

Charing CE Primary School

Weekly Newsletter

Friday 13th October 2023

Telephone: 01233 712277







Email: office@charing.kent.sch.uk

Website: www.charingschool.org.uk

Facebook: <https://www.facebook.com/CharingPrimary/>



Attendance

 Rabbits	 Squirrels	 Otters	 Woodpeckers	 Badgers	 Owls
92%	93%	95%	94%	95%	92%
Whole School – 93.8%		Year to date – 93.8%		Target – 96%	

It is nearly the end of term and this week has been another busy week. On Wednesday we celebrated our harvest festival service. It was a lovely service with all the children in the school sharing their class performance of a song, poem or reading. We were amazed by the generosity of all our families with the harvest donations which will be shared by Charing and Ashford Food banks. Thank you.

You may have seen we have a familiar face back in the school office. Due to a change in circumstances, Ms Lochhead has returned to the office. It has been lovely to have her back this week.

Last Friday, Year 6 visited London and the Houses of Parliament. They had a fantastic day, touring the chambers, visiting Westminster Hall and taking part in a debate with a final vote. The whole group were a credit to the school, Mr Bird was very proud of all the children and they were even complimented on their behaviour and politeness by a member of the public on the train. Well done Owls - you are a credit to the school!

Next week, many classes are hosting their parent events. This will be an opportunity for you to join your child in an area of their learning and I know the classes have been busy planning some exciting activities for you. Please check the diary page to see when your child's class event is and we look forward to seeing as many parents as possible at these.

We have also been sharing much more of our learning on our Facebook page. Thank you to the parents and carers who have updated their Facebook photo preferences. If you have not completed this, please use the QR code on the school gate, or the link sent via MCAS to update these. Please also follow our page so that you can see what the children are learning and the exciting opportunities that we have in school.

I wish you a restful weekend, ready for the last week of this term.

Mrs Hammond



COLLECTIVE CELEBRATION

Amelia **Henry** **Aurora**
Finn **Adrie** **William**
Bonnie **Bae** **Millie G** **Ella-May**
Eliza **Tayah** **Harry T** **Vinnie**
Lijah **Pippa** **Tilly**
Harry H **George** **Trillion** **Nehan**

Our focus for Worship this week has been centred around Jesus' statement 'I am the Bread of Life.' We considered how important bread is to us, realising that we cannot live without food and water. Jesus gives us food and all that is essential in our lives; he is our Sustainer, 'I am the bread that gives life. Whoever comes to me will never be hungry, and whoever believes in me will never be thirsty.'

We read from Luke's Gospel about the Feeding of the 5000. We wondered about these questions: Why did Jesus provide food for those who were following him?

Why didn't he send them home? He performed a miracle...what does this tell us about Jesus? What does he want us to do in response to this story?

The main focus of the week was our Harvest Festival on Wednesday in our village church. We brought gifts of food for the Food Bank and each class sang, read a poem or a passage from the Bible. We gave thanks to God for all we have in our lives which is good and remembered those people in all parts of our world who do not have enough to eat.

Compassion Friendship Forgiveness Resilience Hope



Dear Father God,

Thank you for the food we enjoy
every day,

Please help us to remember those who
have very little to eat.

Thank you that you can satisfy all
our needs

Thank you that you fill us with joy.

Amen.



Compassion

Friendship

Forgiveness

Resilience

Hope



This week's poster about **SETTING BOUNDARIES AROUND GAMING** is at the end of the newsletter. Please continue to monitor your child's online behaviour and access. If you need help with a specific app we have not highlighted yet, please talk to Mrs Hammond.



NEW BOOKING SYSTEM FOR WRAP AROUND CARE

We are pleased to inform you that after half term there will be a *new booking system* in place for breakfast and afterschool club. Parents will be able to book in advance through MCAS and make payments directly through the app.



Would you like to try a new sport?
Are you between the ages of
5 and 7 years and would like to play tennis?

Why not join us at
Charing Tennis Club on a Monday at 4pm.

