

We have come to the end of yet another fantastic term; life at Charing is starting to feel normal again. The children have worked incredibly hard and tirelessly over the last 6 weeks, plugging any gaps caused by school closures and they continue to move forward with their learning. They have also clearly enjoyed being back at school and mixing with their friends, but I am sure that now we have reached a holiday date they will relish the rest that next week will bring - make the most of it! One thing that has not be quite so good this term is the attendance levels of each class. Sadly, they have dropped below the target that has been set for each week. It is so important that the children come to school every day and on time, unless they are not well enough to do so because only by doing this will they achieve their full learning potential.

I attended the PTFA AGM on Monday and would like to offer congratulations to Kellie Anderson who was elected 'Chairperson' for the year. A big thank you is due to the departing Chair, Becky Matthews, for all her hard work that has helped the school so much. She is now stepping down after nearly 3 years in the post. At the meeting many fundraising opportunities and fun activities for the children were discussed for the coming year, including the pantomime trip in December. Overall, the PTFA have provided such tremendous support and credit to the school during the time I have been here and on behalf of you all I would like to express our grateful appreciation. If you are interested in helping the PTFA in any way, please email them ptfa@charing.kent.sch.uk. The next meeting is scheduled for Monday 21st June at 6.30 in the school hall; please feel free to come along if you are able.

I wish everybody an enjoyable half term and look forward very much to the final term of the school year. We are planning a celebration on the field from lunchtime on Wednesday 14th July until the end of the day and parents will be invited to come to this assuming the anti-Covid restrictions permit it. More details will follow next term. Although the restrictions are easing, we must continue to be careful and follow the guidelines to ensure that we continue to stop the virus from spreading.

Stay safe and I look forward to seeing everyone back at school on Monday 7th June.

Mr Bird.

## CELEBRATION COLLECTIVE WORSHIP

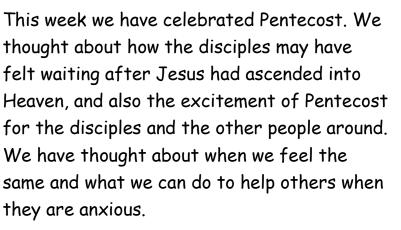






Prayer God of mercy, fill us with your Spirit and guide us as we try to share your peace in our world. We ask this through Christ our Lord,

Amen.









Next term our school topic is 'Make Some Space'. During the first four weeks of term we will be celebrating multiculturalism looking at the diversity within our school community. As part of this we will be learning about the history and culture of English Romany Gypsy Travellers. We will also spend two weeks learning about British History through the historical significance of Charing and the visit of Henry the VIII in 1520. We have an artist coming into school to work with the children on a large-scale mosaic of Henry on horseback. We will also be celebrating the culture of other countries around the world, using a diverse range of starting points from art, geography, food and travel. If you would like to help with any of this please speak to your class teacher.



Next term our topic is 'Arghh Spider!'. The children will be learning about minibeasts from a wide range of stories such as 'The Hungry Caterpillar', 'What the Ladybird Heard' and 'The Very Busy Spider'. We will be growing our own butterflies from caterpillars and no doubt going on lots of minibeast adventures! We are hoping to arrange a class trip to the beach in July and would love as many helpers as possible (there won't be any swimming!). Details to follow next term. Have a lovely week. Mrs Golden

For term 6 the Squirrels' topic is 'Home sweet home.' In this topic we will be focusing on the local area and the importance of community. Science links into this well where we will be learning about 'Everyday Materials.' With this topic, we will be experimenting the durability of different materials to see which is the strongest and weakest. In Topic (Geography/History) we will be looking at mapping out the local area and from that focusing on historical figures such as Henry VIII who actually visited Charing on a regular basis in his younger years. In addition, we will be looking at the history of different communities within the United Kingdom as well as looking at the religion of 'Islam' in Religious Education. Furthermore, in Art/Design Technology, we will be building different houses and looking at the different colours and patterns when painting houses.





