

Charing CE Primary School

Weekly Newsletter

Friday 26th January 2024

Telephone: 01233 712277







Email: office@charing.kent.sch.uk

Website: www.charingschool.org.uk

Facebook: <https://www.facebook.com/CharingPrimary/>



Attendance

 Rabbits	 Squirrels	 Otters	 Woodpeckers	 Badgers	 Owls
89%	78%	91%	95%	84%	88%
Whole School – 88%		Year to date – 92%		Target – 96%	

Dear Parents and Carers,

This week attendance at school has dropped to its lowest yet across the school. Whilst we have pockets of improvements for some classes, the overall attendance is not looking good. We are aware that there are some chest infections and gastric viruses going round so please make sure your children are getting to bed early, eating well and getting lots of healthy food and exercise. It's a difficult time of year with fewer daylight hours, rubbish weather and lots of illness going around. So, let's give our children the best advantage at staying fit and healthy.

It was great to see some of our Year 3 and Year 4 pupils out representing our school at the Multi Skills competition. Thank you, Miss Jones, for all your hard work and organisation making this happen.

Next week our Y5 and 6 pupils are off to Kingswood for their residential trip. Myself, Miss MacMillan, Miss Goodright and Mr Norris are all really looking forward to it, come rain, shine, snow or ice!

We are all looking forward to the quiz night tonight. It's always a fun event and helps to raise money for the school. Rock and roll bingo is my favourite part of the night! Doors open at 7:15. It would be great to see you there.

Have a good weekend everyone.

Mrs Ros Golden

Compassion

Friendship

Forgiveness

Resilience

Hope

IMPORTANT ANNOUNCEMENT

INTERNET SAFETY

This week's poster about is **10 TOP TIPS: REMOTE EDUCATION FOR PARENTS AND CARERS** at the end of the newsletter. Please continue to monitor your child's online behaviour and access. If you need help with a specific app we have not highlighted yet, please talk to Mrs Hammond.



ATTENDANCE



If your child is poorly and unable to come to school, please ensure that you inform the office via telephone or leave a message on our answer phone. Can we please request that all attendance related emails are sent to the following:

Ms. Nimrah Rehman
attendance@charing.kent.sch.uk

DROP OFF

Can we please remind parents that school gates shut at **8:55am**. If you arrive late, please drop off your child/ children at the school office.

For safeguarding reasons we do not allow parents/carers to drop off their children to their classes.

MAIN ENTRY

**ALL VISITORS
MUST REPORT
TO THE
SCHOOL OFFICE**



We have been trying to improve MCAS to make things slightly easier for communication between Parents and the School. A few changes have been made as follows:

Wraparound Care: Both Breakfast and Afterschool club bookings are placed under this tab and payments need to be made when you book your session for your child. This is done to avoid any payments not made.

If payments have been made otherwise and in advance before booking the sessions, please call or email the office to book your child's space. **Please be reminded to clear out any outstanding balances from TERM 2 under individual accounts of your children.**

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REMINDER

MEDICATION SAFETY

We understand that at times children are unwell and need to stay at home to recover, however please remember that we can administer *prescribed medication*, so if your child is feeling better but needs medicine, this can be brought to the office and managed as necessary. The office would be able to assist in this.



HEALTHY LUNCHES



We promote healthy eating at Charing CE Primary School and would appreciate parents adhering to the healthy eating guidelines as below:

Sweets: Please do not pack sweets or chocolate bars.

Drinks: children under 5 receive free milk with their snacks and water is available for everyone whenever they want to drink. Please do not send in fizzy drinks with your child's packed lunch.

Nut Free: Please be reminded that we are a nut-free school. We have children in school who have potential life-threatening nut- allergies which can be triggered by direct or indirect contact with nuts in the environment. To keep our children safe, we request that parents please find a nut-free alternative. This also includes NUTELLA or any CHOCOLATE spread.
Thank you for your co-operation.

SCHOOL DINNERS

Dinner Money cost £2.43:

Please be reminded school meals are to be paid for in advance. Our caterers will not allow a debt to build and as of next term, any unpaid accounts will result in your child not receiving a meal and you will need to provide a packed lunch.



COLLECTIVE CELEBRATION

Liana

Hugo

Joey

Isabelle

Ralph

Ruth

Esme

Elsie

Adrie

Bodhi

Oscar

Jasmine

Grant

Joseph

Tayah

Baylie

Sophia

Ollie

Lennie

Savannah

Ruslana

Harry. B

Eliza. L

Maisie



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This Week in Worship

The focus for this term's Worship is the life of Jesus and the Good News he brings. In this week's Worship we have continued looking at the life of Jesus and we have been concentrating on the four Gospels which encapsulates this.

Our Bible reading was from the Gospel of Luke Chapter 10, which is the parable Jesus talked about the Good Samaritan. We were wondering what Jesus taught about embracing differences and helping everyone to belong. We discussed who is our neighbour and agreed that 'Our neighbour is anyone who needs our help.'

We considered why some people simply ignored the man lying injured and if perhaps we ever ignore situations that need our help and understanding. During the time of Jesus, people believed Samaritans were people to be avoided. They were seen as different and not as important and so people tried to stay away from them. They didn't belong. That is why it is so surprising that it is not the priest or the Levite that stops to help the injured man, but a Samaritan! The first two men – the ones who did belong – could have helped, but they let their prejudice get in the way of doing the right thing. After listening to this parable, we have to accept that it is a Samaritan who takes care of the injured man, someone considered to be different, someone who didn't belong but who knew that anyone who needed his help was his neighbour.

We reflected on this saying from Mother Teresa:

If we have no peace, it is because we have forgotten that we belong to each other.

Dear Father God,

Thank you for the story of the
Good Samaritan,

help us to understand that
anyone who needs our help is
our neighbour.

Help us to notice those around
us who need our help and
kindness.

Amen.



Compassion

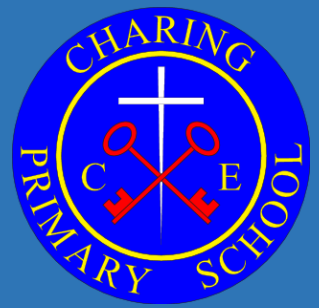
Friendship

Forgiveness

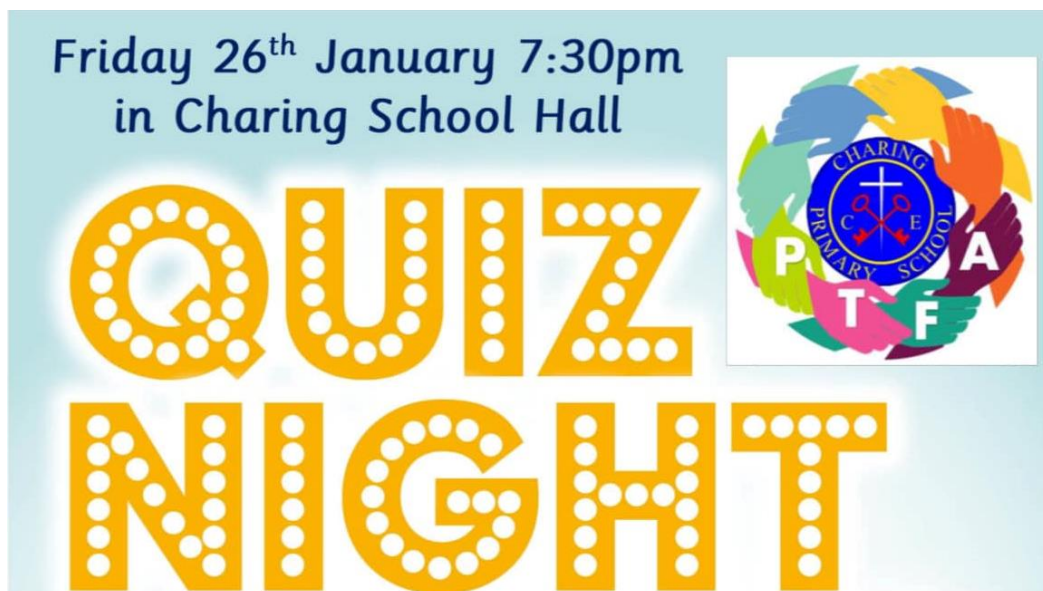
Resilience

Hope

Dates or your Diary



Date	Event
TERM 3	
31 st January	Kingswood Residential – Y5 and Y6 Badgers and Owls



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E-scooters – are you breaking the law?



Can I ride my e-scooter to school or work?

No, it's Illegal...

E-scooters are classed as motor vehicles and are required to be taxed and insured. It's not possible to get insurance for privately owned e-scooters, which means it's illegal to use them.

Can I ride my e-scooter on the pavement?

No, it's Illegal...

You cannot use e-scooters on public footpaths, cycle lanes or roads.

What happens if I'm caught using my e-scooter in public spaces?

The scooter may be seized and as a result, destroyed.

If stopped by an officer, you may be asked to complete a breath and drugs test. You also risk a £300 fine and six penalty points on your licence for no insurance.



**Kent
Police**

Think before you buy:

The number of electrical scooters being used on our streets has risen, as well as reports of serious injury and fatalities.

For more information and advice on the use of e-scooters visit www.kent.police.uk/road-safety

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REMOTE EDUCATION 10 TOP TIPS FOR PARENTS

Remote education ensures continuous learning outside the classroom. For parents and carers, remote education isn't always straightforward and there can be a number of factors they need to consider, especially around ensuring their children feel comfortable and are familiar with the whole concept. That's why we've created this guide to help parents and carers support their child in getting the most out of their remote education experience.

1. TAKE AN ACTIVE INTEREST IN YOUR CHILD'S LEARNING

As a parent or carer, your school may have explained how remote education works already, but children may still need help. Take an active interest in their learning and help support them whenever they need a helping hand.



2. MONITOR YOUR CHILD'S COMMUNICATION AND ONLINE ACTIVITY

It's important to remind your child that despite being at home, the same level of behaviour and conduct exists as if they were at school. Encourage them to remain polite, remember their manners and not to post or send any negative comments just because they are behind a computer.



3. ESTABLISH A DAILY SCHEDULE AND ROUTINE

Working from home and trying to learn in a more casual setting that children might associate more with play and a degree of freedom might take a bit of getting used to. Try to stick to a daily routine and use the timetable/schedule that schools have sent home to help children keep on top of their daily learning.



4. ENCOURAGE SCREEN BREAKS AND PHYSICAL ACTIVITY AWAY FROM DEVICES

Remote learning will inevitably require more interaction with computers, laptops and tablets. Teachers will invariably advise on screen breaks; however, it doesn't hurt to keep a check on their time online or encourage them to get some fresh air/exercise.



5. ENSURE YOUR LEARNING DEVICE IS IN PUBLIC SPACE IN THE HOME

It's important to consider where your PC or laptop is placed if live video is being used. Try to keep the background neutral, with no personal information visible and move learning devices out of the bedroom as this could be deemed inappropriate.



6. IMPLEMENT SAFETY CONTROLS AND PRIVACY RESTRICTIONS ON APPS AND SOFTWARE

Dependant on how your school implements remote education, your child may be required to download certain software or apps. Whilst these are likely to be relatively safe to use, like any other new app or platform, parents should still implement safety controls as a precaution.



7. ENSURE YOUR CHILD ONLY USES OFFICIAL SCHOOL COMMUNICATION CHANNELS

It's important that all communication with teachers and school staff is directed through approved school channels, whether that be through the school's online portal or the relevant secure messaging site.



8. FAMILIARISE YOURSELF WITH RELEVANT SCHOOL POLICIES

Schools should have a policy on remote education that they can share with parents. Familiarise yourself with this and ensure you know what is expected of teachers and your child during lessons, both online and offline.



9. MAINTAIN FEEDBACK WITH TEACHERS

Engage in communication with teachers where possible, and try to feed back progress and development as well as any helpful suggestions around the learning process. Be transparent but remain professional and only use official channels to communicate.



10. MONITOR YOUR CHILD'S WELLBEING AND MENTAL HEALTH

Remote education will likely mean that your child won't get the same level of social interaction and might not see their friends for a while. Keep a check on their wellbeing and try to encourage them to get out as much as they can. Whilst learning from home might seem fun and exciting to start to with, missing out on seeing their friends every day might take its toll.

