**Spellings**

**Mrs Siddiqui’s group**





**Spellings- Mrs Bird’s group**

Children in Mrs Bird’s group will be spending time learning the spellings (below) in class, next week.

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| **Spellings**  |  |  |  |  |  |
| should  |  |  |  |  |  |
| accident |  |  |  |  |  |
| consider |  |  |  |  |  |
| separate |  |  |  |  |  |
| hesitate |  |  |  |  |  |
| exaggerate |  |  |  |  |  |
| dangerous |  |  |  |  |  |
| jealous |  |  |  |  |  |
| anxious |  |  |  |  |  |
| appreciate |  |  |  |  |  |
| disappear |  |  |  |  |  |
| ridiculous |  |  |  |  |  |
| explanation |  |  |  |  |  |
| preparation |  |  |  |  |  |

**Ms Jones and Ms Dowsett’s group**

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| **Spellings** |  |  |  |  |  |  |
| flute |  |  |  |  |  |  |
| use |  |  |  |  |  |  |
| tune |  |  |  |  |  |  |
| June |  |  |  |  |  |  |
| tube |  |  |  |  |  |  |
| rule |  |  |  |  |  |  |
| rude |  |  |  |  |  |  |
| cube |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |