

# Charing CE Primary School

## Weekly Newsletter



Friday 17<sup>th</sup> November 2023

Telephone: 01233 712277







Email: [office@charing.kent.sch.uk](mailto:office@charing.kent.sch.uk)

Website: [www.charingschool.org.uk](http://www.charingschool.org.uk)

Facebook: <https://www.facebook.com/CharingPrimary/>



# Attendance

|   |  |   |  |  |   |
|---|--|---|--|--|---|
| <br>Rabbits | <br>Squirrels | <br>Otters | <br>Woodpeckers | <br>Badgers | <br>Owls |
| 99%   | 93%  | 93%   | 86%  | 91%  | 91%   |
| Whole School –<br>92.4%   |  | Year to date –<br>92.9%   |  | Target –<br>96%  |   |

Dear Parents/ Carers,

We have had a very exciting morning in Owls today. Following our visit to the Houses of Parliament last term, today our local MP Damian Green, came to see us in school. The children had prepared some thoughtful questions and we found out that he has been the Ashford MP for 25 years. He talked about the campaigns that matter to him both locally and nationally and the people who inspired him. Well done to the Owls for asking fantastic questions as well as making us proud with your excellent behaviour too. Photos of this can be found on our Facebook page.

I have had a few staff raise concerns in the last few weeks about conversations children are having about games that they are playing. Children have talked about playing games at home that are rated 12+ and 18+. We ask that children do not play these games and we want to share with you information about these games to allow you to have conversations with your children about the inappropriate games that they are playing and the content.

Please could you also remind your children that conversations around these games, and acting out the action that they have seen on the games, is not appropriate in school. If you have any concerns around your child's online gaming activity, please visit the websites suggested below, or come to talk to a staff member at school.

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*Friendship*

*Forgiveness*

*Resilience*

*Hope*

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-games/>

<https://www.thinkuknow.co.uk/parents/articles/gaming/>

<https://www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/gaming/>

<https://www.internetmatters.org/resources/online-gaming-top-tips-for-parents/>

This week's poster about **SMART TVs** is at the end of the newsletter. Please continue to monitor your child's online behaviour and access. If you need help with a specific app we have not highlighted yet, please talk to me.

Finally, congratulations to our football team for a 1-1 draw against Victoria Road School this week. An amazing equaliser by Tayah. The team showed great sportsmanship and resilience and were very proud of the result.

Wishing you a good weekend, I hope you manage to stay dry!

Mrs Hammond

### **REMINDERS:**

#### **Payments for wrap around care:**

If you have unpaid sessions, please ensure that these balances get cleared off by the end of term. Unpaid sessions will result in you losing your child's place at the club for term 3 and will be offered to other families. If you are experiencing problems in paying, please contact the school office.

#### **Dinner Money:**

Please be reminded school meals are to be paid for in advance. Our caterers will not allow a debt to build and as of next term, any unpaid accounts will result in your child not receiving a meal and you will need to provide a packed lunch.



Can we please request that all **Attendance** related emails are sent to the following:

**Ms. Nimrah Rehman**

**attendance@charing.kent.sch.uk**

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# COLLECTIVE CELEBRATION

**Sienna**

**Anna**

**Isobel**

**Omar**

**Isaac**

**Eleyna**

**Theo**

**Margot**

**Zakhar**

**Freddie**

**Ruslana**

**Eliza. F**

**Amber**

**Casey**

**Tayah**

**Lijah**

**Dippa**

**Lia**

**Harry. W**

**Claudia**

**Victoria**

**Lylah**

**Arlo**

**Vinny**

**Bonnie**

**Thea**

**Bear**

**Thomas**

**Lena-Marie**



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## This Week in Worship

Our overall Theme to this term's Collective Worship is Being Committed to...

This week's focus has been *committed to having and being a friend*.

We talked about our friends and the many happy times we shared with them. We looked at the qualities of a friend and agreed that we must be a friend to have a friend.

We read the story in the New Testament about the Samaritan woman who Jesus met, collecting water at the well; she was not accepted by her own community. People didn't want to talk to her because of mistakes she had made. She was lonely, she was not welcomed anywhere. She collected water at midday when it was hot...people were mean to her, she felt unloved, she was ignored and every day she came to the well feeling empty...

