**Spellings**

**Mrs Siddiqui’s group**



**Spellings- Mrs Bird’s group**

Children in Mrs Bird’s group will be spending time learning the spellings (below) in class, next week.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Spellings**  |  |  |  |  |  |
| appreciate  |  |  |  |  |  |
| accommodate |  |  |  |  |  |
| interrupt |  |  |  |  |  |
| appear |  |  |  |  |  |
| disappear |  |  |  |  |  |
| tomorrow |  |  |  |  |  |
| followed |  |  |  |  |  |
| suggest |  |  |  |  |  |
| correspond |  |  |  |  |  |
| swimming |  |  |  |  |  |

**Ms Jones and Ms Dowsett’s group**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Spellings** |  |  |  |  |  |  |
| read | today |  |  |  |  |  |
| each | were |  |  |  |  |  |
| reach | was |  |  |  |  |  |
| meat | said |  |  |  |  |  |
| dream | your |  |  |  |  |  |
| tea | they |  |  |  |  |  |
| sea | there |  |  |  |  |  |
| field | where |  |  |  |  |  |
| chief | come |  |  |  |  |  |
| thief | some |  |  |  |  |  |