






Attendance

 Rabbits	 Squirrels	 Foxes	 Badgers	 Owls
92	95	92	96	90
Whole School –		Year to date –		Target –
95%		95%		96%



As we come to the end of the first week of our final term I hope that by this time next week it will have become clearer whether the next stage of the Government's road map out of lockdown can be completed in full; alternatively some restrictions may have to remain in place depending on how far the Covid 19 infections data indicates that we are gaining a level of control over the virus. This final term is always a busy and enjoyable one but we require information about lockdown easing before we can fully confirm our arrangements. When the information is shared by the government, we will let parents know how it will impact on our plans for the final few weeks.

It's great that warm Summer weather has arrived at last but please remember the dangers of too much Sun. Please ensure that your children are wearing suitably cool clothing, have plenty of water and use sun cream to protect their skin. Thank you.

Overall it has been a good first week back; the children have been working hard at this term's project learning about the traditions and heritage that the Gypsy Roma and Traveller community bring to the wider community. Badgers class in particular thoroughly enjoyed making the 'Bacon and Onion Pudding' on Tuesday.

The Senior Leadership Team is currently planning for next year - as well as ensuring that this term provides a great end to the year. I am hopeful that I will be in a position to let you know the class placements for next year in next week's newsletter. The children will have the opportunity to spend the day with their 2021/22 teacher on Wednesday 30th June as this will help their preparations for September.

It was great to see some of the Year 5 parents on Wednesday after school and to talk through the process of applying for secondary schools. Year 5 parents, please remember that if you need any support or advice during this very important process, please contact the office and book an appointment to see me or, if it is easier, I can speak to you about it over the telephone.

I wish you all a wonderful weekend; enjoy the sun but do stay safe. I am sure next week will be just as busy and fun filled as this last one

CELEBRATION COLLECTIVE WORSHIP

Dre **Reuben** **Johnny** **Lacey** **Eve**
Olivia L **Bodhi** **Lenny-John** **Obie-Dean** **Annie**
Cheyenne **Kylena** **Harry B** **Ollie**



Prayer

God grant me the serenity to
accept the things I cannot
change;

Courage to the things I can;

And the wisdom to know the
difference

This week we have started to look at the life and letters of Paul. We thought about how his actions can inspire us to show our school values of faith, confidence and determination. This last year has been a time when we have all had to persevere. Who has helped you through these times? Remember to say thank you to them, and to God.



Living and Learning with Faith, Friendship and Fun

This week Badgers Class were lucky enough to have a parent visitor come and help us make a classic traveller dish of bacon and onion pudding! We all had a great time making the dough, rolling it out and thinking about what else we could put in next time! A big thank you to Becky for taking the time to share her knowledge about the traveller history as well as her culinary expertise! I know what I'll be cooking this weekend over the fire pit!

Thank you to all the parents who sent in emails and information to help us celebrate the travelling culture.



Living and Learning with Faith, Friendship and Fun



What a treat!

We were very lucky to have some visitors on Friday. One of our families very kindly brought in their Horse and Cart to show us. All classes got to come and have a look and all thoroughly enjoyed it - even the adults! Thank you to the Wood family for giving up their time and providing such an enjoyable morning.



Living and Learning with Faith, Friendship and Fun



The Rugby Effect

at CHARING SCHOOL Presents

TAG RUGBY CLUB

Non-Contact Rugby **FUN** for Boys & Girls years 3-6

Thursdays - 3.15 to 4.15

Dates – June 17th/24th July 1st/8th/15th

Only £3.50 per session

- RFU Level 2 qualified rugby coach
- ex Wasps Rugby community coach
- DBS – First Aid

To confirm your child's place please email name and age to steven.cream@btinternet.com &/or advise school office

Forms will be available from the school office



Online Safety:

As part of our ongoing work to keep children safe online, we will be sharing information through the newsletter about how to keep your children safe on social media apps and online. Please continue to monitor your child's online behaviour and access. This week's poster about **VIDEO STREAMING APPS AND SITES** is at the end of the newsletter. If you need help with a specific app we have not highlighted yet, please talk to Mrs Hammond.



PIANO AND GUITAR LESSONS

Dear Parents and Guardians,

Guitar and Piano lessons will be available at Charing COE Primary school after half term!

If you would like to sign your child up to start having weekly Guitar or Piano lessons with Mr Sean Palmer, please email Sean at srpmusicstudios@hotmail.com.

Lessons start at £7.00 per lesson

Please note, spaces are very limited, and are on a first come first serve basis.

www.srpmusicstudios.com

Props!

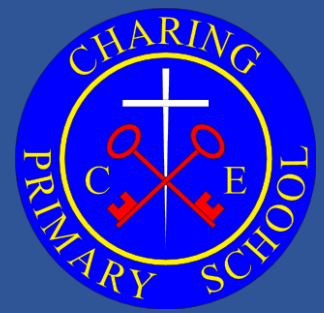
Miss B is busily starting the preparations for our Year 6 production and is on the hunt for newspaper cuttings with COVID-19 headlines.

