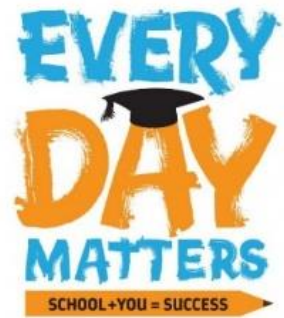


Attendance

 Rabbits	 Squirrels	 Foxes	 Badgers	 Owls
89	95	96	95	86
Whole School –		Year to date –		Target –
92%		95%		96%



This term, we received a "mock" inspection from a qualified inspector that followed a normal OFSTED framework. The inspection team graded the school at the level which represents "Good" and felt that our practice is very strong. They noted a big improvement in the 18 months since their previous visit. They felt the children's 'Behaviour and Attitudes' were 'outstanding' along with 'Personal Development' and the school's 'Early Years' provision. Our next step is to work towards achieving a grading of 'Outstanding' in all areas. To achieve this the inspectors felt we need to continue embedding the new curriculum that is currently in place ensuring the knowledge and skills children learn each year entwine and link together within each subject. As a team we were very proud of this outcome and really feel the school is now in a great position. This is down to the hard work of everybody associated with the school. I am so proud to be part of a team of staff who continually go above and beyond for the children during these uncertain times that the Covid-19 pandemic has brought in the past year. We must also mention the children at our school who are an absolute credit to their parents, the school and the wider community. The inspection team were so impressed with their attitude to learning and just how warm and welcoming they were.

As we look forward to next term we are very happily in the process of arranging class trips. It's so exciting to be able to plan for a return to some of these activities however as with everything at the moment, if circumstances change, we will look at this nearer the time. Have a good weekend, stay safe, dry and don't get blown away!

Mrs Golden



Living and Learning with Faith, Friendship and Fun

CELEBRATION COLLECTIVE WORSHIP

Tamara

Emma

Jessica

Aoife

Jimmydean

Harry

Eliza

Amos

Junior

Lilly-Rose

Sienna

Oscar

Corrina

Sherrilee

Lacey



Congratulations to Oscar and Junior in Owls Class for their triumph at their football match last weekend. Oscar scored a great goal and assisted in many others while Junior was great in defence. They won the Cup Final 6-0 which means Charing have won the Cup and the League! Miss B thoroughly enjoyed watching the game. They are an asset to both the school and the community. We are very proud of them both!

This week we have been exploring what is prayer and how we can pray. We have decided that prayer is about noticing things and then responding to this. We can thank God, praise God, ask for help or bring people before God so they can be comforted or supported.

Prayer

Father God,

Thank you for our school.

Help us to:

Grow in **CONFIDENCE**

Learn with **DETERMINATION**

Live by **FAITH**

Build good **FRIENDSHIPS** and

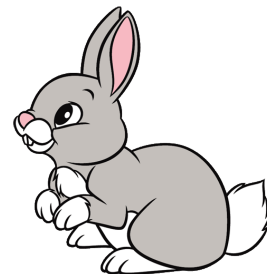
Show **RESPECT** to all.

Amen



Living and Learning with Faith, Friendship and Fun

Rabbits Class enjoying potion making, painting flowers, making seed packets and number lines. What a busy week!



Living and Learning with Faith, Friendship and Fun

19 May 2021

National Numeracy Day

Children have taken part in Numeracy day this week. As part of this celebration they have designed their dream job posters to take part in the School Number Heroes Competition! We would be very grateful for your help in submitting these entries on social media or via email. If your child's entry is selected as a winner, our school can win a handsome prize of £1000 and your child could win £50! There are other individual prizes to be won too!

<https://www.nationalnumeracy.org.uk/numeracyday/school-heroes-comp>

These posters will be sent home with children this week and submission details can be found at the bottom of this sheet or by visiting the above link. If your child wishes to make a new poster at home, please feel free to let them. Each child can only submit one entry, which should be handed in by the closing date Friday 4 June 3pm 2021. Thank you, fingers crossed!



Badgers Class.

Please bring in an old tshirt/protective covering for art on Tuesday (25th May). We are planning to be using fabric paint.

