

# Charing CE Primary School

## Weekly Newsletter

### Friday 4<sup>th</sup> July 2025



Telephone: 01233 712277








Email: [office@charing.kent.sch.uk](mailto:office@charing.kent.sch.uk)

Website: [www.charingschool.org.uk](http://www.charingschool.org.uk)

Facebook: <https://www.facebook.com/CharingPrimary/>



# Attendance

Rabbits	Squirrels	Otters	Woodpeckers	Foxes	Badgers	Owls
						
85%	90%	81%	85%	81%	76%	85%
Whole School – 84%		Year to date – 92%			Target – 96%	

Dear Parents and Carers,

The sunshine has been out for another brilliant week at school. Although the weather has been very hot, this has not impacted on the teaching and learning that has taken place. The children have been diligent and have worked hard throughout the week, engaging in their learning and with events and activities.

Our Rabbits and Badgers classes thoroughly enjoyed their trip to the beach, where they built sandcastles, made trenches and enjoyed an ice-lolly. The excitement and joy on their faces as they explored the coastline have been truly heart-warming, and I know these experiences will remain with them for years to come.

Transition week has been an outstanding success across all year groups. Our new Ducklings have embraced their second session with Miss Goodright, demonstrating remarkable confidence and curiosity about their upcoming journey with us. Meanwhile, children in years R-5 have relished the opportunity to spend quality time with their new teachers and teaching assistants, building essential relationships that will support their learning throughout the next academic year. Our Year 6 pupils have also completed their transition visits to secondary school, marking an important milestone in their educational journey.

The creative learning opportunities continue to flourish, with Years 3, 4, and 6 participating in an exceptional sculpture project at Godinton House. Year 3 began this artistic adventure last Friday, while Years 4 and 6 attended today. I extend my sincere gratitude to Godinton House for providing such an inspiring and enriching creative learning experience for our children.

*Compassion*

*Friendship*

*Forgiveness*

*Resilience*

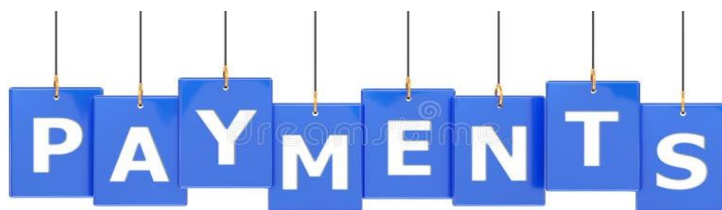
*Hope*

However, I must address an important matter regarding attendance. This week has seen a concerning decline in attendance rates, and I want to emphasise that persistent absences have a significant impact on both learning progress and social well-being. Regular attendance is fundamental to your child's educational success and their ability to maintain meaningful friendships.

As we continue to experience these beautiful hot days, please ensure your child comes to school wearing sun cream. If reapplication is necessary throughout the day, please provide a named bottle for their use. Additionally, it is essential that every child brings a named water bottle containing water to school daily. These simple measures will help ensure our children remain comfortable, hydrated, and ready to learn in the warm weather.

I hope you have a restful weekend.

Miss Humphries



#### **SWIMMING LESSONS FOR TERM 6**

##### **FOXES & OWLS**

##### **Y4 and Y6**

**Starting 3<sup>rd</sup> June till 8<sup>th</sup> July– every Tuesday (except 1<sup>st</sup> of July)**



This is under TRIPS, if you haven't made payment for your child's upcoming swimming session, we have kept payment through instalments open to be paid weekly.

***P.S If you have paid the deposit and want to make the rest of the payment, please go under 'outstanding payments' under 'instalments' to pay off the remaining amount left.***



#### **OWLS- THE NATIONAL ART GALLERY AND LION KING THEATRE- 9<sup>TH</sup> JULY 2025**

This has been set up for you to make payment on MCAS app under TRIPS.

Please make sure to fill in the consent form attached and make payment of **£35**.

***Disclaimer: If we do not get enough interest, we would have to make a decision to not go ahead with the trip.***



#### **FOXES- TURNER CONTEMPORARY– 15<sup>TH</sup> JULY 2025**

This has been set up for you to make payment on MCAS app under TRIPS.

Please make sure to fill in the consent form attached and make payment of **£6**.

***Disclaimer: If we do not get enough interest, we would have to make a decision to not go ahead with the trip.***

## This week in Worship

In our Worship this week we continued looking in depth at the Lord's Prayer. We began with 'Give us our daily bread'. We wondered what this really meant; we knew that in school and at home, we will be fed physically and we must remember to celebrate and say 'thank you' for this aspect of our life which we simply take for granted most of the time.

Jesus said, 'I am the bread of life. He who comes to me will never go hungry, and he who believes in me will never be thirsty' – John 6: 35-51 Today we thought about these words and that the daily bread we receive links to the physical and spiritual. It is asking that not only do we have the food we need but we will have all our other needs met by God the provider of daily bread. word of life and love. We moved on to the next line 'and forgive us our trespasses as we forgive those who trespass against us'. Matthew 6:12 "Forgive us our sins" we wondered what this might mean. Jesus modelled this for his followers, he linked asking for daily bread with asking for forgiveness. "Forgive us" comes right after "Give us this day our daily bread." It's a hint that we might need both, every day—food and forgiveness, and should pray for both on a daily basis.

We revisited the story of Zacchaeus and discussed why Zacchaeus felt he had sinned and why he needed to see Jesus. I wonder why Jesus forgave him. When Zacchaeus knew he had made a mistake, he said he was sorry. Jesus forgave him for all he had done, even though all those watching didn't think he deserved it. I wonder how we can ask God to forgive us and I wonder how that feels. We moved on to 'lead us not into temptation and deliver us from evil'. Matthew 6:13 and Luke 4:1-13. Jesus was tempted to do the wrong thing but was strong and did not give in. Explain to the pupils that temptation is when it might seem like a good idea to go against what God has told his people to do by disobeying him. The Lord will protect you and keep you safe from all dangers. The Lord will protect you now and always wherever you go. asking for it to be like this forever more, a way of saying 'I agree'. Prayer isn't just about talking at God; it's about having a two-way conversation. That means talking to God and listening to what he says.

*Dear Father God,*

*Help us to listen to your word and try to follow  
your example. May we always value our friends  
and treasure their friendship.*

*May we also see those around us who need to be  
included; who are lonely and who feel neglected.*

*Lord, help us to 'invite them in' so their world  
becomes a happier place.*

*Thank you that you love each one of us and are  
always by our side.*

*Amen.*



# COLLECTIVE CELEBRATION

**William**

**Liana**

**Vinnie K**

**Lottie**

**Arlo**

**Teddy J**

**Nevaeh**

**Bear**

**Thomas D**

**Charlie**

**Renae**

**Liliana**

**Nancy O'R**

**Sam-M**

**Lily-Rose**



*Compassion*

*Friendship*

*Forgiveness*

*Resilience*

*Hope*





## INTERNET SAFETY

This week's poster about is [WHAT PARENTS AND EDUCATORS NEED TO KNOW ABOUT APPLE IPADS.](#) Please continue to monitor your child's online behaviour and access. If you need help with a specific app we have not highlighted yet, please talk to Mrs. R Golden.

## ATTENDANCE



If your child is poorly and unable to come to school, please ensure that you inform the office via telephone or leave a message on our answer phone. Can we please request that all attendance related emails are sent to the following:

**Ms. Nimrah Rehman**  
**[attendance@charing.kent.sch.uk](mailto:attendance@charing.kent.sch.uk)**

## DROP OFF

Can we please remind parents that school gates shut at **8:55am**. If you arrive late, please drop off your child/ children at the school office.

For safeguarding reasons we do not allow parents/carers to drop off their children to their classes.



We would politely ask all parents/carers to park sensibly when dropping and while picking children off at school. [Please do not park across or on other people's drives including local businesses.](#)



Please also do not move the yellow bollards that are up in front of the school and park in that space. These are in place deliberately to ensure there is access to the school.

