150 YEARS - 19	Facebo	Weel Frida Teleph Email: <u>offic</u> Website: wo	0	etter e 2025 2277 ht.sch.uk	E	VERY ATTERS
Rabbits	Squirrels	Otters	Woodpeckers	Foxes	Badgers	Owls
96%	94%	96%	98%	96%	88%	91%
Whole School – 95%		Year to date – 93%			Target – 96%	

Dear Parents and Carers,

It is wonderful to be back after the half-term break, and I am delighted to report that once again our children have returned in excellent spirits, demonstrating their commitment to learning through their hard work and positive attitudes. The energy and enthusiasm they have brought to their work this week has been really encouraging.

Despite the challenging weather conditions on Thursday, our Year 1 and Year 2 children enjoyed a brilliant educational visit to Kent Life. Their resilience in the face of less-than-ideal conditions exemplified the character we strive to develop in all our children, and they returned with wonderful memories and valuable learning experiences that will undoubtedly enhance their classroom studies.

I am particularly pleased to share news of our Year 5 and Year 6 cricket team's participation in a tournament this Tuesday. The children's application, attitude and resilience throughout the event drew numerous positive comments from observers, reflecting the high standards of behaviour and sportsmanship we expect from our pupils. As someone whose favourite sport is cricket, I am thoroughly enjoying the current buzz and enthusiasm the children are showing for this wonderful game.

Our PTFA continues to support the school community through their latest initiative, selling tea towels featuring the children's faces. These make delightful keepsakes and gifts while supporting our school fundraising efforts. Please contact the PTFA directly if you would like to purchase one of these special items.

Looking ahead, I must draw your attention to the comprehensive list of dates included at the back of this newsletter. We have an exceptionally busy period approaching, with numerous events and activities planned that will provide rich opportunities for our children's development and engagement. I encourage all families to check these dates carefully and add them to your diaries to ensure you do not miss any important occasions.

The positive start to this half-term bodes well for the term ahead, and I look forward to sharing more of our children's achievements and experiences with you soon.

Compassion

Friendship Forgiveness



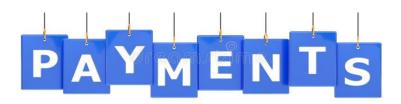
Hope

Finally, I am pleased to inform you that conversations are currently taking place regarding the expansion of our preschool space. This development would enable us to accommodate more children per session, better serving our local community's needs. I will continue to keep parents updated as these discussions progress and plans develop.

The positive start to this half-term bodes well for the term ahead, and I look forward to sharing more of our children's achievements and experiences with you soon.

Kind regards,

Tom Bird Head Teacher





SWIMMING LESSONS FOR TERM 6 FOXES & OWLS Y4 and Y6 Starting 3rd June till 8th July– every Tuesday (except 1st of July)

This is under TRIPS, if you haven't made payment for your child's upcoming swimming session, we have kept payment through instalments open to be paid weekly.

P.S If you have paid the deposit and want to make the rest of the payment, please go under 'outstanding payments' under 'instalments' to pay off the remaining amount left.



DUCKLINGS- RARE BREED CENTER-- 13th JUNE 2025-

This has been set up for you to make payment on MCAS app under TRIPS. Please make sure to fill in the consent form attached and make payment of **£7.29**. Disclaimer: If we do not get enough interest, we would have to make a decision to not go ahead with the trip.



RABBITS- FOLKSTONE BEACH TRIP-- 30TH JUNE 2025

This has been set up for you to make payment on MCAS app under TRIPS. Please make sure to fill in the consent form attached and make payment of £7.09. Disclaimer: If we do not get enough interest, we would have to make a decision to not go ahead with the trip.





This has been set up for you to make payment on MCAS app under TRIPS. Please make sure to fill in the consent form attached and make payment of £7. Disclaimer: If we do not get enough interest, we would have to make a decision to not go ahead with the trip.



FOXES- TURNER CONTEMPORARY- 15TH JULY 2025

This has been set up for you to make payment on MCAS app under TRIPS. Please make sure to fill in the consent form attached and make payment of **£6**. Disclaimer: If we do not get enough interest, we would have to make a decision to not go ahead with the trip.

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OWLS- TATE MODERN ART GALLERY AND LION KING THEATRE- 9TH JULY 2025



This has been set up for you to make payment on MCAS app under TRIPS. Please make sure to fill in the consent form attached and make payment of **£35**. *Disclaimer: If we do not get enough interest, we would have to make a decision to not go ahead with the trip.*

This week in Worship

The focus of this week's Worship has been Pentecost... Waiting with Hope and Patience. We considered this sentence from John's Gospel, 'Wait patiently and something surprising might happen'. We re-capped on important aspects of Easter, Ascension and Pentecost, considering particular times when waiting has been easy or waiting has been hard and if some good can come out of waiting. Jesus' disciples waited after Easter Day, not really knowing what would happen next – the surprising thing that happened was that Jesus appeared to them many times, the Miraculous Catch of Fish experience, the road to Emmaus meeting, breaking bread in the upper room...

We moved our focus to Jesus' Ascension. 'Wait patiently even in sad times' Acts 1:9-11. Jesus' disciples had to say goodbye to him, when he went back to be with God. Some of the disciples might have thought that Jesus was going to be with them for longer. The Bible says that, as the disciples were watching, Jesus was lifted up and a cloud hid him from their sight and that, as he was going, the disciples were looking into the sky (the Church celebrates this as the Ascension of Jesus). We wondered whether the disciples were happy or sad; if we can be both of these things at the same time when we say goodbye to someone who has left us forever. 'Wait patiently and something amazing might happen' Acts 2: 1-4 Before Jesus left them, he told them that they must wait in Jerusalem to 'receive a promise' but Jesus did not say what the promise was going to be. I wonder how they would have felt when they heard this? I wonder how you feel when someone says that you have to wait for a secret surprise.

We read the account of Pentecost (this event happened fifty days after Easter Sunday and is celebrated in churches this coming Sunday)) –I wonder what you think the promise was. I wonder how the disciples would have felt about the flames? I wonder what they would have said to each other. We took time to be thankful for all the good surprises that come our way and how we could surprise others – not necessarily with things that cost money but with kindness. We thought about the amazing things that happened after the disciples waited in Jerusalem. The gift of the Holy Spirit meant that the disciples could speak to all the people they met, in their many, many languages even though the disciples had never learnt those languages. The disciples could tell the amazing story of Jesus to everyone because language was not a barrier and then those people could go back home and spread the good news of Jesus.

Dear Father God,



We thank you for friends whom we will always remember, even if they are no longer with us. We are thankful that you have promised to be a friend to us and ask that you show us how to be loyal and true friends at all times.

Amen.

COLLECTIVE CELEBRATION WORSHIP

Bonnie L Jaxson C Isabelle B Li Finley Hugo B

Harry H Arshaam

Ruth Joey H Bear

George Jasmine Zak

Reuben Liliana Kaycie

Lia Trillion

Amber

Gracie

Samuel M

Margot

Jessie K

Claudia

Lily B



Maxx

Норе

IMPORTANT ANNOUNCEMENT

INTERNET SAFETY

This week's poster about is **TOP TIPS FOR PARENTS AND EDUCATORS NEED TO KNOW ABOUT EMOJIS.** Please continue to monitor your child's online behaviour and access. If you need help with a specific app we have not highlighted yet, please talk to Mrs. R Golden.

ATTENDANCE



If your child is poorly and unable to come to school, please ensure that you inform the office via telephone or leave a message on our answer phone. Can we please request that all attendance related emails are sent to the following:

Ms. Nimrah Rehman attendance@charing.kent.sch.uk

DROP OFF

Can we please remind parents that school gates shut at **8:55am**. If you arrive late , please drop off your child/ children at the school office.

All Visitors Must Report To The School Office

MAIN ENTRY

INTERNET SAFETY FOR FAMILIES

For safeguarding reasons we do not allow parents/carers to drop off their children to their classes.



We would politely ask all parents/carers to park sensibly when dropping and while picking children off at school. <u>Please do not park across or on other people's drives including local businesses.</u>



Please also do not move the yellow bollards that are up in front of the school and park in that space. These are in place deliberately to ensure there is access to the school.

Although School Road and Downs Way have limited parking, there is plenty of parking throughout the village. The slightly longer walk will do children good, if you are unable to park legally near the school.

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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about



Emojis are more than playful expressions – they form a fast-evolving digital language that many adults struggle to decode. For young people, this 'secret code' is central to how they communicate identity, humour and emotions. With over 5 billion emojis sent daily on Facebook Messenger alone, understanding these symbols is key to engaging meaningfully with digital youth.

GENERATIONAL MISCOMMUNICATION

An emoji like 🖕 (thumbs up emoji) might seem friendly to adults, but teens often interpret it as sarcastic or passive-aggressive. These differing interpretations can create confusion or unintended tension in cross-generational conversations

SHIELDING BULLYING OR PEER PRESSURE

When embedded in emojis, mean-spirited jokes or exclusionary language can fly under the radar. Terms like 'mid' or 'delulu' may seem harmless, but they can be used to undermine peers in subtle ways.

RAPIDLY SHIFTING MEANINGS

Emoji meanings can change overnight. A person standing emoji (🕴) once signified awkwardness but might now be repurposed for something entirely different. This ever-changing lexicon can leave adults in the dark and young people vulnerable to misunderstanding or misuse.

MASKING DISTRESS OR HARM

Some emojis are used to discreetly signal troubling some emojes are used to discreetly signal troubling behaviours. For instance, "(falling leaves emoji) or (pill emoji) might suggest drug use, while "(wilted flower emoji) could hint at emotional struggles. Such usage can obscure serious issues, making them harder for trusted adults to detect

NORMALISING RISKY BEHAVIOURS

Emojis can make harmful actions seem light-hearted or fashionable. Strings like 4 @ > (fire + 'woozy' face + pill emojis) may appear humorous but can reference partying, intoxication or dangerous challenges, which might otherwise raise red flags.

Advice for Parents & Educators

LEARN THE LINGO

SLAYING Stay updated with emoji trends and definitions using resources like emojipedia.org or Urban Dictionary. Knowing current meanings builds confidence when engaging with young people and helps spot potential concerns early

D@*#!

ASK, DON'T ASSUME

(Clown face) Foolishness or clowning around

(Cold face) Cool, stylish or ruthless

(Hot face) Intense attraction or excitement

(Moai) Stone-faced, unbothered

(Crown) 'Slaying', as in doing great

3

3



CREATE SAFE SPACES FOR DISCUSSION

Encourage casual chats about emojis, online slang, memes, or social media trends. Showing interest without judgement reassures young people that they can talk about their digital world openly and safely.

PRIORITISE TRUST OVER SURVEILLANCE

While parental controls and monitoring tools can be useful, emotional safety matters most. Be someone children and young people feel they can come to not just someone who's watching them.

Approach unfamiliar emojis with curiosity rather than suspicion. A light-hearted "What does to (juice box emoji) mean these days?" can open conversation and show that you respect their knowledge.



EMOJI CHEAT SHEET - The following slang terms and emojis are some common examples - please be aware this isn't an exhaustive list

COMMON EMOJIS:

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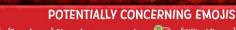
(Pleading face) Over-affectionate or 'simping

(Eyes) Watching drama

(Goat) Greatest of all time (G.O.A.T.)

(Nails) Confidence, sassiness, or indifference

(Triangular flag) Red flag; a warning sign about someone's behaviour



(Ear of corn) Slang for pornography (avoids censorship algorithms) (Snowflake, snowman, snow cloud)

Can symbolise cocaine (Key, lying face) Related to

(Falling leaves, herb, maple leaf) Can symbolise cannabis

(Pill) May reference drug use or prescription misuse

- (Wilted flower) Often used to convey emotional struggle or sadness (Snake) Can represent betrayal
- or being 'two-faced (Water pistol) Sometimes used to ce violence or self-harm
- (Warning) Used to emphasise drama, threats or emotional turmoil
- (Steaming bowl) Refers to nudes

@wake.up.weds

('noods' is an abbreviation of noodles)

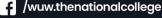


National College

Meet Our Expert

Keith Broni is a globally renowned emoji expert and the Editor in Chief of emojipedia.org, the world's number one emoji resource. He has an MSc in Business Psychology from University College London and an MBA from Quantic School of Business and Technology.

@wake_up_weds



O @wake.up.wednesday

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 04.06.2025

REMINDER

MEDICATION SAFETY

We understand that at times children are unwell and need to stay at home to recover, however please remember that we can administer *prescribed medication (IF REQUIRED),* so if your child is feeling better but needs medicine, this can be brought to the office and managed as necessary. The office would be able to assist in



HEALTHY LUNCHES



We promote healthy eating at <u>Charing CE Primary School</u> and would appreciate parents adhering to the healthy eating guidelines as below:

Sweets: Please do not pack sweets or chocolate bars.

Drinks: children under 5 receive free milk with their snacks and water is available for everyone whenever they want to drink. Please do not send in fizzy drinks with your child's packed lunch.

Nut Free: Please be reminded that we are a nut-free school. We have children in school who have potential life-threatening nut- allergies which can be triggered by direct or indirect contact with nuts in the environment. To keep our children safe, we request that parents please find a nut-free alternative. This also includes <u>NUTELLA</u> or any <u>CHOCOLATE</u> spread.

Thank you for your co-operation.



