

Charing CE Primary School

Weekly Newsletter

Friday 9th May 2025



Telephone: 01233 712277








Email: office@charing.kent.sch.uk

Website: www.charingschool.org.uk

Facebook: <https://www.facebook.com/CharingPrimary/>



Attendance

Rabbits	Squirrels	Otters	Woodpeckers	Foxes	Badgers	Owls
						
92%	94%	86%	94%	92%	87%	96%
Whole School – 92%		Year to date – 93%			Target – 96%	

Dear Parents and Carers,

What a lovely week this has been. It was a pleasure leading celebration worship today and hearing all about the values our pupils have been demonstrating and seeing the pride they take in their achievements.

We had a visit from our SIAMS support leader this week, looking at lots of aspects of our school, from spirituality, to how we live our school vision and values as well as the Christian distinctiveness of the school. As always, our pupils shone throughout the visit and showed themselves to be such positive, compassionate young people who engage with their world, their community and each other. Our children spoke passionately about how they view our school and how they are inspired by the teachings of Jesus to become young people who stand up for what is right. They also talked to our visitor about the awe and wonder they see around them in the natural world.

We would also like to congratulate and welcome Steph Sandford to our Governing body, as a parent governor. The governors play an important role in school, challenging us to become an even better school. They provide a strategic oversight and guidance to us as leaders, ensuring we keep striving for high educational standards. They are an important part of our school community and give up their time to work alongside the school leadership team to ensure the school achieves its goals.

Next week, our Year 6 pupils will be sitting their end of year SATS tests. We are hugely proud of all the hard work they have put into their achievements this year. They are a phenomenal group of young people who have grown this year in determination and resilience. We know it can be an exhausting week, but supported by their teachers and a delicious breakfast before the start of each day, I'm sure they will get through this week with their usual positivity and resolve.

Can I wish everyone a happy and healthy weekend with the sun out and the weather hopefully getting warmer.

Mrs Ros Golden

Compassion

Friendship

Forgiveness

Resilience

Hope

PAYMENTS

SWIMMING LESSONS FOR TERM 6

FOXES & OWLS

Y4 and Y6

Starting 3rd June till 8th July– every Tuesday (except 1st of July)

This is under TRIPS, if you haven't made payment for your child's upcoming swimming session, we have kept payment through instalments open to be paid weekly.

P.S If you have paid the deposit and want to make the rest of the payment, please go under 'outstanding payments' under 'instalments' to pay off the remaining amount left.

DUCKLINGS- RARE BREED CENTER— 13th JUNE 2025- **LIVE NOW**

This has been set up for you to make payment on MCAS app under TRIPS.

Please make sure to fill in the consent form attached and make payment of **£7.29**.

Disclaimer: If we do not get enough interest, we would have to make a decision to not go ahead with the trip.



OTTERS AND SQUIRRELS- KENT LIFE TRIP— 5th JUNE 2025

This has been set up for you to make payment on MCAS app under TRIPS.

Please make sure to fill in the consent form attached and make payment of **£13.67**.

Disclaimer: If we do not get enough interest, we would have to make a decision to not go ahead with the trip.

RABBITS- FOLKSTONE BEACH TRIP— 30TH JUNE 2025

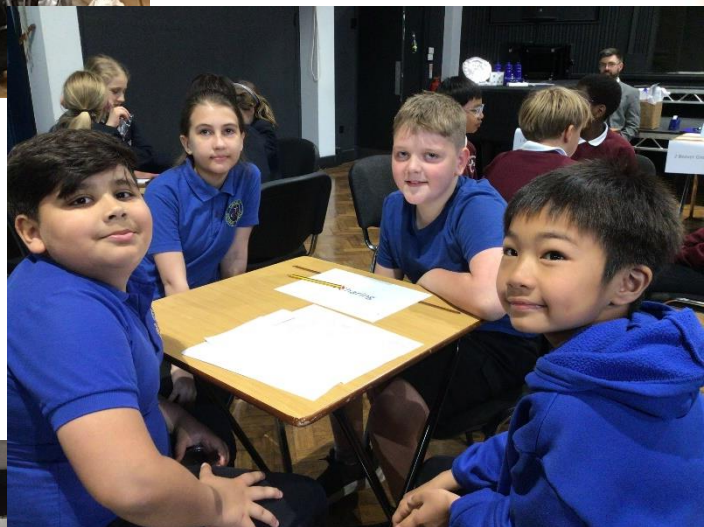
This has been set up for you to make payment on MCAS app under TRIPS.