Please check through any old papers you have at home to see if there's anything you can give us.



Living and Learning with Faith, Friendship and Fun

Dates



for your diary



Returning Friday 18th June 2021

Toddler Group

Charing Primary School Fridays 2-3pm term time only



Year 6 performance!

13th & 15th July 2021 Time TBC

More details soon...



Living and Learning with Faith, Friendship and Fun



Friday 10th December 2021

Hazlitt Theatre Maidstone

To secure your child's place, please reply to office@charing.kent.sch.uk A £5 deposit will need to be paid by 12th July 2021 with the remainder to be paid in full by 22nd October 2021. All payments will need to be made via parent mail.

caterlink
feeding the imagination

Wimbledon Menu

Thursday 1st July

Marinated Honey, Lemon & Pepper Roast Chicken
Cheese & Tomato Quiche
Roasted Parsley New Potatoes Rainbow Coleslaw
Garden Peas Fresh Kent Strawberries with Shortbread Biscuit

SPORTS DAY 2021

Rabbits and Squirrels Classes Thursday 1st July 1pm

Foxes, Badgers and Owls Classes Wednesday 14th July 10:30am

Wednesday 14th Sports day will be followed by a celebration afternoon on the field.

Parents are invited to join us but we are observing guidelines and so if circumstances change nationally or regionally, we may have to amend our plans. We will update you accordingly.



Living and Learning with Faith, Friendship and Fun

part of our Social Media & Live Streaming Series



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What you need to know about...

VIDEO STREAMING APPS & SITES

What are they?

? 'Video Streaming Apps & Sites' ?

Video streaming apps and sites can allow people to share activities and hobbies with others in real time or watch their favourite films and TV shows online. There are different types of video streaming services. Twitch is used for watching others play video games in real time; you can watch YouTube live and watch Netflix, Amazon Prime or Apple TV with friends and family. Video streaming has gained popularity in the last few years because there is a sense of community when watching with others and people can comment on videos and ask questions in real-time.

Know the Risks

Inappropriate videos

When watching on video streaming apps, it is difficult to filter the content that is out there. For instance, when a child is watching a YouTube video, they will get recommendations for other similar videos. The risk is even higher with videos which are live, as children could be watching inappropriate content in real time.

Chatting with strangers

Video streaming apps or sites increase the risk of children communicating with strangers online. For example, most YouTube videos allow users to comment on the video. Whilst children could be watching something innocent, the comments section can be used by groomers to try and direct them towards private messaging.

Binge-watching

Children can easily fall into 'binge-watching' on video streaming apps which can impact on sleep, mood and their ability to concentrate on other things. The autoplay function can make it difficult to find time for a break and often the recommended content is similar to what children are already watching based on the algorithms used.

Screen addiction

In addition to binge-watching, most video streaming apps are available across all devices with an internet connection which can mean increased screen time. Popular apps, such as Netflix and Amazon Prime, have huge libraries of content which can mean hours of viewing time and potentially less time spent on learning, playing outside or interaction with friends and family.

Safety Tips

Check age-ratings

13+

Ensure that children are at the right age to use the app. Most video streaming apps require users to be at least 13 years old. Be clear on what apps and sites children can use. Encourage them to never participate in online discussions that are offensive and never interact with strangers or people they don't trust.

Change privacy settings

Check the privacy setting of children's app. Ensure that for whichever app they are using, the settings are set to private and disable comments if applicable. Furthermore, set screen time restrictions via the app or the device to limit children's use.

Implement parental controls

Activate parental controls your child's devices and apps. This will prevent them from accessing content they shouldn't. For instance, on Netflix, create a kids profile. This way they will only be able to view videos appropriate for their age group. Likewise, use YouTube Kids over YouTube or apply restrictions and turn off features such as autoplay.

Spend time on the app

Before allowing children to access a video streaming app, spend some time browsing through its content. Familiarise yourself with how it works, what content is available and what your child wants to watch. Check-in regularly and ask what they enjoy watching and how it makes them feel.

Action & Support

Report inappropriate content

If a child comes across inappropriate content or something that makes them feel uncomfortable on an app such as YouTube, you can report the content and the person who has uploaded the content to the platform. If a stranger is looking to engage with your child, block them and report them.

Have an open and honest conversation

Adults can review the TV shows and films that have been watched many video streaming apps. If a child seems upset or shocked by something they have seen or if you are concerned about anything they've viewed, try to talk to them about it and have an open and honest conversation to help understand any concerns.

Encourage other activities

If you think a child is spending too much time on a video streaming app, try to foster their interest in other activities or hobbies away from their device. Encourage them to get outdoors, play with friends, play board games or just simply spend more time together with you.

Our Expert

Parven Kaur



Parven Kaur is social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks; a web resource that helps parents and children thrive in a digital world.