Thank you to Foxes class for their hard work and positive attitude to their learning throughout Term 5. Our new topic in Term 6 will be Cultural Diversity and Community Living. Throughout Term 6, we will be reading several books across the weeks which will celebrate cultural diversity and we will be basing our English lessons on these. In Maths, our focus is going to be on bridging any gaps which the children may have incurred due to the interruption of the pandemic. This means that we will be going back over units which have already been covered, such as number and place value, addition, subtraction, multiplication and division. In science, our new topic is Animals including Humans and our learning focus will be on human physiology which will include the skeletal system. We will ask our own questions and design our own experiments to find out the answers.

We have an incredibly exciting final term ahead of us in Badgers class. We have our school trip to the Chatham Dockyards to look forward to where we'll be building boats, firing rockets and exploring more about life in WWII as well as having a good look around the different boats and the set of Call The Midwife! We are excited to learn about all the different topics we'll be covering from Charing to the wider world. Hopefully the paint will eventually arrive so we can print our patterns on to our bags, then we will have fun with many different art projects that link in with our topics. I hope you all have a wonderful break and I can't wait to begin our final adventure of the school year!

Next term will be a very different term for Owls class, as we prepare the children for their transition to secondary school and try to finish their time at Charing in style. We will try to consolidate their learning next term in English and Maths whenever possible but we look forward to our activity week and the play performance in the last week. More details on the play and leavers worship will be announced nearer the time (due to government guidance). We wish you a restful half-term ahead of the children's last 6 weeks at Charing.









Decking!

We are incredibly grateful to our parents and community for their donations of compost but now we are in need of a small amount of decking for a small project for our Rabbits Class. If you have any left over deck boards from your own projects, we would be grateful if they could be donated to the school.



Online Safety:

As part of our ongoing work to keep children safe online, we will be sharing information through the newsletter about how to keep your children safe on social media apps and online. Please continue to monitor your child's online behaviour and access. This week's poster about **WHATSAPP** is at the end of the newsletter. If you need help with a specific app we have not highlighted yet, please talk to Mrs Hammond.



#### PIANO AND GUITAR LESSONS

Dear Parents and Guardians,

Guitar and Piano lessons will be available at Charing COE Primary school after half term!

If you would like to sign your child up to start having weekly Guitar or Piano lessons with Mr Sean Palmer, please email Sean at srpmusicstudios@hotmail.com.

Lessons start at £7.00 per lesson

Please note, spaces are very limited, and are on a first come first serve basis.

www.srpmusicstudios.com



## Dates



## for your diary



### Term 6 begins on the 7<sup>th</sup> June.

Year 5 Secondary School information.

Wednesday 9<sup>th</sup> June 5pm

School Hall.

It's time to start thinking about secondary schools. Join us on Wednesday 9<sup>th</sup> June at 5pm to find out more information.





#### **Starting Secondary School**

Year 6 enrichment event!

21<sup>st</sup> - 23<sup>rd</sup> June 2021



- Monday 21<sup>st</sup> Kingswood
- Tuesday 22<sup>nd</sup> Ashford Hollywood Bowl
- Wednesday 23<sup>rd</sup> Go Ape! Leeds Castle





Please contact the office if you need a paper copy of the trip consent letter.

School Photo day.

Wednesday 9th June

Kittle Photography will visit us and will take individual photos and class photos.



\*Unfortunately, on this occasion, we will be unable to offer photo sittings to preschool siblings\*



Badgers Class Trip.

#### 24<sup>th</sup> June 2021

- Full Speed Ahead! Ship Building Challenge.
- Ready, Aim, Fire: Rocket Launching.
- Take Cover! Air Raid Example

ce.

- A guide dedicated to our group.

Please contact the office if you need a paper copy of the trip consent letter.