Please make sure to fill in the consent form attached and make payment of **£7.09**.

Disclaimer: If we do not get enough interest, we would have to make a decision to not go ahead with the trip.



On 6th May, four children from Badgers class took part in the Ashford Senior School Year 5 interschool maths competition. Around 15 schools from across the borough completed the challenge to answer 20 maths problems in just 20 minutes! Reuben, Ruslana, Arshaam and Trillion worked extremely hard to score 35 points as a team and did themselves, the class and Charing Primary very proud! Carrying on with determination, they showed just how resilient they are! Special thanks to their parents for bringing the children to the venue and staying to cheer them. Well done all!



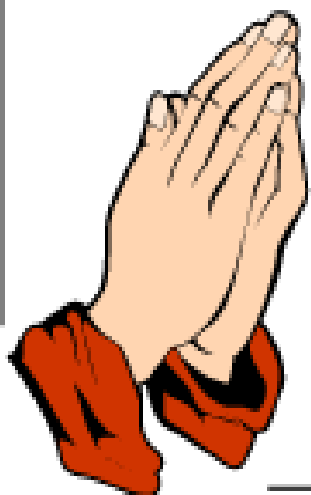
This week in Worship

Our theme for Worship this week has been: Responding to Courage. We thought about what we mean by courage; overcoming fear and difficulty and the ability to take the right actions despite the barriers placed in our way by fear. Jesus showed he was afraid before he was arrested in the Garden of Gethsemane (Mark Ch14 v32-42) and crucified but knew he had to follow God's will to help others. Jesus pushed aside his fear to do the right thing. This is courage. The power of prayer is vital to the Christian value of courage. Prayer if has the power to help us overcome fear. In the Garden of Gethsemane, Jesus prayed, "not my will but thine". He was asking for the courage not to do what he wanted but to do what God wanted instead.

We moved our focus to the Old Testament, Daniel Chapter 6 v1-10. In this story we meet Daniel, a clever, important young man who helped King Darius rule his kingdom. He was so good at his job and so trusted by the king that he was in line for a big promotion. This made the king's other helpers jealous; they hatched a plan to bring Daniel down. They knew that Daniel was a man of God, who always put God first in his life. This gave them the idea. They told King Darius he was the greatest king ever to live so he should issue a law that in the next 30 days, all people should bow down and worship only him. The king quite liked the idea. They also agreed that if anyone dared to worship any other god he should be thrown in the lions' den.

When Daniel heard of this, he knew that this was not an order he could agree with. His God was the only God. He didn't run away, he didn't just pray to the king for the next 30 days, he decided not to keep on praying quietly in his heart to his God, either. Daniel went upstairs, threw his window wide open, got down on his knees and prayed out loud, not just once, but three times a day, as he had always done before. he was being spied on. 'Have him taken to the lions!' the King ordered. God did not desert Daniel; he shut the lions' mouths so Daniel came to no harm.

When Daniel was brought out with not a hair on his head touched, King Darius issued another decree. 'In every part of my kingdom, my people must fear and worship the God of Daniel.' When Daniel decided to continue praying to his God, he didn't know what the outcome of his decision would be. He certainly did not fancy his chances with lions, but he also knew that he couldn't agree with the decree. It was a very tough decision to stand alone, to be the odd one out. Of course, Daniel was not alone. He had a God who had promised never to leave him or to forsake him. He knew that it was right to continue to trust in his God. We also thought about people across the world in places of war who need great courage to carry on and make the most of their lives despite the difficulties.



Dear Father God,

*Thank you that you protected Daniel.
When we are faced with difficult decisions,
please help us to have the courage
to choose what is right and to be brave.*

Amen.



