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| **Charing CEP School**  **Sports Premium 2021/22** | |
| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * School participating in competitive fixtures in a range of sports - *Covid dependent.* * 93% of 2019 Year 6s leavers could swim at least 25m * School has a range of sport clubs*.* * CPD delivered to staff * Positive links local football club who have donated equipment and time to the school * Sports company employed to support PE curriculum * Specialist staff to support PE curriculum 21/22 | * More children participation in clubs and competitions * Continue to expose the children to a range of sporting activities through the curriculum * Increase the number of current Year 6 cohort who can perform safe self-rescue in different water-based situations. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your 2021 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 80% |
| What percentage of your 2021 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 80% |
| What percentage of your 2021 Year 6 cohort perform safe self-rescue in different water-based situations? | 0% due to Covid-19 |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |
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**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2021/22 | **Total fund allocated:** £16,950 | **Date Updated: 01.09.2021** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity | | | | |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Percentage of funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Employment of Sports Specialist and school staff for after school sport clubs  Daily exercise  A range of afterschool sporting activities | Sports specialist and school staff to run after school clubs with a variety of different sport. Have basic PE kit available for children so they can take part properly.  Each day classes will do a form of exercise either at the start of the day or after break – which ranges from laps around the playground, keep fit exercises or dance | 35% | All children participating in a range of regular physical activity  High number of children participating in extra curricular sport  Children experiencing exercise daily and as a result are fitter | ✓Specialist employed- timetable completed each term.  ✓Staff are employed to lead sports clubs  ✓Pupils are involved and engaged in lessons and clubs modelled by Sports coach.  \*Utilise Sports Specialist further in curriculum lessons. |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Percentage of funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Develop participation in competitive sports even further  Building engagement and resilience in all pupil whilst participating in sport  Increased Parental involvement in School Sports | Have a lead person to communicate with local sport organizations to involve school in more competitions. Have more staff members to help run teams for these competitions. Purchase a range of kits for competitive activities.  Support children in overcoming barriers during PE lessons and encourage more children to join sports clubs and in the longer term have high percentage of children participating in competitions.  Parents to support the school at competitive fixtures with transports and encouraging pupil participation. | 10% | Greater participation in competitive activities and the school smart and represented in new kits,  Full participation in PE lessons and growing numbers in extracurricular sports.  Parents see pupil enjoyment and sporting success as well as increased sports participation. | ✓Member of ADPSSA to support being involved in competitions  \*Enter school in competitions when they become available  \*Regularly reporting of Sporting success both in and out of school.  \* Develop a sports council |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Percentage of funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| To continue developing staff subject knowledge.  To develop the role of PE lead.  Develop staff’s confidence and expertise in delivering sensory circuits. | PE and Sports Specialist to lead and demonstrate sessions for all staff.  Staff training in orienteering  Arrange team teach sessions with Sports Specialist  PE and Sports Specialist to attend Dance training  Use of Sensory Circuits to support specific children throughout the school. | 15%  15% | Observed lessons & impact of staff CPD recorded.  Feedback from staff on positive impact and areas to further improve.  Joint observed lessons with fellow teachers.  Pupil & staff conferencing.  Annotated plans evident (Term 3)  Monitored by SENCO | ✓Sports Specialist and PE lead booked to give CPD sessions for staff  ✓ TA appointed to deliver sensory circuits  ✓TA trained to deliver sensory circuits  \*Develop teachers’ confidence when delivering gym and dance |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Percentage of funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Additional Sports offered  Swimming  Club links secured and maintained  Interactive resources for daily exercise | New sports explored by Sports Specialist and staff (through after school clubs)  Improved program to develop early swimming: Year 3 and 4 will swimming regularly.  Catch up Swimming program: Year 5 and 6 will swim regularly.  Keep fit videos and dance activities for staff to use to support daily exercise. | 20% | Pupil feedback and participation  Increased pupil participation.  Children swim regularly and as a result those who can swim 25m improves.  Children will be able to perform choreographed dances, improved fitness and tempo. | ✓ Children participate in a range of sports  \*Enter a swimming gala  \* Introduce a cheer leading club in 2021/22 |
| **Key indicator 5:** Increased participation in competitive sport | | | | |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Percentage of funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Increased KS1 participation.  Continued to increase KS2 participation. | Attend some KS1 events such as Gymnastics, Multisports Football & cricket  Attend more KS2 events.  Attend athletics competitions. | 5% | Events attended.  Success in competitive events. | ✓Sustainable. Continue to provide a range of opportunities for all children.  \*Aim for 100% competitive target for all Year 6 pupils.  \*aim to enter the football team and netball teams into a league |