Designed for all juniors from players looking to develop their skills to those trying out the sport for the first time. These sessions offer a variety of activities ranging from professional coaching to friendly competition.

Sessions will include technical and tactical advice with co-ordination, balance and agility skills being taught through games situations.

For further enquiries please contact:

Rob Fullagar **07753341792** or e mail rftennisbtc@gmail.com

Compassion

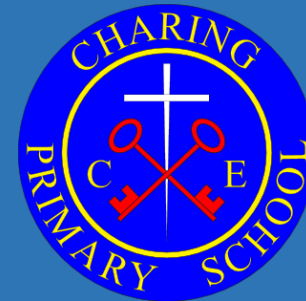
Friendship

Forgiveness

Resilience

Hope

Dates for your Diary



Date	Event
18 th October	2024 prospective Year R parent meeting and tour: 5:00pm – 6:00pm
18 th October	Squirrels Class event: 2:15pm – 3:10pm 2024 prospective Year R Open Day: 5:00pm- 6:00pm
19 th October	Badgers class event: 2:30pm – 3:10pm Duckling class event: 2:15pm – 3:00 pm
1 st November	Rabbits Class event 2:15pm – 3:00pm
9 th November	2024 prospective Year R parent meeting and tour 10am -11am
29 th November	Parents' Evening: 3.30pm -8pm
5 th December	Ducklings, Rabbits, Squirrels and Otters Pantomime in school hall- PM
8 th December	All day - Woodpeckers, Badgers and Owls - Pantomime trip to Hazlett theatre
11 th December	Ducklings, Rabbits, Squirrels and Otters - Breakfast with Santa- AM Woodpeckers, Badgers and Owls - Movie afternoon - PM
12 th December	Ducklings and Rabbits - Nativity to school: 9.45am Whole school - Christmas fete: PM
13 th December	Squirrels and Otters - Christmas concert to school- 9.20am Lunchtime - Whole School - Christmas dinner Ducklings and Rabbits - Nativity to parents: 2.15pm
14 th December	Ducklings and Rabbits - Nativity to parents: 9.30am Squirrels and Otters - Christmas concert to parents: 2pm
15 th December	Squirrels and Otters - Christmas concert to parents: 9.30am Term 2 ends

Compassion

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All
welcome!

Charing CE Primary School

Open Day

150 years Anniversary 2023



Discover the benefits of sending your child to a small ,
community focused local school.

Before and Afterschool Care on-site

Come and meet our staff and find out more about our
amazing school and outstanding Early Years environment.
We'd love to show you around!

11th October ,
10am -11am
Wednesday

18th October ,
5pm – 6pm
Wednesday

9th November,
10am -11am
Thursday

*For Reception intake
September 2024*

Telephone: 01233 712277 Email: office@charing.kent.sch.uk



AQUILA
Diocese of Canterbury
Academies Trust

West End
in Schools



Disney's BEAUTY AND THE BEAST

© Disney

Join Beauty on her courageous journey to a mysterious castle, hidden deep in an enchanted forest.

As the audience share magical castle life with Beauty and the Beast, we help them learn the true meaning of friendship and fun in this re-imagined tale where both Beauty and the Beast are spell-bound in the castle.



The Pantomime is coming to Charing CE Primary School

on

Tuesday 5th December 2023

Please note this performance is only for Ducklings, Rabbits, Squirrels, Otters

** Bookings to be made through MCAS*

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Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, Ukie, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary; emphasise that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games' boxes together while shopping, discussing why some games might have earned certain age ratings.

Meet Our Expert

Daniel Upcombe is a writer specialising in technology, video gaming, virtual reality and Web3. He has also written 15 guidebooks for children, covering games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft. With work published by the likes of PC Gamer, Kotaku, Pocket Gamer and VG247, he has reviewed more than 50 games and products over the past year.



Source: <https://hipal.app/about/privacy.html>

FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle, too. When friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding exercise. Undeniably, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful: if they love Minecraft, choose something to build together; if Fortnite's their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require high skill levels.

TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.

BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable: what behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.

NOS National Online Safety®
#WakeUpWednesday