COLLECTIVE CELEBRATION

Zak

Bonnie S

Buddy

Vinnie K

Joey G

Nevella

Archie

Tommy C

Grayson

Lia

Claudia

Teddy B

Audrey

Isaac H

Tabitha

Freddie J

Renae



Compassion

Friendship

Forgiveness

Resilience

Hope

IMPORTANT ANNOUNCEMENT

INTERNET SAFETY

This week's poster about is **TOP TIPS FOR PARENTS AND EDUCATORS: FOSTERING A SENSE OF BELONGING.** Please continue to monitor your child's online behaviour and access. If you need help with a specific app we have not highlighted yet, please talk to Mrs. R Golden.



ATTENDANCE



If your child is poorly and unable to come to school, please ensure that you inform the office via telephone or leave a message on our answer phone. Can we please request that all attendance related emails are sent to the following:

Ms. Nimrah Rehman
attendance@charing.kent.sch.uk

DROP OFF

Can we please remind parents that school gates shut at **8:55am**. If you arrive late, please drop off your child/ children at the school office.

For safeguarding reasons we do not allow parents/carers to drop off their children to their classes.

MAIN ENTRY

**ALL VISITORS
MUST REPORT
TO THE
SCHOOL OFFICE**



We would politely ask all parents/carers to park sensibly when dropping and while picking children off at school. **Please do not park across or on other people's drives including local businesses.**



Please also do not move the yellow bollards that are up in front of the school and park in that space. These are in place deliberately to ensure there is access to the school.

Although School Road and Downs Way have limited parking, there is plenty of parking throughout the village. The slightly longer walk will do children good, if you are unable to park legally near the school.

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10 Top Tips for Parents and Educators

FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

1 CELEBRATE INDIVIDUAL DIFFERENCES

Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than stigmatised. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.

2 CONSISTENT COMMUNICATION

Regularly communicate and actively listen to children, showing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.

3 MEANINGFUL PARTICIPATION

Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Including them in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.

4 FOSTER STRONG RELATIONSHIPS

Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of loneliness. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.

5 CREATE INCLUSIVE SPACES

Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.

6 MODEL POSITIVE BEHAVIOUR

Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviour, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.

7 BUILD EMOTIONAL LITERACY

Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and interpersonal connection within groups.

8 SUPPORT PEER MENTORSHIP

Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of connectedness and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and friendship thrive.

9 RECOGNISE EFFORTS REGULARLY

Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.

10 ADDRESS BULLYING PROMPTLY

Quickly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are swiftly and effectively addressed reinforces trust, security, and a sense of belonging for everyone involved.

Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd and Director for Wellbeing and Family Services at Leigh Trust. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.



The National College

Source: See full reference list on guide page at nationalcollege.com/guides/fostering-a-sense-of-belonging

REMINDER

MEDICATION SAFETY

We understand that at times children are unwell and need to stay at home to recover, however please remember that we can administer *prescribed medication (IF REQUIRED)*, so if your child is feeling better but needs medicine, this can be brought to the office and managed as necessary. The office would be able to assist in



HEALTHY LUNCHES



We promote healthy eating at Charing CE Primary School and would appreciate parents adhering to the healthy eating guidelines as below:

Sweets: Please do not pack sweets or chocolate bars.

Drinks: children under 5 receive free milk with their snacks and water is available for everyone whenever they want to drink. Please do not send in fizzy drinks with your child's packed lunch.

Nut Free: Please be reminded that we are a nut-free school. We have children in school who have potential life-threatening nut- allergies which can be triggered by direct or indirect contact with nuts in the environment. To keep our children safe, we request that parents please find a nut-free alternative. This also includes NUTELLA or any CHOCOLATE spread.
Thank you for your co-operation.



SCHOOL DINNERS –

Dinner Money cost £2.43

Please be reminded school meals are to be paid for in advance. Our caterers will not allow a debt to build and as of next term, any unpaid accounts will result in your child not receiving a meal and you will need to provide a packed lunch.

