**Home Learning**

**Maths**

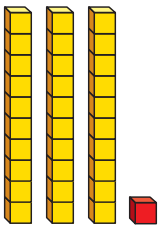
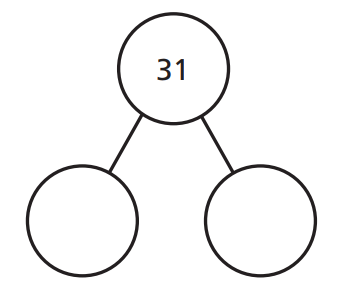
Year 1

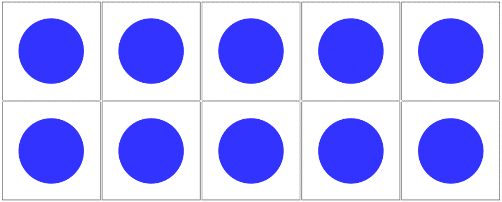
Today we are going to be learning how to represent numbers up to 50.

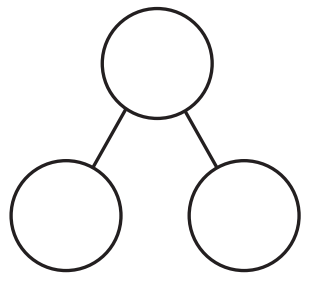
Please watch the video below.

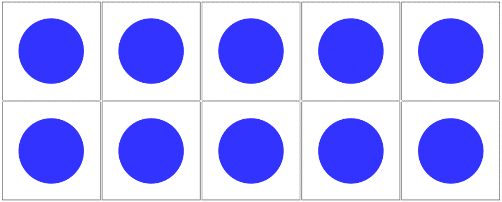
<https://vimeo.com/500468562>

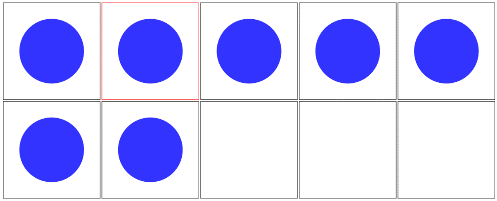
1. Complete the part whole model for each picture

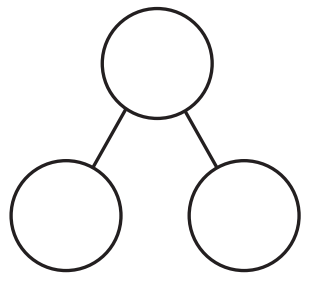
a.

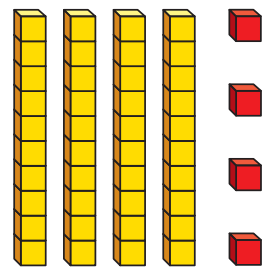
b.



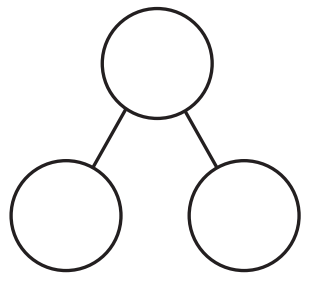




c.



2. Draw a picture to represent each part-whole model.

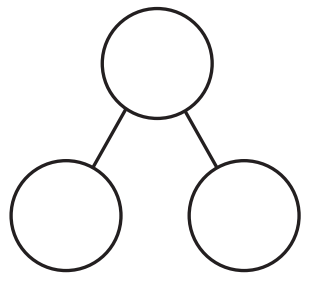
a.

26

6

20

b.



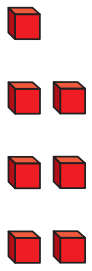
41

1

40

Challenge

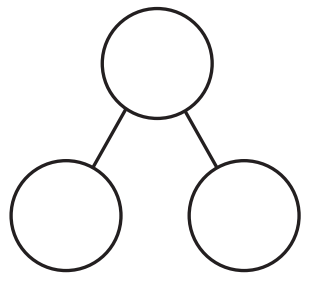
These part-whole models and pictures representing them are incomplete. Can you fill the missing pieces?

a.

