

Charing CEP School
Sports Premium 2023/24

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School participating in competitive fixtures in a range of sports. • 95% of 2023 Year 6s leavers could swim at least 25m. • School has a range of different sport clubs for KS1 and KS2. • Successful charity event leading to new and alternative equipment. • Specialist staff to support PE curriculum 2023/24. • Pupil voice gathered and acted upon. 	<ul style="list-style-type: none"> • More children participation in clubs and competitions. • Continue to expose the children to a range of sporting activities through the curriculum. • Increase the number of current Year 6 cohort who can perform safe self-rescue in different water-based situations. • CPD delivered to staff.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your 2022-23 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
What percentage of your 2022-23 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke)?	85%
What percentage of your 2022-23 Year 6 cohort perform safe self-rescue in different water-based situations?	NA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24	Total fund allocated: £16,990	Date Updated: 11.09.2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				
School focus with clarity on intended impact on pupils:	Actions to achieve:	% of funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of PE Specialist and school staff for after school sport clubs Daily exercise A range of afterschool sporting activities	PE specialist and school staff to run after school clubs with a variety of different sport. Have basic PE kit available for children so they can take part properly. Each day classes will do a form of exercise during the day to promote healthy, active lifestyle.	61%	All children participating in a range of regular physical activity. High number of children participating in extra curricular sport. Children experiencing exercise daily and as a result are fitter.	<ul style="list-style-type: none"> ✓ Staff are employed to lead sports clubs. ✓ Pupils are involved and engaged in lessons and clubs modelled by teachers and coaches. ✓ Utilise Sports Specialist in curriculum lessons. <p>Next Steps: Increase training for TAs to supervise more structured physical activities at playtimes.</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	% of funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Develop participation in competitive sports even further Building engagement and resilience in all pupil whilst participating in sport	Have a lead person to communicate with local sport organizations to involve school in more competitions. Have more staff members to help run teams for these competitions. Support children in overcoming barriers during PE lessons and encourage more children to join sports clubs and in the longer term have high percentage of children participating in competitions. Parents to support the school at competitive fixtures with transports and encouraging pupil participation.	8%	Greater participation in competitive activities. School PE kit ordered so pupils have a sense of belonging to represent the school in their kit. Full participation in PE lessons and growing numbers in extracurricular sports. Parents see pupil enjoyment and sporting success as well as increased sports participation.	✓ Member of ADPSSA to support being involved in competitions *Enter school in competitions when they become available *Regularly reporting sporting success both in and out of school. * HJ to develop sports leaders to promote the profile of PE and school sport.
---	---	----	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	% of funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue developing staff subject knowledge. To develop the role of PE lead.	PE Specialist to lead and demonstrate sessions for all staff. Staff training to support topics taught within PE that have the least experience/confidence. Arrange team teach sessions with PE Specialist.	10%	Observed lessons & impact of staff CPD recorded. Pupil voice collected and acted upon. Plans include video examples and key vocab.	✓ PE lead to give CPD sessions for staff ✓ Develop teachers' confidence when delivering gymnastics and dance

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	% of funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional Sports offered Swimming Club links secured and maintained Interactive resources for daily exercise	New sports explored by PE Specialist and staff (through after school clubs) Improved program to develop early swimming: Year 4 will swim regularly. Catch up Swimming program: Year 5 and 6 will swim regularly.	13%	Pupil feedback and increased pupil participation. Children swim regularly and as a result those who can swim 25m improves.	✓ Children participate in a range of sports ✓ Introduce a cheer leading club in 2021/22 *Enter a swimming gala

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils :	Actions to achieve:	% of funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased KS1 participation. Continued to increase KS2 participation.	Attend some KS1 events such as Multi-Skills, Infant Agility, Rapid Fire Cricket. Attend more KS2 events.	8%	Events attended. Success in competitive events.	<p>✓ Sustainable. Continue to provide a range of opportunities for all children.</p> <p>* Aim for 100% competitive target for all Year 6 pupils.</p> <p>* Aim to enter the football team, hockey team and netball teams into a league.</p>