This day was different: Jesus looked at her & spoke to her. She did not feel left out, for the first time... Jesus knew her...She felt welcomed, loved and accepted. We discussed what we could do in our school community to try to make everyone feel involved and cared for by friends. We felt we should be aware of anyone feeling lonely and try to help them feel wanted and not left out. We also looked at the story of Zacchaeus the tax collector who was not accepted by the people around him who would not tolerate him because he cheated them out of their money. When Jesus came their village, Zacchaeus desperately wanted to see Jesus; the only way he could manage this was to climb up a tree so he had sight of him. Jesus saw him and told him to get down from the tree as Jesus wanted to go to his house for tea. The crowd was not happy, as Zacchaeus was not an honest person but Jesus through his love was able to make Zacchaeus change his ways and eventually be accepted by the people.



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Dear Father God,

Thank you for knowing us,  
welcoming us and loving us.

We think of those who feel unloved,  
have no friends, or left out.

Please show us if any of our friends  
or school community are feeling  
this way.

Help us to show them love and  
kindness as Jesus did at the well.

Amen.



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# Christmas Events at Charing Village

There are lots of exciting events happening this month in the village. We are having a “Light Parade” from The Pavilion to the Market Place on Friday 24th November at 6pm.

Father Christmas will be in his grotto at the Church from 6pm. This year the grotto will be Santa’s Toy workshop.

There will also be a special post box for the children to send their letters by the grotto along with a craft fair in the Church Barn and an Adult and Children’s Tombola.

*Food and Drink available and there will be a Disco in the Pavilion from 8pm.*



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Be The Best



# PLAYER

# DEVELOPMENT

# CENTRE

**2023 - 2024 Football  
Season**

**September 23 - June 24**

## **Player Development Centre**

**Thursday Evening - Cornwallis Academy**

*Book now: [maidstoneunited.co.uk/pdc](https://maidstoneunited.co.uk/pdc)*

## **Girl's Player Development Centre**

**Monday Evening - The Gallagher Stadium**

**Friday Evening - Cornwallis Academy**

*Book now: [maidstoneunited.co.uk/girlspdc](https://maidstoneunited.co.uk/girlspdc)*

## **More information**

*Email: [pdcc@maidstoneunited.co.uk](mailto:pdcc@maidstoneunited.co.uk)*



West End  
in Schools



# Disney's BEAUTY AND THE BEAST

*Join Beauty on her courageous journey to a mysterious castle, hidden deep in an enchanted forest.*

*As the audience share magical castle life with Beauty and the Beast, we help them learn the true meaning of friendship and fun in this re-imagined tale where both Beauty and the Beast are spell-bound in the castle.*



**The Pantomime is coming to Charing CE Primary School**  
**on**  
**Tuesday 5<sup>th</sup> December 2023**

*Please note this performance is only for Ducklings, Rabbits, Squirrels, Otters*

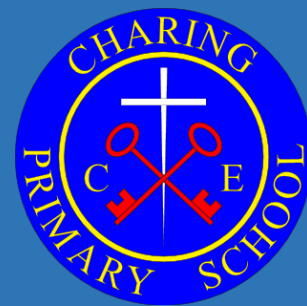
*\* Bookings to be made through MCAS*

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# Dates for your Diary



| Date                            | Event   |
|---------------------------------|---|
| <b>22<sup>nd</sup> November</b> | Coffee Morning in Library from <b>2:30pm</b>  |
| <b>29<sup>th</sup> November</b> | Badgers Class event <b>2:15pm – 3:00pm</b><br>Parents' Evening: <b>3.30pm -8pm</b>  |
| <b>5<sup>th</sup> December</b>  | Ducklings, Rabbits, Squirrels and Otters<br>Pantomime in school hall- <b>PM</b>   |
| <b>6<sup>th</sup> December</b>  | Whole school - Christingle service in the hall (parents welcome)-<br><b>2:30pm</b>  |
| <b>7<sup>th</sup> December</b>  | Coffee Morning in Library from <b>2:30pm</b>  |
| <b>8<sup>th</sup> December</b>  | All day - Woodpeckers, Badgers and Owls - Pantomime trip to<br>Hazlett theatre  |
| <b>11<sup>th</sup> December</b> | Ducklings, Rabbits, Squirrels and Otters - Breakfast with Santa- <b>AM</b><br>Woodpeckers, Badgers and Owls - Movie afternoon - <b>PM</b>                   |
| <b>12<sup>th</sup> December</b> | Ducklings and Rabbits - Nativity to school: <b>9.45am</b><br>Whole school - Christmas fete: <b>PM</b>   |
| <b>13<sup>th</sup> December</b> | Christmas service at the church- <b>9.20am</b><br>Lunchtime - Whole School - Christmas dinner<br>Ducklings and Rabbits - Nativity to parents: <b>2.15pm</b> |
| <b>14<sup>th</sup> December</b> | Ducklings and Rabbits - Nativity to parents: <b>9.30am</b><br>Squirrels and Otters - Christmas concert to parents:<br><b>11am</b> and <b>2pm</b>            |
| <b>15<sup>th</sup> December</b> | Squirrels and Otters - Christmas concert to parents: <b>9.30am</b><br><br><b>Term 2 ends</b>  |