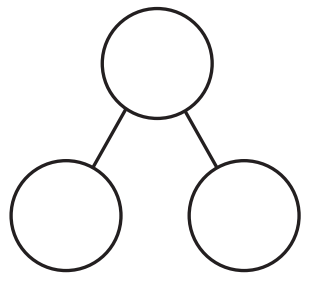
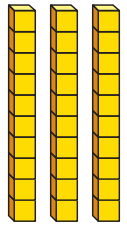
\_\_\_\_\_

17

10



b.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

8

\_\_\_\_\_

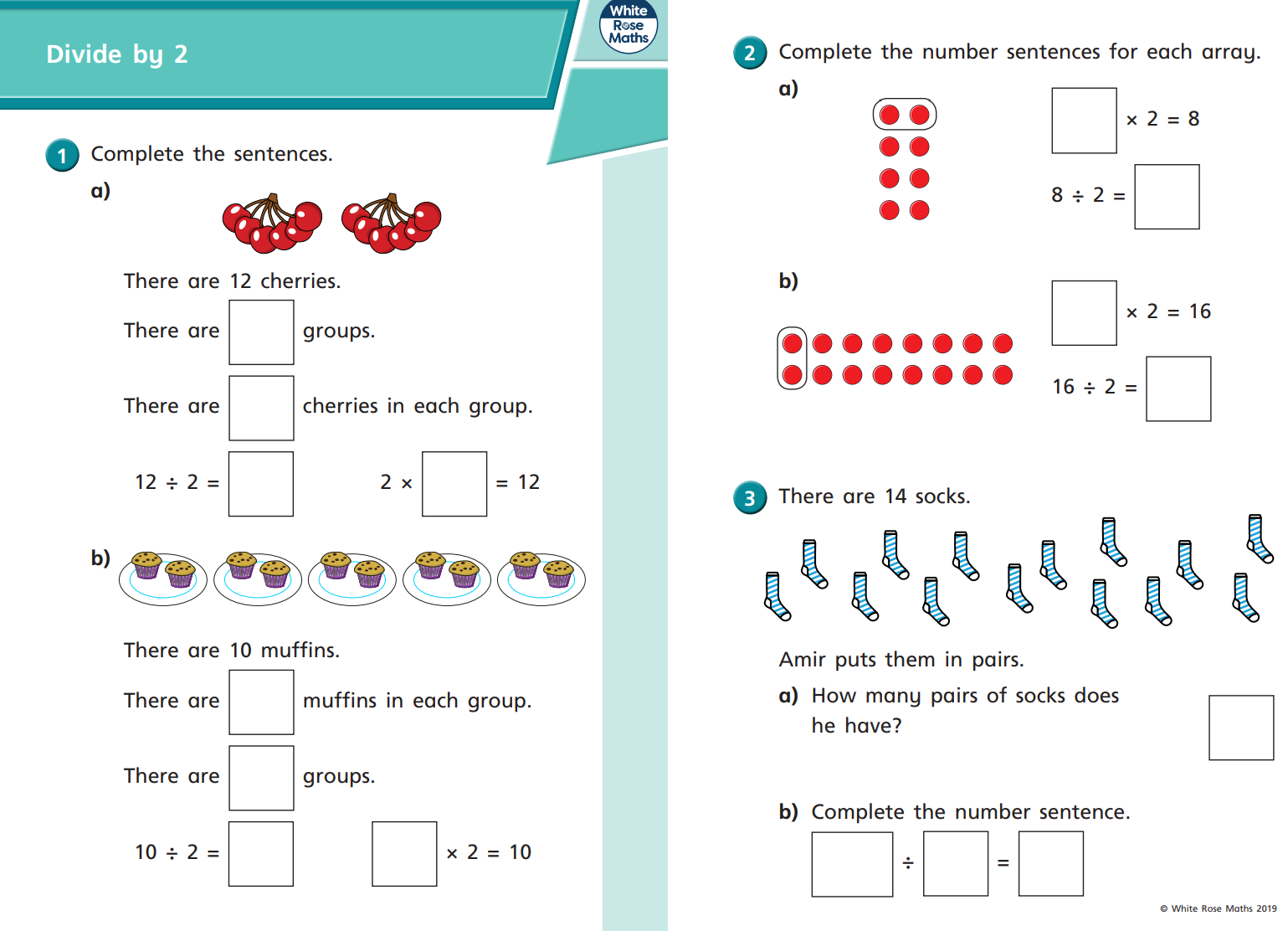
Year 2:

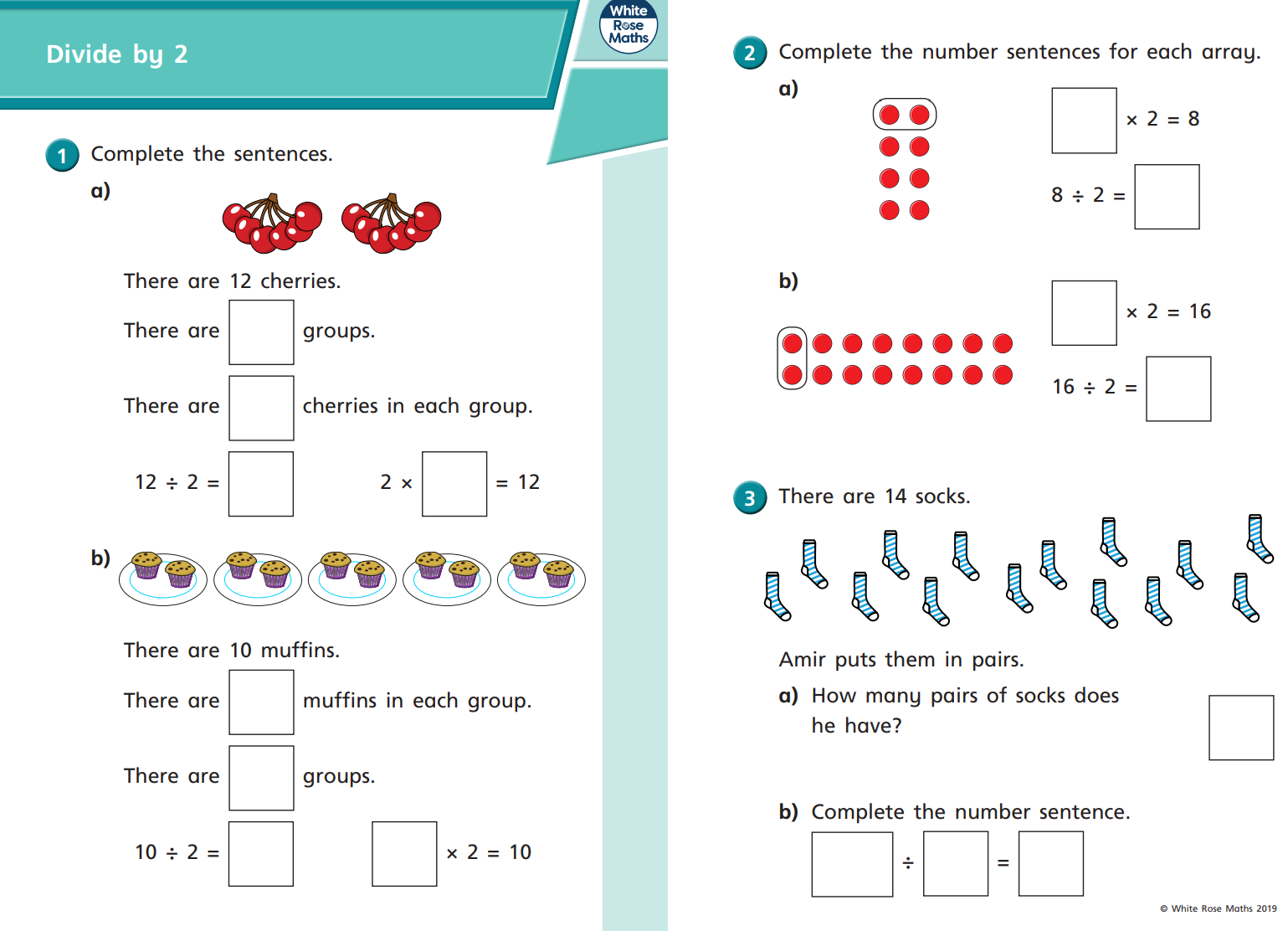
Today we are going to be learning how to divide by 2.

