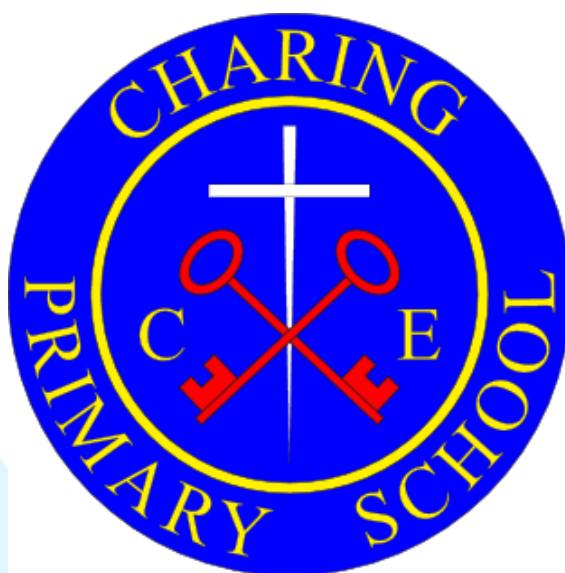


*'...those who hope in the LORD will renew their strength.
They will soar on wings like eagles; they will run and not grow
weary,
they will walk and not be faint.'* Isaiah 40:31



connect | nurture | aspire | learn | excel | hope



Charing Church of England Primary School

Home-School Agreement

Date of next Review: September 2025

Adopted by Local Governing Body

Our Vision - *Living and learning with faith, friendship and fun*

Our inclusive school is a place of creative learning where all talents are developed, celebrated and enjoyed. We nurture all to be curious, passionate and resilient lifelong learners. As a community, we listen to, forgive and love one another so all can be confident in who they are. Inspired by Jesus, we walk beside each individual in our family by understanding and responding to their unique needs. We have hope in all our children that they grow to be open, compassionate people of the world who stand up for what is right.

Compassion Friendship Forgiveness Resilience Hope

Mission Statement

Our Christian values of compassion, friendship, forgiveness, resilience and hope underpin everything we do at our school. We work together as a community, within Aquila the Canterbury Diocese Multi Academy Trust.

- We believe our school plays a significant part in a pupil's childhood providing a safe and nurturing environment. A place a child can enjoy being an individual and develop as a well-nurtured human being.*
- Our curriculum is broad and balanced. It builds on the knowledge, understanding and skills of all children, whatever their starting points. We want our children to experience a wider curriculum in abundance, ready to embrace the next chapter in their learning journey.*
- The outdoor environment and the local community are considered an opportunity for active learning for all pupils. We will fully embrace the surrounding resources and utilise our vast outdoor space.*
- We aim to educate our children for the present and also for the future: giving them an understanding of the world, everlasting experiences and life skills that they will take forward.*
- We celebrate the diversity and cultural wealth of the wider community, specific to Charing.*
- We will engage parents in supporting pupil's achievement, behaviour and safety and their spiritual, moral, social and cultural development.*

Working in Partnership for Success

We all agree to live by our school values of

Compassion Friendship Forgiveness Resilience Hope

School

The Learning Environment

Our school will:

- Provide your child with a high standard of education, implemented by rigorous national guidelines, within a balanced curriculum.
- Ensure that our learning environment is stimulating and challenging.
- Celebrate your child's individual progress and unique achievements.

- Provide the scaffolding needed to enable your child to achieve their full potential.
- Care for your child's safety and well-being by building relationships and taking the time to listen.

A Healthy, Happy Community

Our school will:

- Teach your child to develop a positive attitude towards others, regardless of gender, race, culture, belief, values, age and need.
- Encourage your child to become an active member within our school and wider community and help them to appreciate their impact on the world around them.
- Provide a partnership with you: with regular correspondence with you to communicate the progress of your child, celebrating their strengths and explaining how together, we can support them in their areas for development and also sharing latest school information through newsletter and website.
- Our school will always endeavour to communicate initially through face to face meeting (or phone calls/emails when necessary).
- Be very happy to welcome you if you would like to contribute to our school's broader curriculum. We recognise that the community of Charing holds a wealth of talent, experience, diversity and enthusiasm that our school could benefit richly from.

Homework

The school will:

- Set homework to reinforce learning and provide the opportunity for independent study. Clear information will be provided so that you will be able to help your child if required.
- Provide information and help with homework if needed.

Parents/Carers

The Learning Environment

As a Parent/Carer I will:

- Endeavour to ensure my child comes to school every day unless they are very unwell or exceptional circumstances. I will not take my child out of school for a holiday.
- In order to help my child, gain the most of their education, make sure my child arrives at school by 8:55am prepared to start their lessons.
- They will be wearing named school uniform (in line with school policy), including school PE kit or suitable clothing for such activities as Forest School or outdoor learning.
- Do my very best to provide a safe, secure and happy environment at home for my child, acknowledging that they learn at home.

A Healthy, Happy Community

As a Parent/Carer I will:

- Let the school know of any concerns or worries that may be affecting my child's learning as this can then be resolved quickly by us working together.

- Support the school by encouraging my child to develop a positive attitude towards our diverse, multi-cultural community.
- Attend meetings with my child's teacher and other staff, aiming to be positive and productive, working towards moving my child on in their learning.
- Support and work with you to ensure that my child's behaviour is meeting the expectations of the school.
- Encourage a positive attitude towards my child's education and our school. If I have any concerns, I will come and discuss them with the school
- Read all information sent home to strengthen the partnership with the school.

Homework

As a Parent/Carer I will:

- support the school by making sure that homework tasks are completed and returned on time.
 - support my child with their homework when appropriate and needed.
-

Pupils

I understand that I have rights within the school written in our Christian Values.

I will:

- Respect other children's culture, race, feelings, beliefs and values.
 - Accept responsibility for the things that I do.
 - Be responsible for my work.
 - Ask for help if I need it and try my best in all that I do.
 - Ensure I take home my daily reading book.
 - Be kind, respectful and speak politely to everyone in school.
 - Take good care of the building, equipment and school grounds.
 - Behave in a safe way.
 - Be helpful.
 - Tell a member of staff if I am worried or unhappy.
-

We will all endeavour to support the PTFA in fundraising and other activities.