Although School Road and Downs Way have limited parking, there is plenty of parking throughout the village. The slightly longer walk will do children good, if you are unable to park legally near the school.

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# What Parents & Educators Need to Know about APPLE IPADS

## WHAT ARE THE RISKS?

Tablets remain a staple of children's digital lives – and Apple's iPad is by far the most popular model. According to Ofcom, over half of younger children regularly use a tablet to play games, watch online content or access apps. With their broad functionality, iPads can be helpful tools, but without supervision, they may expose children to risks ranging from inappropriate content to screen overuse.

### COSTLY TO REPAIR

Unlike some child-friendly tablets, the iPad is not built for rough handling. Its slim design and high cost mean that a drop or spill can result in a costly repair. If a child is using the device regularly, a sturdy case and screen protector are strongly recommended to help prevent accidental damage.

### DATA PRIVACY

While Apple is known for strong privacy protections, a recent study found that many iOS apps aimed at children still share personal data. Over 40% of the tested apps sent at least one piece of user information to third parties, raising concerns about advertising and analytics being targeted at underage users.

### INAPPROPRIATE CONTENT

The App Store and Safari browser provide almost unrestricted access to online material. Children may stumble upon age-inappropriate content, whether through apps, advertisements or online searches. Even recommended content algorithms can surface unsuitable material.

### BYPASSING RESTRICTIONS

Siri – Apple's voice assistant – can potentially override restrictions, especially with the newer text-based commands introduced through Apple Intelligence. Without safeguards in place, children may inadvertently access inappropriate topics simply by asking a question, bypassing certain filters previously set by adults.

### SCREEN ADDICTION

iPads can be highly immersive, and excessive screen time may affect a child's emotional and behavioural development. Signs of overuse might include mood swings, irritability, and difficulty focusing on non-digital activities.

### REDUCED ATTENTION & COGNITIVE IMPACT

Prolonged use of tablets has been linked with reduced memory, slower processing speeds and difficulties in concentrating. Research shows that children who spend excessive time gaming or consuming media on tablets may struggle with language development and executive functioning over time.

## Advice for Parents & Educators

### ENABLE FAMILY SHARING

Family Sharing allows you to create a dedicated Apple ID for your child and manage their activity. You can approve purchases, control what content they can access, and set time limits – all done remotely from your own device. It's a simple but powerful way to maintain oversight.

### FILTER APPS, WEBSITES & IN-APP PURCHASES

Parental controls in iOS let you block explicit content in Safari, restrict app downloads, and manage in-app purchase permissions. You can also filter websites automatically to prevent access to adult material and disable the installation of certain app types completely.

### USE SCREEN TIME FEATURES EFFECTIVELY

Tools like Downtime and App Limits can reduce device overuse. Downtime allows you to block access during key times – such as before bed or during homework – while App Limits sets daily time caps on specific games or apps. Alerts help children anticipate when their time is almost up.

### PREVENT UNAPPROVED SPENDING

Children can accidentally (or intentionally) make purchases within apps. Activating Ask to Buy under Family Sharing ensures you receive a notification to approve any app or in-app purchase. This stops surprise charges and allows you to discuss purchases together before they're made.

## Meet Our Expert

Carly Page is a seasoned technology journalist with over a decade of experience. Formerly a senior cybersecurity reporter at TechCrunch, Carly now writes for publications including WIRED, Forbes, TechRadar, and Tes. With a deep understanding of online safety, she brings a valuable perspective to parenting in the digital age.



#WakeUpWednesday®

The National College®



# REMINDER

## MEDICATION SAFETY

We understand that at times children are unwell and need to stay at home to recover, however please remember that we can administer *prescribed medication (IF REQUIRED)*, so if your child is feeling better but needs medicine, this can be brought to the office and managed as necessary. The office would be able to assist in



## HEALTHY LUNCHES



We promote healthy eating at Charing CE Primary School and would appreciate parents adhering to the healthy eating guidelines as below:

**Sweets:** Please do not pack sweets or chocolate bars.

**Drinks:** children under 5 receive free milk with their snacks and water is available for everyone whenever they want to drink. Please do not send in fizzy drinks with your child's packed lunch.

**Nut Free:** Please be reminded that we are a nut-free school. We have children in school who have potential life-threatening nut- allergies which can be triggered by direct or indirect contact with nuts in the environment. To keep our children safe, we request that parents please find a nut-free alternative. This also includes NUTELLA or any CHOCOLATE spread.  
Thank you for your co-operation.



## SCHOOL DINNERS –

### **Dinner Money cost £2.43**

Please be reminded school meals are to be paid for in advance. Our caterers will not allow a debt to build and as of next term, any unpaid accounts will result in your child not receiving a meal and you will need to provide a packed lunch.

**WRAPAROUND CARE:** Both Breakfast and Afterschool club bookings are placed under this tab and payments need to be made when you book your session for your child. *This is done to avoid any payments not made.*

**PARENT CONSENT:** Please select the options given to update your child's consent.

If payments have been made otherwise and in advance before booking the sessions, please call or email the office to book your child's space. ***Please be reminded to clear out any outstanding balances under individual accounts of your children.***

Compassion

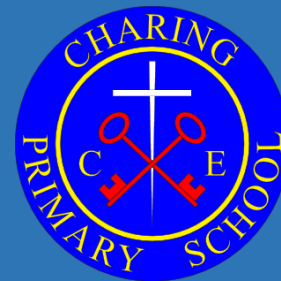
Friendship

Forgiveness

Resilience

Hope

# Dates for your Diary



Date	Event
<b>TERM 6</b>	
7 <sup>th</sup> July	Squirrels Class event- 2:30pm – 3:00pm  PTFA AGM meeting- 3:30pm
9 <sup>th</sup> July	Owls trip – Tate Museum and Lion King
10 <sup>th</sup> July	Otters Class Event- 2:30pm -3:00pm  Transition day for new Reception starters- <i>(children only)</i> 2pm to 2:45pm  Student Reports to be sent home
11 <sup>th</sup> July	Rabbits Class Event- 2:30pm – 3:00pm
15 <sup>th</sup> July	Foxes Trip-Turner Contemporary
16 <sup>th</sup> July	Year 6 performance to parents- 5pm
17 <sup>th</sup> July	School disco 3:00pm – 5:45pm <i>(more information for follow)</i>  Charing has Talent 1:30pm – 2:30pm  Year 6 leavers BBQ 3:15pm – 5:00pm
18 <sup>th</sup> July	Year 6 leavers service in the church-9:15am

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# GODINTON HOUSE AND GARDENS



## SUMMER HOLIDAY WORKSHOPS WITH ARTIST GEMMA GOTTELIER

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### THURSDAY 24<sup>TH</sup> JULY - ALL AFTERNOON MINI MATCHBOX NATURE HOMES

COME ALONG TO THIS DROP-IN WORKSHOP TO MAKE A TEENY TINY  
CLAY CREATURE AND A MINI MATCHBOX HOME FOR IT TO LIVE IN.

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### TUESDAY 29<sup>TH</sup> JULY - 1PM-3PM BEE CREATIVE

HAND-ROLL AND DECORATE A NATURAL BEESWAX CANDLE AND  
EMBELLISH A GLASS LANTERN FOR IT.

For more information and to purchase tickets please visit  
[www.godintonhouse.co.uk](http://www.godintonhouse.co.uk)

The Godinton House Preservation Trust - Charity No. 1002278

GODINTON HOUSE, GODINTON LANE,  
ASHFORD, KENT TN23 3BP



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\* Parents of children with allergies or intolerances will receive menus tailored to their child's dietary preferences next week.

# WIMBLEDON MENU

Thursday 10th July 2025

CHICKEN PITTA POCKET  
OR SPINACH & CHEESE WHIRL

½ JACKET POTATO  
GREEN BEANS & SWEETCORN

KENT STRAWBERRIES & SHORTBREAD

ALSO AVAILABLE: JACKET FILLINGS, SALAD BAR,  
HOMEMADE BREAD, YOGHURT & FRUIT