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# What Parents & Carers Need to Know about SMART TVs

## WHAT ARE THE RISKS?

### AGE-INAPPROPRIATE CONTENT

From Netflix to Disney+ to Prime Video, there is a plethora of streaming services available. While these services offer content catering for younger viewers, they also provide material for more mature audiences. If you don't have parental controls set up on your accounts, your child could find themselves being exposed to shows and movies with adult themes, strong language and violence.

### INCREASED SCREEN TIME

The array of content available through smart TVs could lead to your child spending excessive amounts of time in front of the screen. Not only can prolonged screen time distract from important activities such as schoolwork or exercise, but experts have also warned that endless hours in front of the box can lead to health problems including obesity, poor sleeping patterns and depression.

### REMOTE-CONTROL RETAIL

Like many online devices, smart TVs facilitate digital purchases: buying a new app or the latest season of a favourite show, for example. If your child has access to a bank card and isn't restricted by spending controls on the system, they could run up a sizeable bill through a smart TV fairly quickly – especially if they're not quite old enough to fully appreciate the value of money.

### UNCONVINCING SECURITY

As Internet of Things (IoT) devices, smart TVs can be uniquely vulnerable to attack. Experts warn that internet-enabled TVs tend not to support high-level security software, so you won't always be able to download strong antivirus programmes like you would on a phone or computer. Being targeted by hackers could be deeply upsetting for your child, as well as putting their personal data at risk.

### A SILENT SPY?

Some smart TVs already collect data on users' viewing habits and then display targeted advertising based on that personal information – while there have also been reports of internet-enabled TVs (and the apps installed on them) being used to 'eavesdrop' on owners. In models with a built-in microphone (for voice activation), third parties could potentially listen in on someone's home life.

### CONTACT FROM STRANGERS

Many smart TVs can be used for web browsing, social media and live streaming – all of which could allow unknown users to contact your child (or vice versa). If your child engages with these functions of the TV, a stranger could potentially discover their contact information and potentially then use it to obtain even more sensitive personal details, such as your home address.

## Advice for Parents & Carers

### MAKE IT A FAMILY THING

Family TV time is a great way to model the responsible enjoyment of technology – showing your child how to use the smart TV safely for when they're old enough to watch it independently. You could also take this opportunity to establish some healthy TV boundaries, such as time limits on their daily viewing or how to make sure they're only watching content that's appropriate for their age.

### SET UP PARENTAL CONTROLS

It's likely that your smart TV has built-in parental controls, which not only let you filter out age-inappropriate shows, movies and games but can also restrict in-app purchasing, so your child can't accidentally spend money through the device. When you've enabled these safeguards, have an open conversation with your child about the reasons, helping them to understand the potential risks.

### CREATE CHILD PROFILES

Much like with smartphones and tablets, apps can be downloaded onto smart TVs: from free content platforms such as BBC iPlayer to paid-for services like Prime Video. Most of these apps allow you to create a separate account for your child which has different settings to your own – suggesting more child-friendly material and reducing the possibility of them viewing explicit content.

### CONSIDER THE LOCATION

If you're concerned about the online safety hazards that a smart TV might pose to your child, you could consider where in your home you put the device. The safest option would be to place the smart TV in a shared family space – so that an adult is usually nearby and able to supervise while your child's watching it – rather than in the relative privacy of a bedroom.

## Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, Carly is now a freelance technology journalist, editor and consultant.



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