Please watch this video and complete the activities: <https://vimeo.com/498260506>

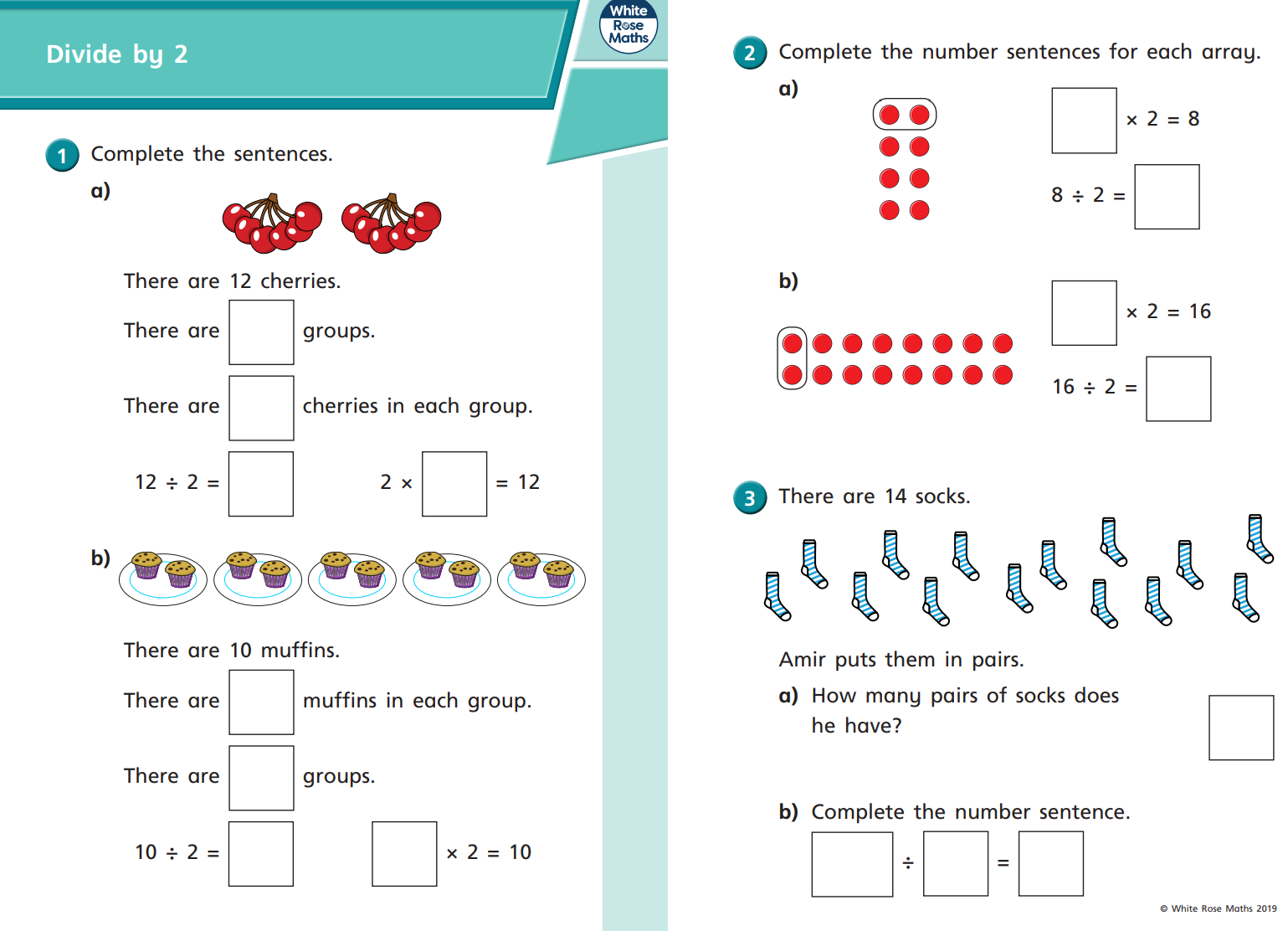
**Activity:**

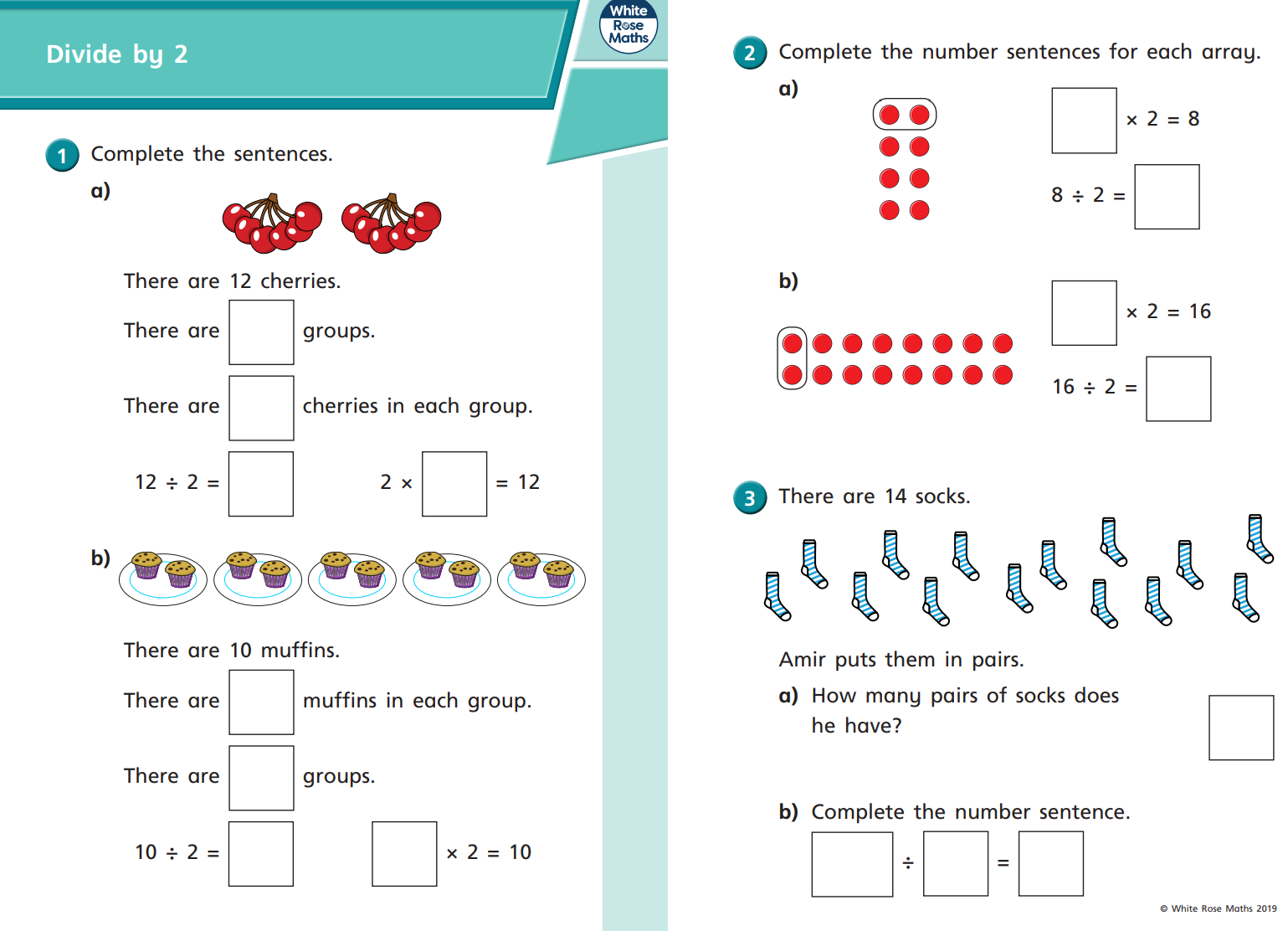
1.