Online Safety:

As part of our ongoing work to keep children safe online, we will be sharing information through the newsletter about how to keep your children safe on social media apps and online. Please continue to monitor your child's online behaviour and access. This week's poster about **Facebook Messenger** is at the end of the newsletter. If you need help with a specific app we have not highlighted yet, please talk to Mrs Hammond.



PIANO AND GUITAR LESSONS

Dear Parents and Guardians,

Guitar and Piano lessons will be available at Charing COE Primary school after half term!

If you would like to sign your child up to start having weekly Guitar or Piano lessons with Mr Sean Palmer, please email Sean at srpmusicstudios@hotmail.com.

Lessons start at £7.00 per lesson

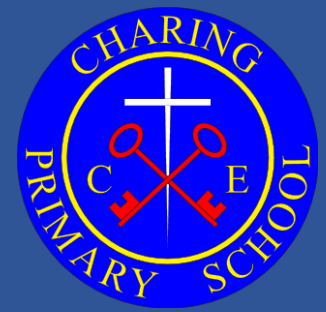
Please note, spaces are very limited, and are on a first come first serve basis.

www.srpmusicstudios.com



Living and Learning with Faith, Friendship and Fun

Dates



for your diary



Starting Secondary School

Year 5 Secondary School information.

Wednesday 9th June 5pm

School Hall.

It's time to start thinking about secondary schools. Join us on Wednesday 9th June at 5pm to find out more information.



PTFA AGM Monday 24th May 6:30pm

Being part of the PTFA is very rewarding and we are always on the lookout for new members. Either with fresh, new ideas or as helper for our events. Whatever time you can give, even if it's just half an hour will be appreciated and make a difference.

We have a friendly relaxed approach and you would be made to feel very welcome!

All children get to benefit from the fundraising efforts from the PTFA. Some examples include:

- PTFA funded Forest School
- PTFA purchased I pads for all classes
- PTFA subsidised Panto Trips
- PTFA funded playground equipment
- PTFA funded educational activities
- PTFA funded Breakfast with Santa



Living and Learning with Faith, Friendship and Fun

School Photo day.

Wednesday 9th June

Kittle Photography will visit us and will take individual photos and class photos.



Year 6 enrichment event!



21st - 23rd June 2021

- Monday 21st Kingswood
- Tuesday 22nd Ashford Hollywood Bowl
- Wednesday 23rd Go Ape! Leeds Castle



Please contact the office if you need a paper copy of the trip consent letter.

THE HISTORIC DOCKYARD
CHATHAM



Badgers Class Trip.



24th June 2021

- Full Speed Ahead! Ship Building Challenge.
- Ready, Aim, Fire: Rocket Launching.
- Take Cover! Air Raid Experience.
- Step Aboard HMS Ocelot (1962) and HMS Cavalier (1944).
- A guide dedicated to our group.

Please contact the office if you need a paper copy of the trip consent letter.

caterlink
feeding the imagination

Wimbledon Menu

Thursday 1st July

Marinated Honey, Lemon & Pepper Roast Chicken Cheese & Tomato Quiche Roasted Parsley New Potatoes Rainbow Coleslaw Garden Peas Fresh Kent Strawberries with Shortbread Biscuit



Living and Learning with Faith, Friendship and Fun



Facebook Messenger is a communication and chat application which is part of the wider Facebook platform and has been a standalone app on mobile devices since 2011. Through Messenger, users can exchange messages and send photos, videos, stickers, gifs, audio files and play games. It allows both one-to-one conversations and group chats, has a 'stories' feature and provides the ability to set up a video call session with up to 50 people at a time through its latest update, Messenger Rooms. That's why we've created this guide to help parents and carers understand exactly what Facebook Messenger is all about.



What parents need to know about FACEBOOK MESSENGER



ADDICTIVE NATURE

Whereas Messenger is integrated into Facebook itself on a desktop or laptop, it is a separate app on mobile phones. It is similar in many ways to other messaging platforms with the added bonus of being able to upload stories, make live video calls and have group chats, beyond just standard text messaging. All of this can encourage children to spend more time on the app and on their phone, contributing towards increased levels of screen time.