SCHOOL DINNERS -

Dinner Money cost £2.43

Please be reminded school meals are to be paid for in advance. Our caterers will not allow a debt to build and as of next term, any unpaid accounts will result in your child not receiving a meal and you will need to provide a packed lunch.

WRAPAROUND CARE: Both Breakfast and Afterschool club bookings are placed under this tab and payments need to be made when you book your session for your child. <u>This is done to avoid any payments not made.</u>

PARENT CONSENT: Please select the options given to update your child's consent.

If payments have been made otherwise and in advance before booking the sessions, please call or email the office to book your child's space. *Please be reminded to clear out any outstanding balances under individual accounts of your children.*

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Dates for your Diary



Date	Event						
	TERM 6						
10 th June	Kent Test Briefing for Parents- 5pm						
11 th June	New Reception Starters Parent Meeting- 5pm to 6pm						
13 [™] June	Ducklings trip- Rare Breed Center						
18 th June	Transition for new Reception starters- (child plus one parent) 2pm to 2:45pm						
24 th June	Transition day for new Reception starters- (children only) 2pm to 2:45pm						
30 th June	Rabbit Trip- Folkstone Beach						
	Badgers Trip- Sunny Sands Beach						
7th July	PTFA AGM meeting- 3:30pm						
9 th July	Owls trip – Tate Museum and Lion King						
10 th July	Transition day for new Reception starters- (children only) 2pm to 2:45pm						
	Student Reports to be sent home						
15 th July	Foxes Trip-Turner Contemporary						
16 th July	Year 6 performance to parents- 5pm						
17 th July	School disco 3:00pm – 5:45pm (more information for follow)						
	Charing has Talent						
	1:30pm – 2:30pm						
	Year 6 leavers BBQ						
	3:15pm – 5:00pm						
18 th July	Year 6 leavers service in the church-9:15am						



Reminder:

Key Stage 2 children those who go to Godinton House have a session on Monday the 9^{th} of June.

Compassion

Friendship

Forgiveness

Resilience

Норе

SOUTH EAST OPEN STUDIOS WWW.SEOS-ART.ORG @SEOPENSTUDIOS

LOOK OUT FOR THE FREE OPEN STUDIOS ART GUIDE

ASHFORD · FOLKESTONE & HYTHE · MAIDSTONE · SEVENOAKS & BROMLEY - SWALE - ROTHER & HASTINGS - TONBRIDGE & MALLING TUNBRIDGE WELLS · WEALDEN & MID SUSSEX





South East Open Studios is a celebration of creativity with over 175 artists and makers taking part across Kent and East Sussex.

within our diverse community we have painters, potters, photographers, jewellery makers, woodturners, metalworkers, sculptors ... and more!

Wonderful opportunity to meet artists and makers in their own environment, watch demonstrations. learn about their process and what inspires them.

Our creative community stretches through countryside, coastline, villages and towns, a great way to explore everything this part of the world has to offer.

With a free, full colour guide showcasing each artist and maker by area with maps and information, available from local cafes, libraries, pubs and shops.

Visit our website Plan a day out

Find studios open on specific days Search for artists or mediums and locations

Scan the OR code to find out more.

@SEOPENSTUDIOS 🗃 🖪



MEET THE ARTIST .

DEMONSTRATIONS •

ARTWORK FOR SALE .

FREE TO VISIT .





At a loose end? Fancy a cuppa?

The 'Chatter & Natter table' is a wonderful way of encouraging people of all ages to talk to others. During the day and time below, the table will be hosted by a friendly volunteer. Do come along and sit for a chat.

When: Every second Saturday of the month 11am - 12:30pm

Where: JV HOME Cafe

Unit 27 Creative Enterprise Quarter Henwood Estate Javelin Way, Ashford TN24 8FN





BIKE EVENT (a) REPTON

For more info or to book email: spencer@cyclecircle.co.uk



Ashford

HE BOOKING LINK IS OPEN FOR THE COLOUR RUN 2025! 2025

Get ready to run, jog, walk or skip your way around our fun-filled course, packed with obstacles, water sprays, bubbles and LOTS of colour! 🥬 🎉

All your favourite obstacles are included in this year's course including our giant rainbow tunnels. - this year's course promises to be bigger and better than ever.

Start in white and finish covered head-to-toe in rainbow colours! 79 Be prepared to get messy and have an absolute blast!

This sell-out event is not to be missed - book now. £9.50 + £1.50 booking fee per person https://ColourRun2025.eventbrite.co.uk



GREAT CHART PLAYING FIELDS SATURDAY 14TH JUNE 2025

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