**Home learning**

**Maths**

Year 1

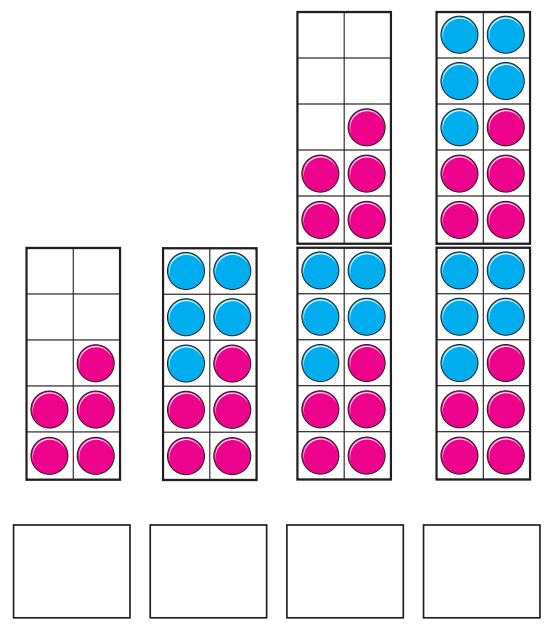
Today we are going to be learning to count in 5s.

Please watch the videos below.

<https://vimeo.com/507067325>

<https://vimeo.com/507075995>

1. What are the numbers?

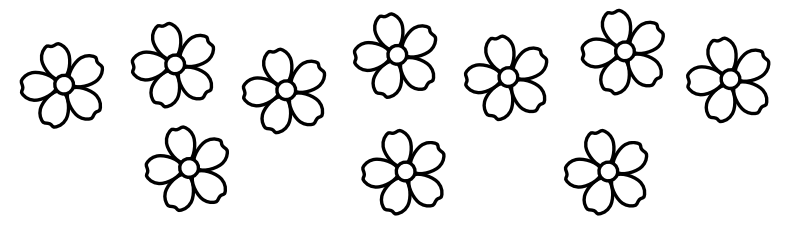


2. Each ladybird has 5 spots.

How many spots in total?

There are \_\_\_\_\_ spots in total.

3. Colour in 35 petals.



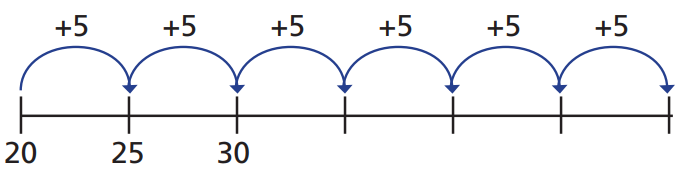
4. Fill in the missing numbers.

a.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 0 | 5 | 10 |  |  |  |  |  |  |  |  |

b.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 50 | 45 | 40 |  |  |  |  |  |  |  |  |

c.

Challenge.

Mo counts up to 50 in 5s.

Eva counts up to 50 in 2s.

What numbers do they both say?

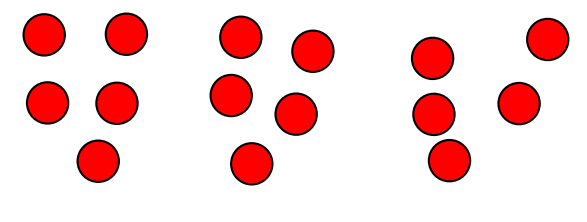
Can you spot a pattern?

Year 2

You have all done so well with your learning this term!

We are going to do an end of term assessment.

1. Circle 5 groups of counters.

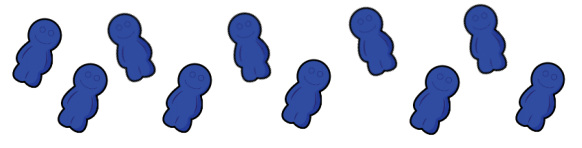


2. Mo is putting 12 flowers into pots.

He is putting 2 flowers in each pot.

How many pots will he need?

\_\_\_\_\_\_\_\_ pots.

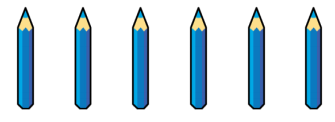
3. Dora has 10 sweets.

She shares them between two plates.

How many on each plate?

\_\_\_\_\_\_\_\_\_\_ sweets.

4. Three children share 6 crayons equally.

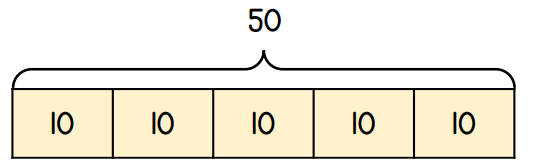


They want to know how many they will get each.

Fill in the number sentence to work it out.

\_\_\_\_\_\_\_÷\_\_\_\_\_\_\_=\_\_\_\_\_\_\_\_\_

5. Here is a bar model.



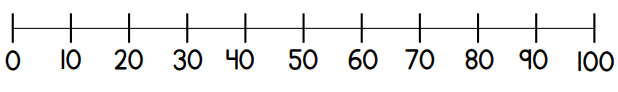
Use it to complete these number sentences.

50 ÷ \_\_\_\_\_\_\_ = 10

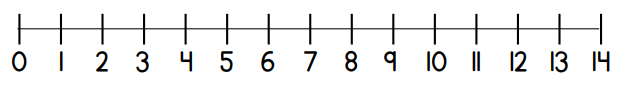
50 ÷ 10 = \_\_\_\_\_\_\_

6. You may use the number lines to help you.

90 ÷ 10 = \_\_\_\_\_



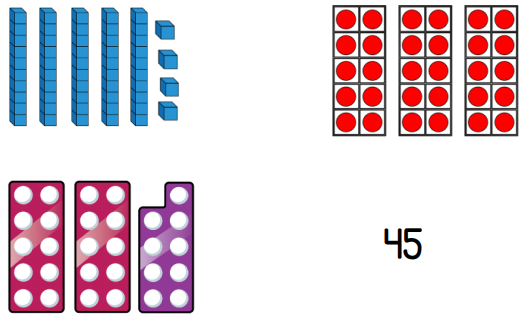
14 ÷ 2 = \_\_\_\_\_\_



7. Use <, > or = to complete the number sentence.

35 ÷ 5 \_\_\_\_\_ 40 ÷ 10

8. Circle the odd numbers.



9.

Teddy has 20 pence in 2p coins.

He uses 7 of the coins to buy a can of drink.

How many 2p coins does he have left?

\_\_\_\_\_\_\_\_\_\_\_coins.