16	20		





Dora is completing the table.



She's trying to find a rule to help her find the number of legs 60 dogs would have altogether.

Number of dogs	1	2	3	4	5	10	60
Number of legs	4	8	12	16	20	40	240

Diagram illustrating the multiplication rule:  $\times 4$  is shown between each pair of corresponding values in the two rows, with blue curved arrows indicating the relationship.

Can you help her?

Input

5



$\times 6$



Output

?

Input

Output

5

 $\times 6$ 

30

27

 $+ 9$ 

?

?

 $- 3$ 

46

Have a think





Rosie

I'm thinking of a rule.  
Give me a number!

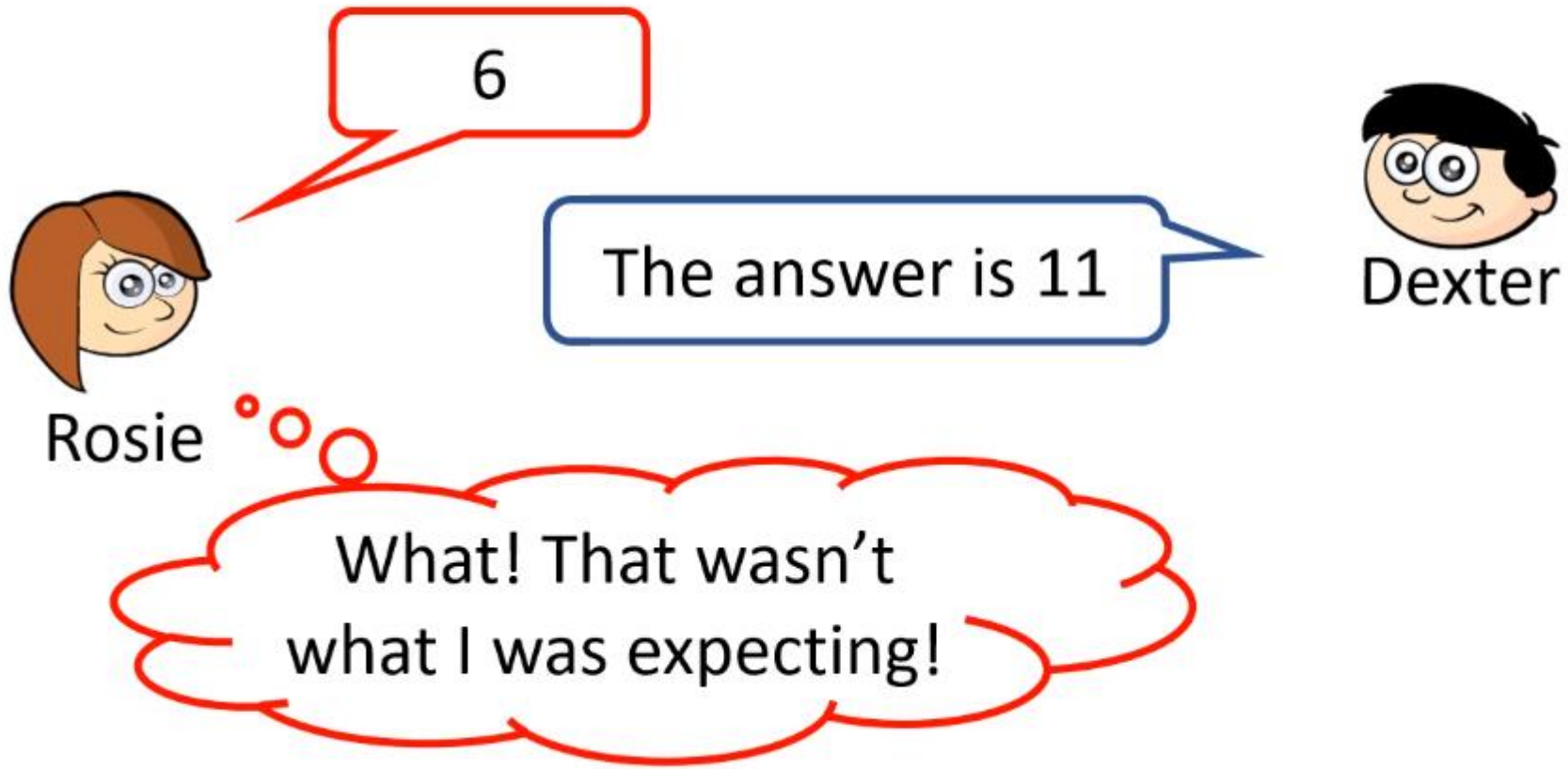
5

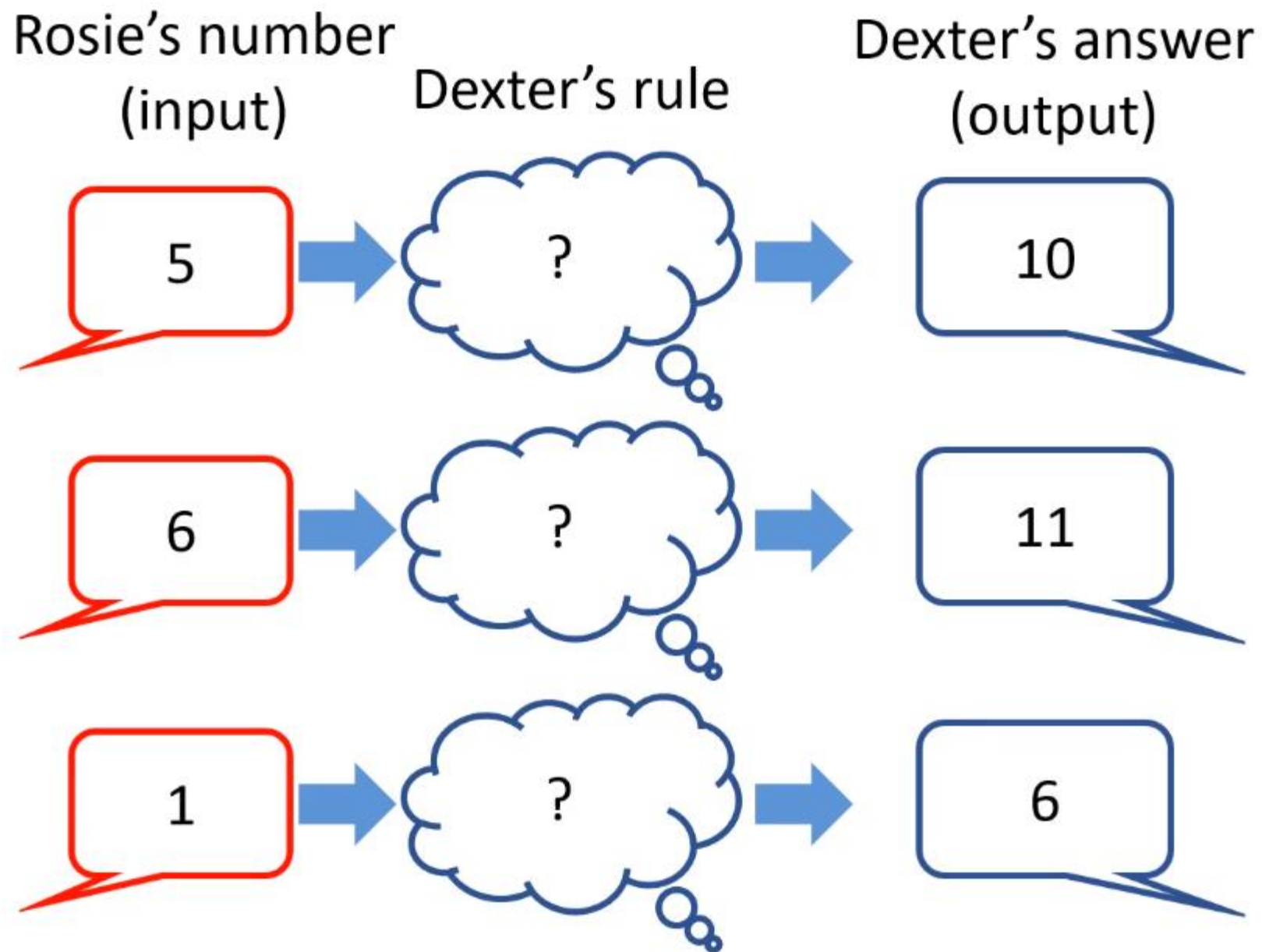
OK, the answer is 10

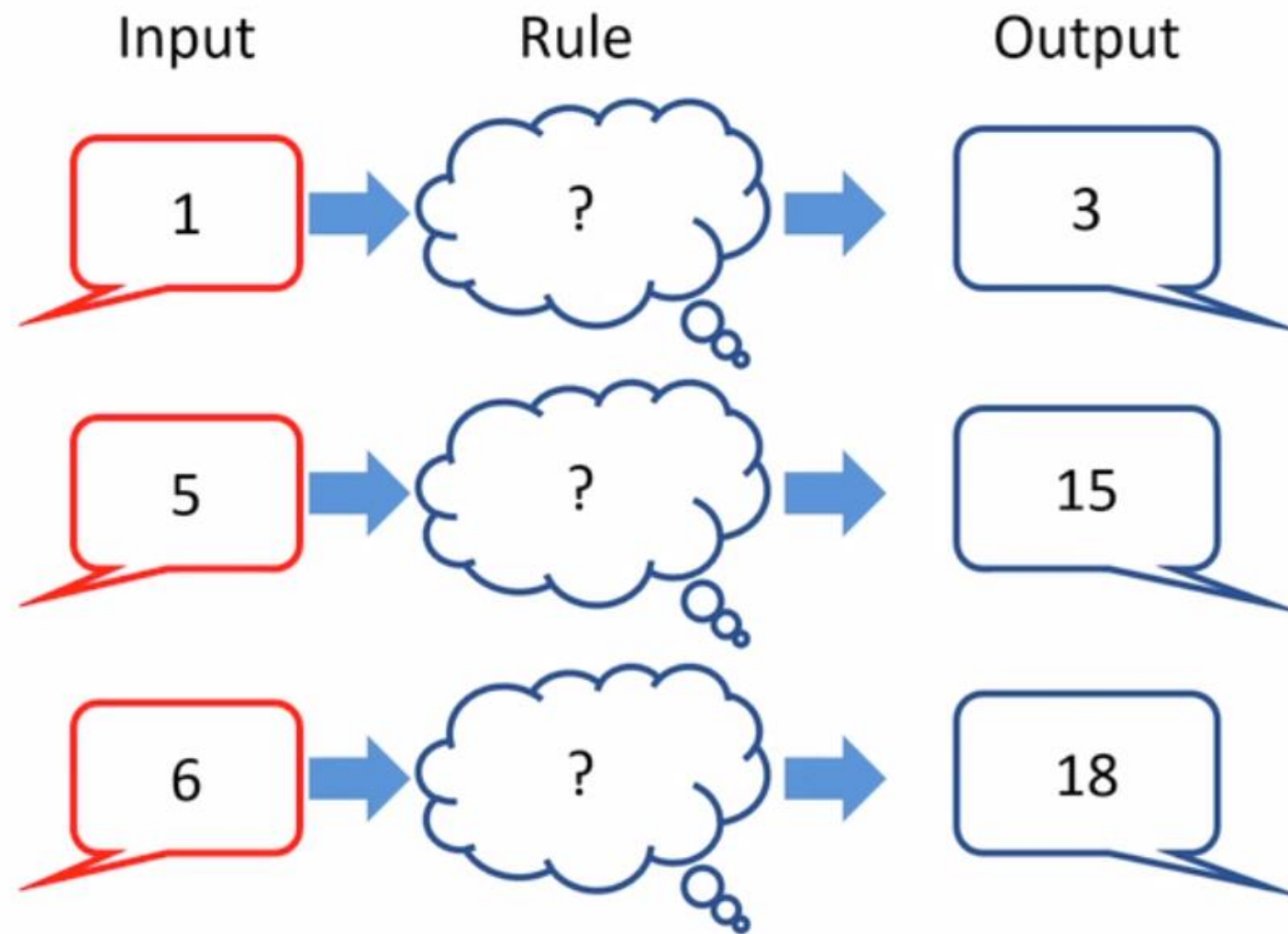


Dexter

I wonder if he's  
doubling it. Let's try  
another!