WRAPAROUND CARE: Both Breakfast and Afterschool club bookings are placed under this tab and payments need to be made when you book your session for your child. *This is done to avoid any payments not made.*

PARENT CONSENT: Please select the options given to update your child's consent.

If payments have been made otherwise and in advance before booking the sessions, please call or email the office to book your child's space. ***Please be reminded to clear out any outstanding balances under individual accounts of your children.***

Compassion

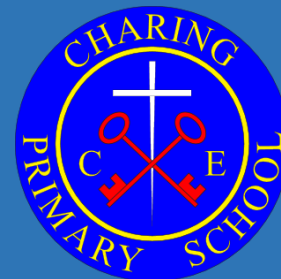
Friendship

Forgiveness

Resilience

Hope

Dates for your Diary



Date	Event
TERM 5	
20th May	Sports Day Badgers and Owls: 9:15am
21st May	School Photographer
22nd May	Sports Day Woodpeckers and Foxes: 9:15am Squirrels and Otters: 1:30pm



Join us for Family **BINGO!**

Friday 16th May 3:30pm in the school hall

Come and join us for an evening of fun for all the family. Including prizes and a raffle.

Tickets will be sold in advance from outside the school office on: Monday 12th, Tuesday 13th, Wednesday 14th and Thursday 15th May.

£3 per adult, £1 per primary age child



Can you help?

The PTFA are having a games stall at Charing Village Fete on Saturday 10th May and need more volunteers! Would you be free to give some time during the afternoon to help raise funds for the school?

If you are able to help please email ptfa@charing.kent.sch.uk or speak to Miss Goodright

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* Parents of children with allergies or intolerances will receive menus tailored to their child's dietary preferences next week.



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Sing and Sign

Ashford

With Cathy

helping babies communicate before speech

Babies use all kinds of signs and gestures as a natural part of learning to talk.

Communicate & Connect

Encouraging your baby with extra signs like milk, change nappy or tired - will help your baby communicate.

Sing and Sign is easy because we make it fun to learn!

Find out what your baby wants to tell you!

Thursday
Shadoxhurst Village Hall, nr Ashford
STAGE 1 6-14 months @ 9:30am
STAGE 2 14-24 months @ 10:45am

Saturday
15 Park Mall, Ashford (Baby Sensory venue)
STAGE 1 6-14 months @ 9:30am
STAGE 2 14-24 months @ 10:45am
Contact Cathy for more info: 07791 586 588



Parent Information Sessions

Ashford Family Hubs



Parent Information Sessions

These sessions are for parents and carers to come along to learn about Autism and ADHD, anxiety and wellbeing, adolescence behaviour and conflict and behaviour that challenges.

DATE: Wednesday 30th April 2025 - Adolescence behaviour and conflict (ages 10+)
Wednesday 7th May 2025 - Autism and ADHD
Wednesday 14th May 2025 - Behaviour that challenges
Wednesday 21st May 2025 - Anxiety and Wellbeing

TIME: 10:00am - 12:00pm

VENUE: Ashford North Family Hub, Mabledon Avenue, Ashford, TN24 8BJ

email: ashfordfamilyhubs@kent.gov.uk Follow us on Facebook or Instagram: [ashfordfamilyhubs](https://www.facebook.com/ashfordfamilyhubs)

Visit your local Family Hub today
www.kent.gov.uk/familyhub



GODINTON HOUSE AND GARDENS

MAY HALF TERM WORKSHOPS 2025

GARDENS OPEN TUESDAY - SUNDAY
(AND BANK HOLIDAY MONDAY)
12:30 PM - 5:30 PM

27 MAY - ART WORKSHOP: WINGED WONDERS
- MAKE A NATURE SUNCATCHER
28 MAY - POND DIPPING WITH KENTISH STOUR
COUNTRYSIDE PARTNERSHIP

ALL TICKETS INCLUDE ENTRY TO THE GARDENS

For more information and to purchase tickets please visit
www.godintonhouse.co.uk

The Godinton House Preservation Trust - Charity No. 1002278

GODINTON HOUSE, GODINTON LANE,
ASHFORD, KENT TN23 3BP



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