

**MFL Intent**

Our vision

**Living and learning with faith, friendship and fun**

Charing School is an inclusive family, proud of our faith in God and our friendship with our community. We develop respect, aspiration, curiosity, tolerance and determination. We are a creative, compassionate and confident team.

Mission Statement

Our Christian values of love, hope, truth, friendship and kindness underpin everything we do at our school. We work together as a community, within Aquila the Canterbury Diocese Multi Academy Trust.

* We believe our school plays a significant part in a pupil’s childhood providing a safe and nurturing environment. A place a child can enjoy being an individual and develop as a well-nurtured human being.
* Our curriculum is broad and balanced. It builds on the knowledge, understanding and skills of all children, whatever their starting points. We want our children to experience a wider curriculum in abundance, ready to embrace the next chapter in their learning journey.
* The outdoor environment and the local community are considered an opportunity for active learning for all pupils. We will fully embrace the surrounding resources and utilize our vast outdoor space.
* We aim to educate our children for the present and also for the future: giving them an understanding of the world, everlasting experiences and life skills that they will take forward.
* We celebrate the diversity and cultural wealth of the wider community, specific to Charing.
* We will engage parents in supporting pupil’s achievement, behavior and safety and their spiritual, moral, social and cultural development.



Learning a foreign language is a necessary part of being a member of a multi-cultural society. It helps children to develop a broader appreciation of others, and deepens their understanding of the world. At Charing we want our pupils to gain the confidence to communicate for practical purposes, using both written and oral French. We use the 'Lightbulb languages' scheme which is designed to motivate children from the first moment and has clear, achievable objectives incorporating different learning styles. Children are encouraged to learn through active participation in actions, rhymes, stories and song. Pupils from year 3 to year 6 progressively acquire, use and apply a growing bank of vocabulary organised around relevant topics.

**Intent**

Our intent in modern foreign languages is that:

* the learning of a language provides a valuable educational, social and cultural experience for our pupils.
* it helps them to develop communication skills in speaking, listening, reading and writing.
* children’s knowledge of how language works will be developed to lay the foundations for further language learning in future.
* learning another language will give children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others.

**Implementation**

Our school follows the lightbulb languages scheme of work, which is adapted to meet the needs of our own children.  In KS2, children are taught in weekly sessions of 30 minutes with class teachers reinforcing their learning outside of lessons where possible. Details of topics covered in each year group can be found in the scheme of work attachment below.  As we acknowledge children’s different learning styles, our children learn through active participation in actions, rhymes, stories, song, grammar focus, video clips, sentence structure, dictionary work, book making and many more creative ways to extend, embed and combine language skills.

**Impact**

Our French curriculum will ensure all pupils develop key language learning skills, as set out by the national curriculum, as well as a love of languages and learning about other cultures. These are as follows:

* understand and respond to spoken and written language from a variety of authentic sources.
* speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
* can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
* discover and develop an appreciation of a range of writing in the language studied.

Scheme of work

<https://www.lightbulblanguages.co.uk/resources-pr-fr-schemeofwork.htm>

Progression of skills