Input

 $-2$ 

60

112



Output

13

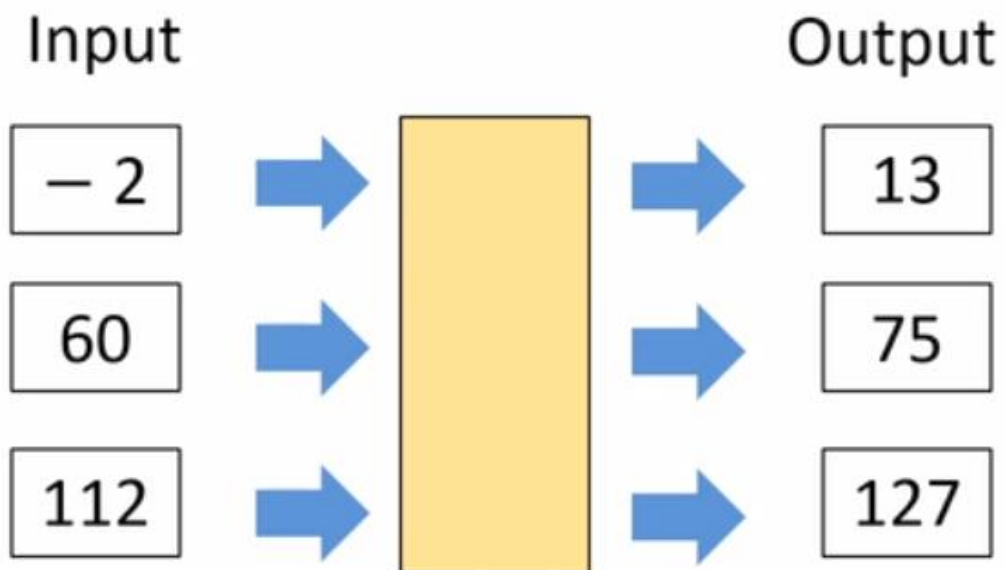
75

127

Have a think







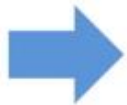
What is the input if the output is 32?

Have a think



Input

5



Output

15

I think the rule is add 10

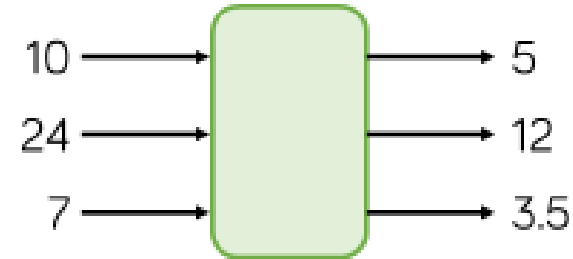


Have a think

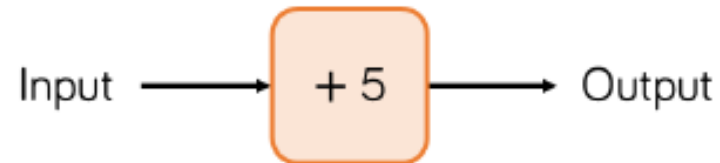


A

1. Find the missing function.




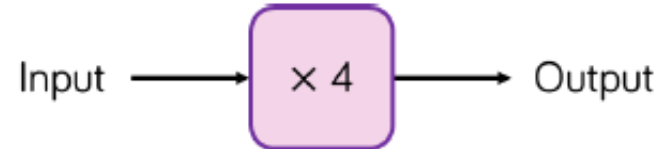
2. Complete the table for the function machine.



Input	5	5.8	10	- 3	- 8			
Output						9	169	0

3. Now make a function machine of your own? Remember it needs to have an input, function (or rule) and an output.

1.  Here is a function machine.



- What is the output if the input is 2?
- What is the output if the input is 7.2?
- What is the input if the output was 20?
- What is the input if the output was 22?

2. Eva has a one-step function machine.  
She puts in the number 6 and the  
number 18 comes out.



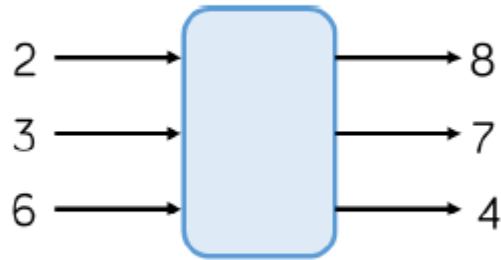
What could the function be?  
How many different answers can you  
find?

3. What do you think  
'one step function  
means'? Explain using  
an example if you  
wish.

4. What examples of  
functions do you  
know?

# C

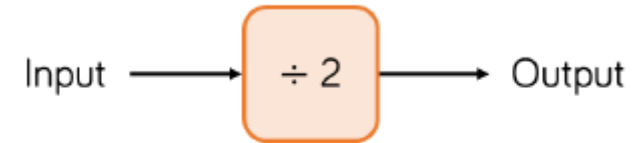
1. Amir puts some numbers into a function machine.



What is the output from the function when the input is 16?

- 2.

Dora puts a number into the function machine.



Dora's number is:

- A factor of 32
- A multiple of 8
- A square number

What is Dora's input?

What is her output?

3. Can you now design a new function machine that can have more than one function/rule for the same input and output?
4. How many sets of inputs and outputs do you need to be able to work out the function? Explain how you know.



