**Week beginning 1st February 2021 – Writing Task**

This week we will be writing about the journey our food takes through our digestive system. For this task you need to pretend to be the food. So you will write in the first person (I) to describe what is happening to the food and how you imagine the food would feel.

Refer back to our science lesson for a refresher if you need, or you can visit <https://www.bbc.co.uk/bitesize/topics/z27kng8> for inspiration. Use your time through the week to write a detailed and imaginative account.

***So your task for today is to learn the scientific vocabulary you need and to plan your journey.***

What food will you be?

Order the journey and list how you think the food will be feeling and what is happening at each point. You begin at the mouth and end up in the toilet! Below is my example of a plan for the first few stages. The more detail you have in your plan the easier the writing will be.

1: Chosen – excited to be eaten, bitten by sharp teeth (incisors) then pushed to the back of the mouth by the tongue before being crushed by the molars. Saliva from glands is mixed with me, enzymes begin my digestive journey. Squidgy, wet and a little dizzy.

2: Pushed down the oesophagus by the tongue. Like a big water slide, great fun! And splash I land in a giant pool of acid. It’s fun swimming around for a little while, but it’s very dark. I’m beginning to dissolve even further. I’ve become a liquid!

3: I’ve been divided, slowly part of me travels for miles around the small intestine. All my nutrients are being absorbed to help the body function. Some of them are stored in the liver. I’m getting smaller and smaller.

4: The rest of me that has no use to fuel the person who is digesting me is more solid and travelling through a larger, shorter tube. Large intestine.

Feel free to magpie ideas from here, but there is a lot more information you can add, this is just a base to get you started!