REQUESTS FROM STRANGERS

Messenger cannot work without creating a Facebook account first. From here, if your child sets their profile to public, there is a chance that children may receive message requests from people they don't know. There have been reports of online grooming on Facebook and some people use fake profiles to reach out to children they don't know to try and encourage them to engage in conversation.



SECRET CONVERSATIONS

Messenger has a function called 'Secret Conversations' which means that your child can have encrypted end-to-end conversations with another user. Unlike regular chat on Messenger, these messages can only be viewed on the device being used and are not transferred to anywhere else where Messenger is logged in. Messages can also be set to delete after a time, although screenshots can still be taken. This means your child could engage in a private conversation with someone, who may look to take advantage of them, but leave no record of any previous messages.



LIVE STREAMING RISKS



Through its latest feature, Messenger Rooms, Facebook now offers the ability to hold live video calls with up to 50 different users. Although video calls aren't new on Messenger, this latest addition pushes the 'live streaming' element of the app, which is also linked to WhatsApp and Instagram, and doesn't necessarily require a Messenger account. This can heighten the risk factors around privacy, security and being exposed to explicit or inappropriate content from other users with little, to no, prior warning.

OVERSHARING PERSONAL INFORMATION

Messenger can be an easy way for children to overshare personal or sensitive information with people they don't know. If Messenger is granted access to their photo library, links a phone number to the account or enables location settings, children can potentially share their private photos, videos, mobile number and even their current location with others.



TARGETED ADS & DATA SCRAPING

Facebook uses algorithms to understand how users interact with their platform and also what they're interested in. Messenger is not immune to this, and data shared - even between your child's friends - can be used to target children with advertisements around topics such as health, fitness, beauty, celebrities or something else which might not always be age-appropriate.



CYBERBULLYING RISKS



Like many other social media platforms or messaging apps, Messenger can be an avenue for cyberbullies or trolls to target children through online abuse or sending nasty private messages. This might be in the shape of harassment from others or being purposely excluded from or targeted in group chats.



#WakeUpWednesday

Safety Tips for Parents & Carers

REPORT INAPPROPRIATE BEHAVIOUR

If your child experiences anything negative on Messenger or is sent content from someone which makes them feel uncomfortable, they should speak to you about it and report it directly to Facebook. Users can also be blocked from messaging your child further and if your child doesn't want to display to others that they are online, they can switch off their active status from the settings.



KEEP YOUR PROFILE & STORIES PRIVATE

You can setup your child's profile on Facebook so that only friends can contact them. Similarly, on Messenger, parents can make their child's 'stories' feature only visible to their friends list. Not adding a phone number also means that your child can't be found by searching for their personal number. This helps to keep their account more secure and less likely to be found by people they don't know.



SHARE THEIR MESSENGER ACCOUNT

Some parents insist on checking their children's messages regularly, to see who they are talking to, rather than what they're talking about. This can seem intrusive, but when approached in a sensible, collaborative way, it can help you to keep an eye on who your child is communicating with and help to reduce the chances of misuse.



DISCUSS LIVE STREAMING RISKS

Speak to your child about how to use video calls safely and securely. Make sure that when setting up video calls on Messenger Rooms, invites are only sent to friends and family that your child knows and only allow people into the 'room' who they trust. Discuss how they should behave and that they should act responsibly during a live stream, even if it is with people they know.



EXPLAIN THE DANGERS

Give examples of how Messenger has been used by other users pretending to be someone else to get information that they may do harm with. Tell your children that whilst Messenger is a great way for people to communicate and have fun, not everyone is who they claim to be and that they shouldn't accept messages from people they don't know and shouldn't share any private information, such as pictures, videos or their location, with strangers.



Meet our expert

Alex Wright is a former Facebook employee and social media expert with over 15 years' experience working in digital media. He has worked with some of the biggest organisations in the world and has a wealth of knowledge in understanding how social media platforms work and how they engage their audience.



SOURCES: <https://www.facebook.com/help/messenger-app/>
<https://www.androidcentral.com/how-make-facebook-messenger-secure-possible>