a) b)

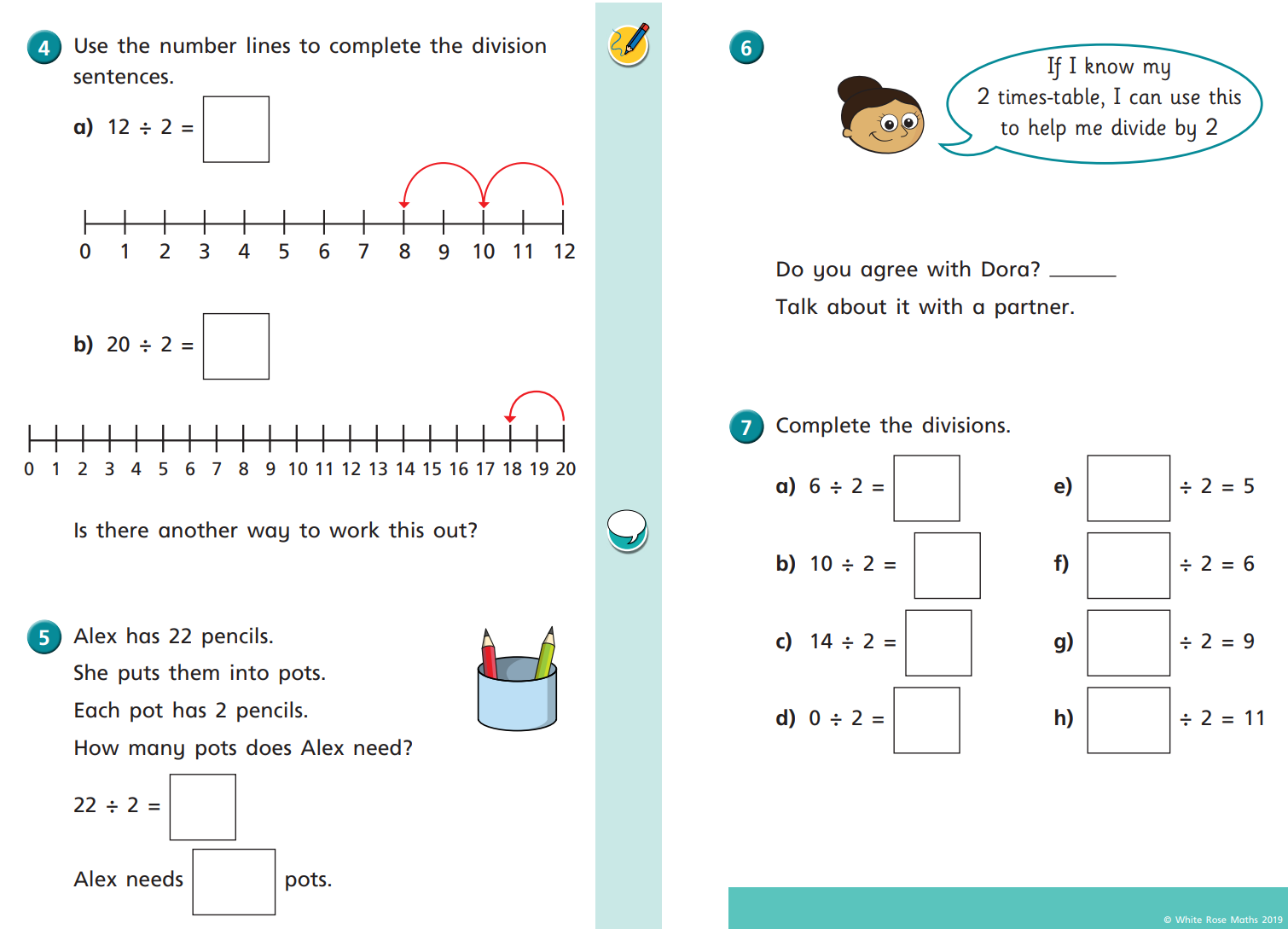


2. Please complete the number sentences:

a)