Wimbledon Menu

Thursday 1<sup>st</sup> July

Marinated Honey, Lemon & Pepper Roast Chicken Cheese & Tomato Quiche Roasted Parsley New Potatoes Rainbow Coleslaw Garden Peas Fresh Kent Strawberries with Shortbread Biscuit



Rabbits and Squirrels Classes Thursday 1<sup>st</sup> July

Foxes, Badgers and Owls Classes **Wednesday 14<sup>th</sup> July** Followed by a celebration afternoon on the field.

Please note that these dates are provisional and times are TBC.

We are observing current guidelines and so if circumstances change nationally or regionally, we may have to amend our plans. We will update you accordingly.



# What Parents & Carers Need to Know About

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, and making voice and video calls. The app offers end-to-end encryption, meaning messages can only be read by the sender and the recipient(s). Not even WhatsApp can read them. Updates to its privacy policy in 2021 reportedly caused millions of users to leave the app. But the new policy was widely misinterpreted: it only related to WhatsApp's business features, not to personal messages.

#### 'Prize' Scams

WhatsApp users occasionally receive messages from unauthorised third parties or fraudsters pretending to offer prizes – encouraging recipients to cilck a link to win. A common scam involves a warning that someone's WhatsApp subscription has run out: aiming to dupe them into disclosing payment details. Other scams include instructions to forward a message to earn a gift or reward.

#### Enabling Fake News

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India, some outbreaks of mob violence were reported to have been sparked by false allegations shared on the app. WhatsApp itself took steps to prevent its users circulating haz ardous theories and speculation in the early weeks of the Covid-19 pandemic.

#### **Connections with Strangers**

To start a WhatsApp chat, you need the mobile number of the person you want to message (they also need to have the app). WhatsApp can also access the address book on someone's device and recognise which of their contacts use WhatsApp. If your child has given their mobile number to somebody they don't know, that person could then use it to get in touch via WhatsApp.

#### Ephemeral Messaging

By enabling the 'disappearing messages' option in a chat, users can send messages that will vanish from WhatsApp after seven days. Parents may want to take note of this new feature, which makes monitoring what children are talking about on the app problematic. Equally, if someone sends your child an inappropriate message, once it has disappeared there is no way to prove any wrongdoing.

#### 'Only Admins' and Cyberbullying

Group chats and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

#### Live Location Sharing

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. Whats App describes it as a "simple and secure way to let people know where you are." Indeed, it is a useful method for a child to let loved ones know they are safe. But if your child is in a chat with people where you from they don't know, it means they will be exposing their location to them, too.

### V Advice for Parents & Carers 🛩

#### **Report Potential Scams**

Advise your child not to engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they will be given the option to report that number as spam. They can also report a contact or a group as spam by tapping on the contact or group name to open their profile and scrolling down to 'report spam'.

#### Create a Safe Profile

Even though someone would need your child's phone number to add them as a contact, as an extra precoution it's worth altering your young one's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody.' Choosing ane of the latter two ensures their profile is protected.

#### **Use Location Features Sparingly**

If your child needs to use 'live location' to show you or their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives 'live location' aptions of 15 minutes, one hour or eight hours. However, your child can manually choose to stop sharing their position at any time.

#### Explain about Blocking

If your child receives spam or offensive messages, calls or files from a contact, they should block them. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list - they would also need to be deleted from the device's address book. The option to block someone is on their contact info screen.

#### Leave a Group

If your child is part of a group chat that makes them feel uncomfortable, or has been added to a group that they no longer want to be part of, show them how to use the group's settings to leave. If some ane exits a group, the admin can add them back in once; if they leave a second time, it is permanent.

#### **Delete Accidental Messages**

If your child has posted a message in the wrong chat or sent a message that they immediately regret, they can delete it. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' WhatsApp allows seven minutes to delete a message after it's sent – but it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

#### Fact-Check Messages

You can now fact-check messages that have been forwarded at least five times in WhatsApp, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was accurate or not. It's a good way to encourage young people to question things they see online.

#### Meet Our Expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.

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