**Spellings**

**Mrs Siddiqui’s group**

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| **Spellings**  |  |  |  |  |  |
| bruise |  |  |  |  |  |
| sensibly |  |  |  |  |  |
| violence |  |  |  |  |  |
| disobeyed |  |  |  |  |  |
| thorough |  |  |  |  |  |
| monarch |  |  |  |  |  |
| sympathetic |  |  |  |  |  |
| originally |  |  |  |  |  |
| percussion |  |  |  |  |  |
| coarse |  |  |  |  |  |

**Spellings- Mrs Bird’s group**

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| **Spellings**  |  |  |  |  |  |
| explain |  |  |  |  |  |
| exaggerate |  |  |  |  |  |
| excellent |  |  |  |  |  |
| existence |  |  |  |  |  |
| explanation |  |  |  |  |  |
| example |  |  |  |  |  |
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**Ms Jones and Ms Dowsett’s group**

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| --- | --- | --- | --- | --- | --- |
| middle |  |  |  |  |  |
| struggle |  |  |  |  |  |
| possible |  |  |  |  |  |
| example |  |  |  |  |  |
| squirrel |  |  |  |  |  |
| enamel |  |  |  |  |  |
| general |  |  |  |  |  |
| tinsel |  |  |  |  |  |
| apple |  |  |  |  |  |
| terrible |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |