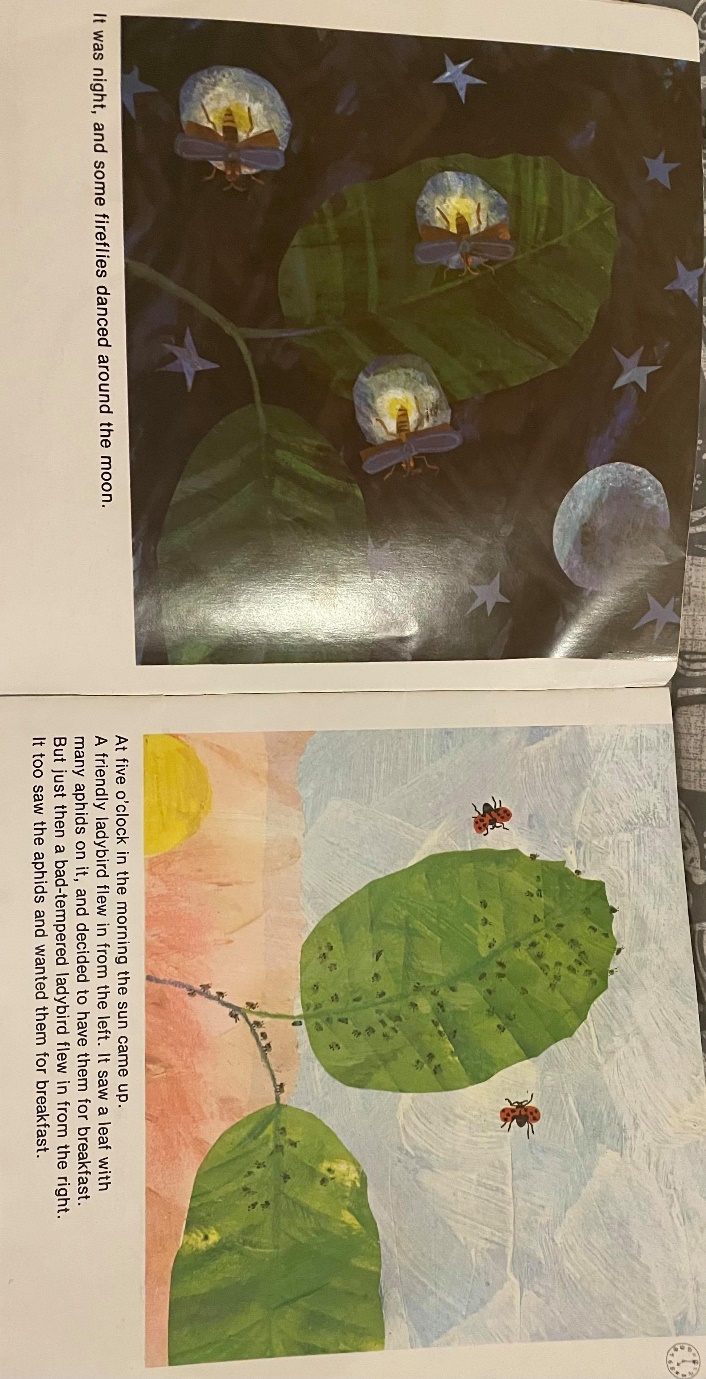
**Squirrels Homework – 07.05.2021**

English:

Year 1 and 2

This week we have been planning our own short narrative using the structure of ‘The bad-tempered ladybird.’

Please read through the first two pages with your adult and have a go at answering the questions below. These can be answered in your book or on this paper.

Questions:

1. What is the bad-tempered insect that we are using for our story?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. On the first page, the fireflies are dancing around the moon. What animal would you like in your story?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. What do you want it to do in the moonlight? E.g. ‘It was night, and an owl flew across the moon.’

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

On the second page, what insect would you like to land on the leaves?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Challenge:

How does the insect land on the leaves? Can you use an adjective?

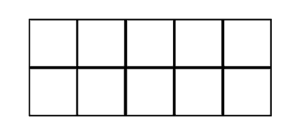
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Maths:**

This week we have been learning about number bonds up to 10 and 20. Please complete the questions below:

Year 1:

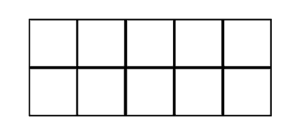
1. Please write the addition number sentences for each question. Remember you can swap the numbers!



a)

\_\_\_\_\_\_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_



\_\_\_\_\_\_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_

b)

2. Can you fill in the missing numbers?

a) \_\_\_\_\_\_ + 5 = 10

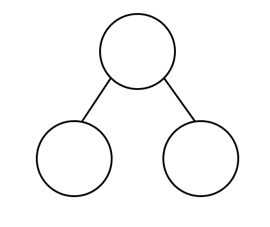
b) \_\_\_\_\_\_ + 7 = 10

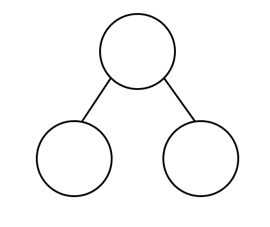
c) 10 + \_\_\_\_\_\_\_ = 10

d) 4 + 6 = \_\_\_\_\_\_\_\_

3. Can you complete the part-part whole models below?

a) b)





10

8

10

1

Challenge:

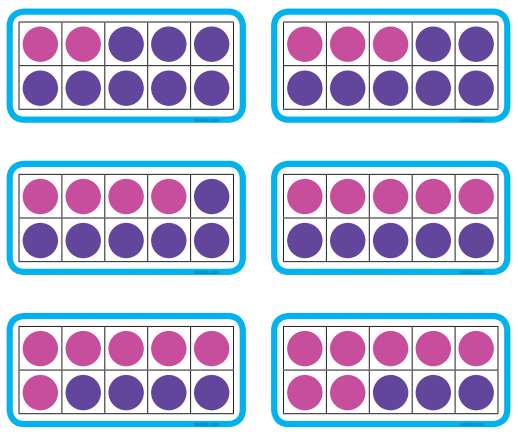
Have a go at writing your number bonds to 10.

To help you, you could find yourself 10 objects and have a go at separating them into parts.

Year 2:

1. Please write out the addition number sentence that matches the ten frames.

**Challenge:** Can you write the fact families for each one as well?



a)

\_\_\_\_\_\_\_\_\_\_\_+ \_\_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_+ \_\_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_

b)

\_\_\_\_\_\_\_\_\_\_\_+ \_\_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_

c)

2. Can you fill in the missing numbers?

a) \_\_\_\_\_\_ + 5 = 20

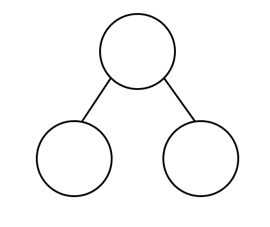
b) \_\_\_\_\_\_ + 7 = 20

c) 10 + \_\_\_\_\_\_\_ = 20

d) 4 + 16 = \_\_\_\_\_\_\_\_

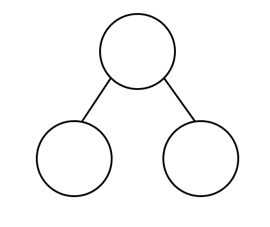
3.

a) b)



20

13



20

2

**Challenge:**

Please have a go at the mastery card below.