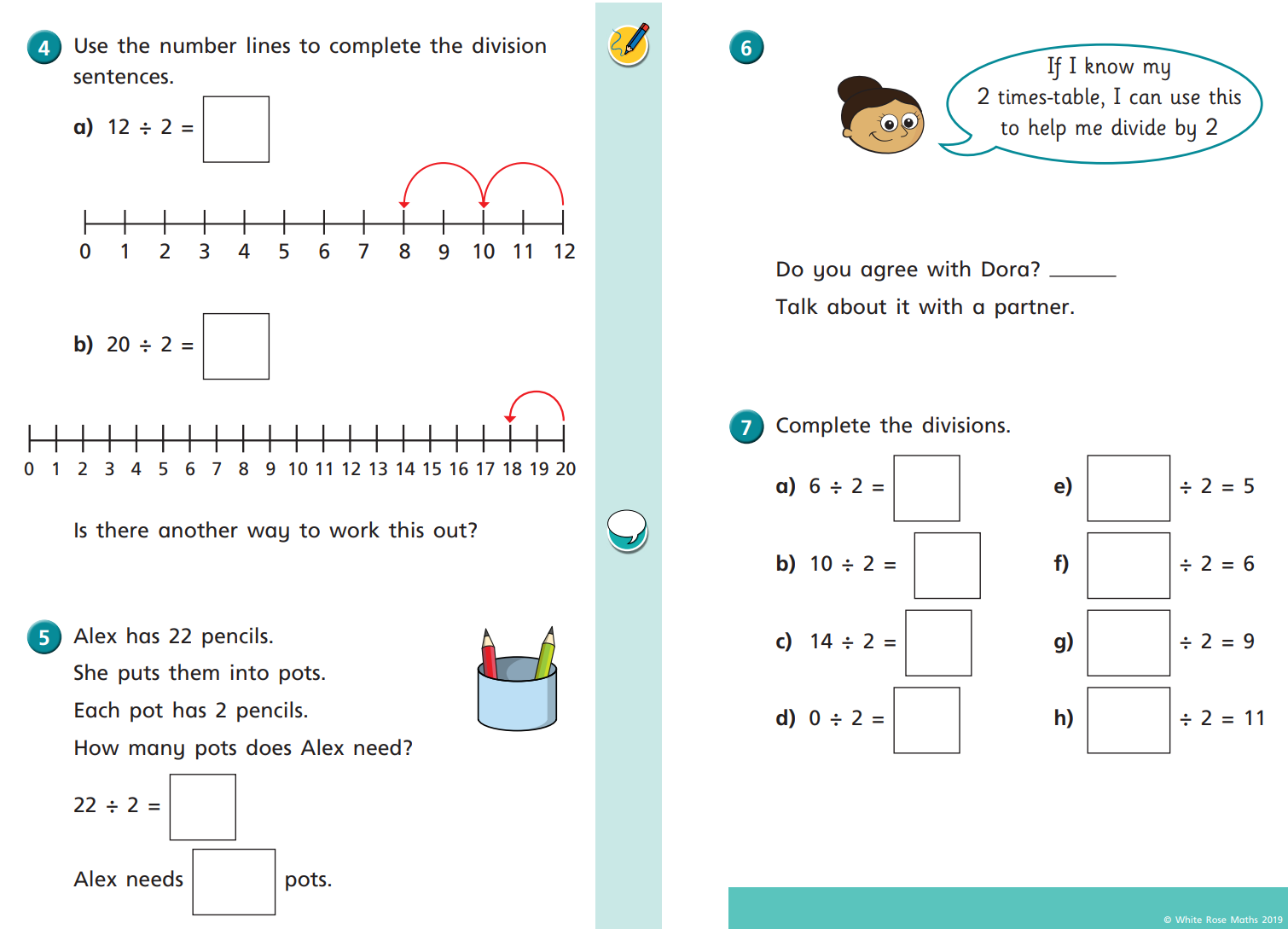


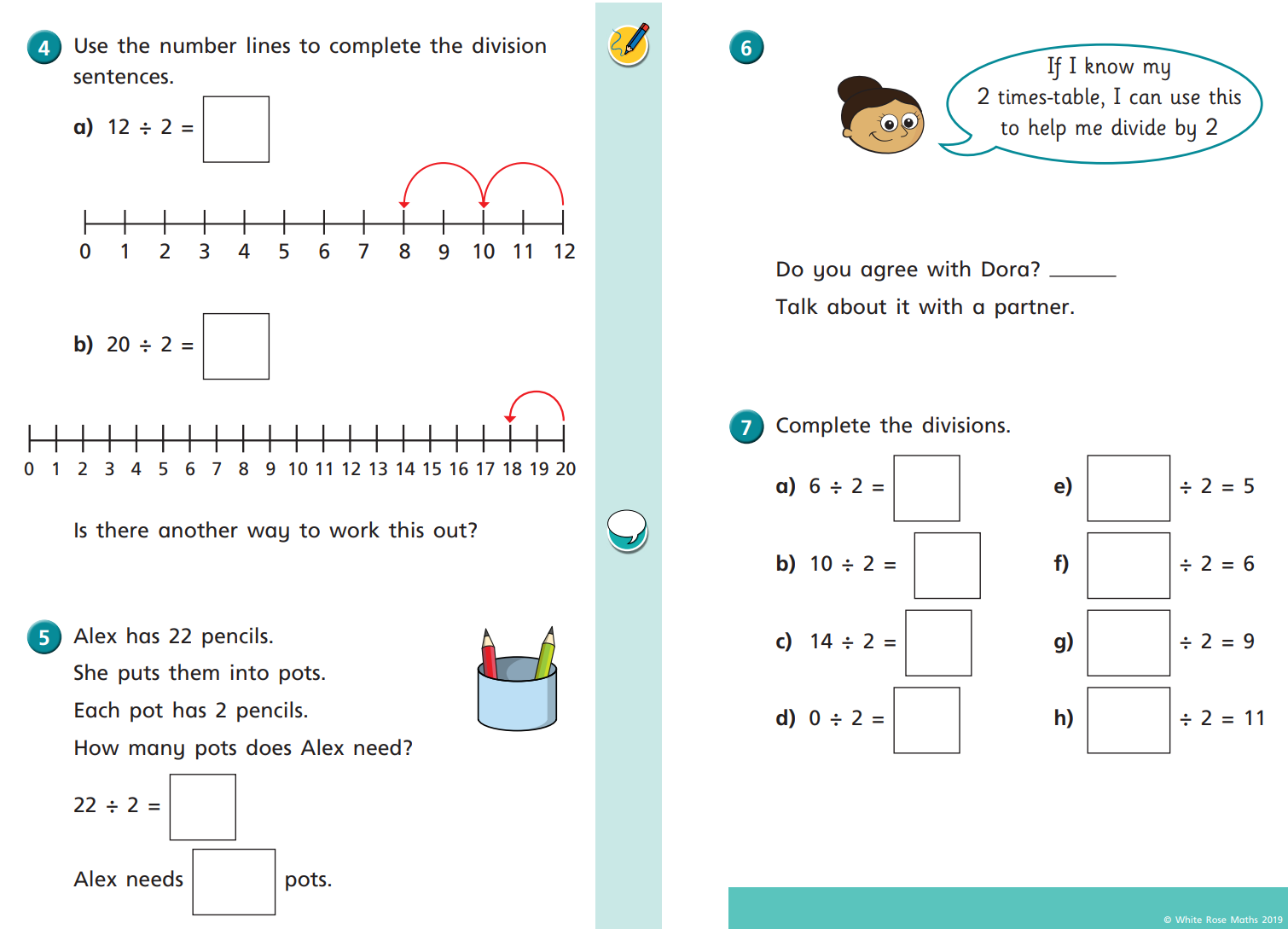
b)

3.

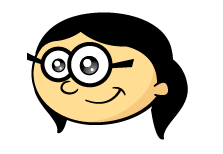
Remember: There are 2 ways that you can do this.

**Challenges: There are 2 challenge questions.**

a)



b)

c)

Ron has shared some grapes equally between two friends.

Each friend receives fewer than 50 grapes.

Complete the sentences to describe the number of grapes Ron started with.

He must have started with…

He could have started with…

He can’t have started with…