



Charing CEP School
Sports Premium 2025/26



Key achievements to date:	Areas for further improvement and baseline evidence of need:
- School participating in competitive fixtures in a range of sports. - School has a range of different sport clubs for KS1 and KS2. - CPD delivered to staff focusing on improving staff confidence to teach elements of dance and gymnastics safely. - Year 6 competing in the Kent Challenger Games and winning the competition. 70% of PP children have attended extra-curricular active clubs 51% of children from KS2 have represented the school at extra-curricular sporting events for 2024-25.	- Support staff to teach high quality PE that challenges all people. - Curriculum integration

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your 2024-25 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	79%
What percentage of your 2024-25 Year 6 cohort use a range of strokes effectively for example, front crawl, backstroke and breaststroke?	79%
What percentage of your 2024-25 Year 6 cohort could perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2025/26	Total fund allocated: £16,990	Date Updated: 15.09.2025			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					
School focus with clarity on intended impact on pupils :	Actions to achieve:	% of funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Active Playtimes & Lunchtimes	Staff trained to deliver Opal play opportunities to ensure a range of physical activities are available to pupils to engage in.	61%	Pupil voice and more pupils active throughout the school day	*Active travel notices to the community	
Promote Active Travel to School	Newsletter to parents to encourage Active Travel (host themed days to promote this)		Encourage daily movement and healthy habits.	Club registers and pupil voice.	*Equipment investment
Increased Extra-Curricular Clubs	Ensure there is a range of physically active clubs for all pupils.				
Targeted Interventions	Sensory circuits/physical activity breaks for pupils.				
Equipment Investment	Purchase high-quality playground and PE equipment (skipping ropes, balance equipment, fitness kits).				
Whole School Events	Take part in 'National School Sport Week' and other events to celebrate physical activity.				



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	% of funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration & Recognition to raise the status of PE and boost pupil motivation, resilience, and confidence.	PE teachers to celebrate achievements in lessons and identify a PE star of the term.	8%	Certificates, photos and updates to the wider community.	*Increase staff knowledge and skills to continue to deliver high quality PE lessons
Pupil Voice	Develop and complete pupil voice surveys.		Develops responsibility, communication skills, and behaviour improvements across school.	*Curriculum integration
Curriculum Integration	Use PE to enhance cross-curricular learning (e.g., data handling using sports stats, persuasive writing in English about favourite sports).		Pupil work	*Organise community events and intra/inter competitions
Professional Development	Fund staff CPD to learn new sports and teaching methods to deliver high quality lessons.		Staff survey, assessment in PE to improve quality of teaching in all topics in PE.	
School Community Engagement	Host sporting events for all year groups and the community (fun runs, sports day etc.).		Participation registers, feedback and newsletters to promote inclusion and develop community spirit.	
Increased Competitive Opportunities	Organise/attend intra- and inter-school competitions.		Attending competitions and regular updates in the community.	



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils :	Actions to achieve:	% of funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue developing staff PE subject knowledge.	Staff training to support the teaching of topics in the PE curriculum that have the least experience/confidence. Continued support from PE Specialist to deliver high quality PE lessons.	10%	Observe lessons & impact of staff CPD recorded. Pupil voice collected and acted upon. Plans include video examples of specific skills and key vocabulary to teach.	* PE lead to give CPD sessions for staff *Team teach PE together with PE specialist to improve confidence. *External training from specialists in unique topics such as Athletics and OAA.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils :	Actions to achieve:	% of funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional Sports offered to children Swimming for all of KS2 Club links secured and maintained	PE lead to explore options to include a variety of sports that children can experience that are not part of the curriculum (e.g. Archery, Fencing etc.). KS2 to take part in swimming lessons Extra-curricular coordinator to communicate with local sport organisations to increase community sport links.	13%	Pupil feedback and increased pupil participation.	*A range of children participate in a variety of sports *Enter a swimming gala



Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils :	Actions to achieve:	% of funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased KS1 participation. Continue to increase KS2 participation.	Attend KS1 events such as Multi-Skills, Infant Agility, Rapid Fire Cricket. Attend a wider variety of KS2 competitions. 70% of KS2 children to take part in competitive sport. Parents to support the school at competitive fixtures with transports and encouraging pupil participation.	8%	Success in competitive events.	*Aim for 100% attendance to competitive sport events for all Year 6 pupils. *70% of KS2 children to attend competitive sport events. *Member of ADPSSA and Ashford School Games to support being involved in competitions