

**Charing CEP School**  
**Sports Premium 2022/23**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• School participating in competitive fixtures in a range of sports.</li> <li>• 90% of 2022 Year 6s leavers could swim at least 25m.</li> <li>• School has a range of different sport clubs for KS1 and KS2.</li> <li>• Successful charity event leading to new and alternative equipment.</li> <li>• Specialist staff to support PE curriculum 2022/23.</li> </ul>	<ul style="list-style-type: none"> <li>• More children participation in clubs and competitions.</li> <li>• Continue to expose the children to a range of sporting activities through the curriculum.</li> <li>• Increase the number of current Year 6 cohort who can perform safe self-rescue in different water-based situations.</li> <li>• CPD delivered to staff.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your 2021-22 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your 2021-22 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your 2021-22 Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b> £16,990	<b>Date Updated:</b> 01.09.2022		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Percentage of funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Employment of Sports Specialist and school staff for after school sport clubs  Daily exercise  A range of afterschool sporting activities	Sports specialist and school staff to run after school clubs with a variety of different sport. Have basic PE kit available for children so they can take part properly.  Each day classes will do a form of exercise during the day to promote healthy, active lifestyle.	35%	All children participating in a range of regular physical activity.  High number of children participating in extra curricular sport.  Children experiencing exercise daily and as a result are fitter.	<ul style="list-style-type: none"> <li>✓ Specialist employed-timetable completed each term.</li> <li>✓ Staff are employed to lead sports clubs.</li> <li>✓ Pupils are involved and engaged in lessons and clubs modelled by teachers and coaches.</li> <li>✓ Utilise Sports Specialist further in curriculum lessons.</li> </ul> <p>Next Steps: Increase training for TAs to supervise more structured physical activities at playtimes.</p>
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Percentage of funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

Develop participation in competitive sports even further	Have a lead person to communicate with local sport organizations to involve school in more competitions. Have more staff members to help run teams for these competitions. Purchase a range of kits for competitive activities.	10%	Greater participation in competitive activities and the school smart and represented in new kits,	✓ Member of ADPSSA to support being involved in competitions
Building engagement and resilience in all pupil whilst participating in sport	Support children in overcoming barriers during PE lessons and encourage more children to join sports clubs and in the longer term have high percentage of children participating in competitions.		Full participation in PE lessons and growing numbers in extracurricular sports.	*Enter school in competitions when they become available *Regularly reporting of Sporting success both in and out of school.
Increased Parental involvement in School Sports	Parents to support the school at competitive fixtures with transports and encouraging pupil participation.		Parents see pupil enjoyment and sporting success as well as increased sports participation.	* HJ to develop sports leaders to promote the profile of PE and school sport.

### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Percentage of funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue developing staff subject knowledge.	PE and Sports Specialist to lead and demonstrate sessions for all staff.	15%	Observed lessons & impact of staff CPD recorded.	✓ Sports Specialist and PE lead booked to give CPD sessions for staff
To develop the role of PE lead.	Staff training in dance.		Feedback from staff on positive impact and areas to further improve.	✓ TA trained to deliver sensory circuits
Develop staff's confidence and expertise in delivering sensory circuits.	Arrange team teach sessions with Sports Specialist.  Use of Sensory Circuits to support specific children throughout the school.	15%	Joint observed lessons with fellow teachers.  Pupil & staff conferencing.  Annotated plans evident.  Monitored by SENCO	✓ Staff training in orienteering  *Develop teachers' confidence when delivering gymnastics and dance  *TA to deliver sensory circuits

### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Percentage of funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional Sports offered	New sports explored by Sports Specialist and staff (through after school clubs)	20%	Pupil feedback and participation Increased pupil participation.	✓ Children participate in a range of sports ✓ Introduce a cheer leading club in 2021/22
Swimming	Improved program to develop early swimming: Year 4 will swim regularly. Catch up Swimming program: Year 5 and 6 will swim regularly.		Children swim regularly and as a result those who can swim 25m improves.	*Enter a swimming gala

Club links secured and maintained	Keep fit videos and dance activities for staff to use to support daily exercise.		Children will be able to perform choreographed dances, improved fitness and tempo.	
Interactive resources for daily exercise				
<b>Key indicator 5: Increased participation in competitive sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Percentage of funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased KS1 participation.  Continued to increase KS2 participation.	Attend some KS1 events such as Multi-Skills, Infant Agility, Rapid Fire Cricket.  Attend more KS2 events.  Attend Kent Challenger games.	5%	Events attended.  Success in competitive events.	✓ Sustainable. Continue to provide a range of opportunities for all children.  * Aim for 100% competitive target for all Year 6 pupils. * Aim to enter the football team and netball teams into a league.