



Weekly Newsletter

Friday 1st April 2022

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We come towards the end of yet another term and in many respects, it has been a term that has felt a bit more like the old normal. We have taken part in many different sporting events in the last few weeks and parents have been coming back into school for Friday's collective worship and other class events.

It's been great seeing so many parents attend the class events for Squirrels, Owls and Foxes this term; the children really enjoyed having their parents in class with them. Otters and Rabbits will have their turns at the beginning of next term and we hope to have another round of class events at the end of terms 5 and 6.

On Saturday morning the school football team took part in a 'small schools' tournament at Smeeth. The children put up a really good show winning 2 out of their 5 games and they were unlucky to not win more. Well done to all those who took part and thank you to all the parents for their support.

On Tuesday, two teams from Years 5 and 6 took part in the Ashford school's basketball competition. All the players grew in confidence as the tournament progressed. Charing A won 5 games and lost 1, whilst finishing 5th and Charing B won 3 games and finished 10th. Well done again to all those who took part and thank you to the parents who came to support. A special big thank you must go to Harry, Vinnie and Lylah for playing at the last minute due to a couple of withdrawals.

On Friday, we held our second quiz night of the year, which was well attended. Well done to Mrs. Bird's team for winning the quiz, pipping the staff team once again by a small margin. Also, a big thank you to the winning team for donating their prize money back to the PTFA. The evening raised £350 for the PTFA, which is fantastic. This followed the cake sale earlier in the day, which raised £115. Altogether it was a great effort from everybody associated with the school.

There is still time to complete the consultation form for our proposed preschool. The link can be found on our Facebook page.

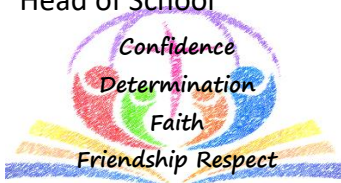
We have received a really positive response to our 150-year celebrations, please continue to spread the word about this exciting event of which we are very proud to be hosting.

I would like to take this opportunity to wish everybody a peaceful and safe Easter. Spring is a very special time when we see nature around us waking from its winter slumbers and most importantly Easter is the time when we, as a Christian school, remember the death and resurrection of Jesus.

Enjoy your break and we look forward to seeing everyone again on Tuesday 19th April.






Take care,

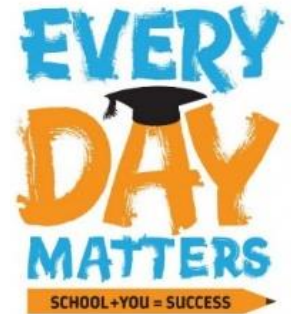
Thomas Bird
Head of School



Living and Learning with Faith, Friendship and Fun

Attendance

 Rabbits	 Squirrels	 Otters	 Foxes	 Owls
78 ↓	44 ↓	83 ↓	88 ↓	92 ↑
Whole School – 80%		Year to date – 89%		Target – 96%



Prayer

The Collect for Holy Week

Almighty God whose Son Jesus Christ has taught us that what we do for the least of our brothers and sisters we do also for him: give us the will to be the servant of others as he was the servant of all, who gave up his life and died for us, yet is alive and reigns with you and the Holy Spirit, one God now and forever.

We have continued our journey through Holy Week in our worship, thinking about the symbolism of the last supper, the sadness of Good Friday and the hope of the resurrection on Easter Sunday. In our Easter Service today, we have retold the story with songs, acting and poems.

Thank you to Mrs Bird and Rev. Sandra for the interactive retellings this week.



holy week



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Otters

This term Otters have been learning about Florence Nightingale. On Wednesday afternoon, we had Sister Emma come in to school and answered lots of questions about the differences between old and modern day nursing. She also showed lots of different medical equipment and some nursing techniques.

Otters had a great afternoon. Ask them to show you their bandaging skills. You'll be impressed!



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Class Events



Owls class thoroughly enjoyed learning about Ancient Greece this term and dressing up as Greeks as part of their learning! We were proud to be able to celebrate this special day with the parents and were thrilled to welcome back our families into our classroom for the open afternoon. Children enjoyed painting Greek shields designed by them with their family members and teachers. Owls team would like to thank the parents for providing these great costumes and for attending the event. If you have missed this one, we would like to assure you there are more on the way and we look forward to seeing you all again!



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It was great to see so many Foxes' parents yesterday afternoon. For next term we are looking at 'rainforests' and alongside the parents yesterday, we drew and painted many different animals we may find in the rainforest. If you have time in the holidays, feel free to explore this topic further. Thanks again to all the parents for their help and support.



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Term 5 Afterschool Clubs will begin week commencing 25th April 2022. If your child has already been attending a club, you will need to re-apply as we will be starting with a new register. Please see parent mail or below link for more information.

https://forms.office.com/Pages/ResponsePage.aspx?id=G-qhY5Bt70u_SHYtsvnOEvuYMDD1PL5FhQ3_qbelyqpUMkIQSDkwUIE5UzUyQTZZSTIaQVM2S01MMY4u

As part of our ongoing work to keep children safe online, we are continuing to share information about how to keep your children safe on social media apps and online. This week's poster about FACEBOOK is at the end of the newsletter. Please continue to monitor your child's online behaviour and access. If you need help with a specific app we have not highlighted yet, please talk to Mrs Hammond.



Easter Trail!

Starting at St Peter and St Paul's Church and moving around the village on Maundy Thursday (14th April) and Good Friday (15th April) finishing with the Archbishop Justin at Messy Church, at the primary school on Friday (15th) afternoon at 3.30pm.

Please reserve a place with Archbishop Justin on Good Friday by contacting revsandramarsh@btinternet.com



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SURGERY

With Mrs Hammond

Friday's 1:15pm – 2:30pm

Pop in if you have any SEN concerns about your child, want any updates on referrals or updates on how they are doing in class.



Coffee club

With Mrs Nunn

Friday's 2:45pm

All parents welcome



Toddler Group

Charing Primary School Tuesdays
2:15-3:10pm term time only



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Class Events

We have enjoyed our class events that were held this term. Squirrels, Foxes and Owls events went so well we have decided to hold them again next term too! Please see add the dates to your diary as they are not to be missed! Foxes date to follow in the new term.

Rabbits Class



Wednesday 20th April 9:30am

(term 4 catch up)

Owls Class



Thursday 26th May 2:30pm

Squirrels Class



Thursday 21st April 2:30pm

Rabbits Class



Tuesday 24th May 2pm

Otters Class



Wednesday 25th May 2:30pm



Living and Learning with Faith, Friendship and Fun

What Parents & Carers Need to Know about FACEBOOK

AGE RATING

13+

With 2.9 billion users, Facebook, owned by the recently rebranded Meta, is the world's most popular social media platform. It encourages interaction with other people by (among other things) adding them as friends, reacting to or commenting on their content, sharing images and videos, posting status updates, joining groups and playing games. Facebook is free, and anyone over 13 can join – but with no age verification, younger children can easily create an account: it's likely your child is already familiar with the platform, even if they don't yet use it themselves.

WHAT ARE THE RISKS?

ADDICTIVE NATURE

Facebook's quick reward cycle of likes and comments on shared posts can be hugely addictive. It encourages users to keep returning to post things and increases FOMO (the Fear Of Missing Out), which leads to people checking the app even more frequently and finding themselves endlessly scrolling through content.

CYBERBULLYING

A 2021 Ofcom report found that around one in four UK 12–15-year-olds had been cyberbullied or trolled (intentionally antagonised online). On Facebook, this can happen through private messages (on Facebook Messenger); hurtful comments on their profiles and posts; pages or groups set up purposely to torment a victim; or exclusion from pages or groups.

FUTURE IMPACT

Like most social media platforms, anything posted on Facebook leaves a permanent 'digital footprint'. This can have future consequences for young people: many universities and employers, for example, now review someone's Facebook timeline during the application process.

CONTACT FROM STRANGERS

Just like in the offline world, there are people on Facebook with malicious intentions. Ofcom reports, for instance, that 30% of 12–15-year-olds have received a friend request from a stranger. This, sadly, can include individuals seeking to take advantage of impressionable youngsters.

OVERSHARING

Facebook encourages you to post "what's on your mind", but children should be wary of revealing too much about themselves online. Users can give away their location by checking in or using Facebook Live, for example, while some photos can also be traced using file data.

INAPPROPRIATE CONTENT

Facebook monitors and removes material like hate speech or extreme political views, while adverts on the platform are now forbidden from targeting under-18s based on their interests. Offensive content isn't always taken down instantly, however, so there's still a risk of children encountering it.

VIDEOS AND STREAMING

Facebook Live lets users stream video live to their friends or watch others' broadcasts. Viewers can comment in real time, which is problematic to moderate. Short, user-created clips called Reels can now also be displayed on profiles and feeds. These video features could contain unsuitable material or allow children to be coaxed into doing something on camera that they wouldn't normally do.

Advice for Parents & Carers

KEEP ACCOUNTS PRIVATE

In the settings area, you can choose whether a Facebook profile is public or private. By far the safest option is to switch your child's to private, so they can only interact with people who they are friends with on the platform. Facebook's settings can also prevent your child's personal information (such as contact details, school name or date of birth) from appearing publicly.

ENCOURAGE SAFE FRIENDING

Facebook can help your child to stay connected with the people and the things that they care about. However, it's important for them to understand that they should only accept friend requests from people who they know. The key questions to consider are "has your child met them in person?" and "do they know and trust them enough to feel comfortable accepting them as a Facebook friend?"

LEAD BY EXAMPLE

Let your child watch you using Facebook – this will demonstrate how it can be used safely and appropriately, reducing the risk of them encountering harmful content themselves. Teach them the habit of thinking before sharing anything online and try to follow the same rules that you set for them – so if you agree time limits on your child's Facebook use, then you should stick to them, too.

SAVVY SHARING

Make sure your child realises that what they share online with friends can end up being shared again by others. It's important that they think about what they share online and who they share it with. Facebook's 'Audience Selector' gives users the option to filter who sees what they are sharing, whenever a status is updated, photos are uploaded or anything is posted.

RESPECT BOUNDARIES

Once you've talked about Facebook safety with your child, give them some space and trust them to make smart choices. Make it clear, however, that you're always open to discussing social media if they need to. In the early stages, you could occasionally review your child's social media activity with them to put your mind at rest – but take care not to become reliant on checking it every night.

BLOCK AND REPORT

On Facebook, you're able to report harmful content and block particular people or groups so they can't contact your child or view their profile. Before they start spending serious time on the platform, show your child how these features work and explain why they might need to be used. Facebook's Bullying Prevention Hub offers advice on dealing with harassment on the platform.

Meet Our Expert

Alex Wright is a former Facebook employee and social media expert with more than 15 years' experience in digital media. He has worked with some of the biggest organisations on the planet and has a vast understanding of how social media platforms work and how they engage their audience.



Source: www.facebook.com/letsteytuesday

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