

Charing Primary School's Theological Narrative

Vision

Our inclusive school is a place of creative learning where all talents are developed, celebrated and enjoyed. We nurture all to be curious, passionate and resilient lifelong learners. As a community, we listen to, forgive and love one another so all can be confident in who they are. Inspired by Jesus we walk beside each individual in our family by understanding and responding to their unique needs. We have hope in all our children that they grow to be open, compassionate people of the world.

Values

Our school values are **Compassion**; **Friendship**; **Forgiveness**; **Resilience**; **Hope**

Narrative

John 21 V1-14: Jesus and the Miraculous Catch of Fish

21 Afterward Jesus appeared again to his disciples, by the Sea of Galilee.^[a] It happened this way: ² Simon Peter, Thomas (also known as Didymus^[b]), Nathanael from Cana in Galilee, the sons of Zebedee, and two other disciples were together. ³ "I'm going out to fish," Simon Peter told them, and they said, "We'll go with you." So they went out and got into the boat, but that night they caught nothing.

⁴ Early in the morning, Jesus stood on the shore, but the disciples did not realize that it was Jesus.

⁵ He called out to them, "Friends, haven't you any fish?"

"No," they answered.

⁶ He said, "Throw your net on the right side of the boat and you will find some." When they did, they were unable to haul the net in because of the large number of fish.

⁷ Then the disciple whom Jesus loved said to Peter, "It is the Lord!" As soon as Simon Peter heard him say, "It is the Lord," he wrapped his outer garment around him (for he had taken it off) and jumped into the water. ⁸ The other disciples followed in the boat, towing the net full of fish, for they were not far from shore, about a

V2 – The disciples had worked together as a team collectively, serving and following out Jesus' mission, as well as becoming friends – in a similar way, we have developed **friendship** within our school community and we reach out to others. This in turn develops **compassion**, confidence and **resilience** in everyone.

V3 – In their **compassion**, the disciples recognised that Peter was still feeling guilty for denying Jesus and wanted to support him at this time. This showed their **friendship** and teamwork to enable all to thrive, just as we do.

They worked all night, which must have been tiring, they showed determination and **resilience** to keep going to reach their goal.

V5 – Jesus showed respect and **compassion** to them. He called the disciples his friends.

V6- The disciples willingly followed Jesus' direction. Their trust in Jesus enabled them to have **hope** that they would succeed. In the same way, in our learning we show determination, passion and **resilience** to find solutions so that in the end everybody will flourish.

On occasions, we throw out our empty nets, whether this is spiritual, emotional, learning or physical. As a team we work together to fill our nets and working with **hope** that we will meet our individual needs.

V7 – Simon Peter heard the Lord, he recognised that he was **forgiven** and jumped into the water to greet Jesus.

V7 and 8 – The rest of the disciples worked to pull the net into the shore. In our school, we are all individual and unique and respond in different ways to different

hundred yards.^[4] ⁹ When they landed, they saw a fire of burning coals there with fish on it, and some bread.

¹⁰ Jesus said to them, "Bring some of the fish you have just caught." ¹¹ So Simon Peter climbed back into the boat and dragged the net ashore. It was full of large fish, 153, but even with so many the net was not torn. ¹² Jesus said to them, "Come and have breakfast." None of the disciples dared ask him, "Who are you?" They knew it was the Lord. ¹³ Jesus came, took the bread and gave it to them, and did the same with the fish. ¹⁴ This was now the third time Jesus appeared to his disciples after he was raised from the dead.

circumstances. As such, each one is treated well, with dignity and respect.

V9 – Jesus is caring for the disciples and has a prepared a fire to cook the fish for breakfast. In the same way, we care and nurture for everybody in our school.

V10 – Jesus asked the disciples to bring some of their fish. We all bring our individual talents to be developed, celebrated and enjoyed.

V11 – The many different types of fish represent and symbolise our diverse and inclusive school family.

V12 – Jesus welcomed the disciples in spite of the fact that they ran away when he was crucified. Similarly, we walk beside each individual in our family by understanding and responding to their unique needs. The disciples shared a meal together, showing how as a community we thrive as we listen, **forgive** and love one another so we can be confident in who we are.

V13- Jesus shared the bread and fish inspiring us to be **compassionate** people of the world, who stand up for what is right.