



PSHE Intent

Our vision

Our inclusive school is a place of creative learning where all talents are developed, celebrated and enjoyed. We nurture all to be curious, passionate and resilient lifelong learners. As a community, we listen to, forgive and love one another so all can be confident in who they are.

Inspired by Jesus we walk beside each individual in our family by understanding and responding to their unique needs. We have hope in all our children that they grow to be open, compassionate people of the world who stand up for what is right.

Compassion Friendship Forgiveness Resilience Hope



Intent:

Charing CE Primary School believes that PSHE and RSE should be delivered in a safe and supportive environment to promote the spiritual, moral, social, cultural, mental and physical development of all pupils to prepare them for the opportunities, responsibilities and experiences of later life.

We intend to deliver engaging lessons that are knowledgeable, enjoyable and accessible to all which celebrate the diversity within our community whilst respecting and promoting the British values of democracy, the rule of law,

individual liberty, and mutual respect and tolerance of those with different faiths. The teaching of PSHE begins in Early Years where pupils are taught how to take turns, how to treat each other with kindness, consideration and respect, the importance of honesty and truthfulness, permission seeking and giving, and the concept of personal privacy through to KS2 where this knowledge is developed further.

The Relationships Education, RSE, and Health Education (England) Regulations 2019 have made Relationships Education compulsory in all primary schools. Sex education is not compulsory in primary schools however the Department for Education strongly recommends this should also include age-appropriate Sex Education. Parents are informed annually when these lessons are being planned and are invited to see or discuss the teaching materials prior to teaching the children.

Implementation:

In Early Years, there are seven areas of inter-connected learning and development with personal, social and emotional development being a prime area of learning. We focus heavily on personal, social and emotional development in Early Years to ensure the children thrive and work towards meeting their Early Learning Goals by the end of the year.

The KS1 and KS2 children are taught once a week by teaching staff following the Kapow Primary scheme of work. The aims of our PSHE and RSE curriculum are further enhanced within the delivery of our wider curriculum and daily worship as staff continually promote the values of PSHE and RSE as they are fundamental to our school life and ethos.

Impact:

By teaching PSHE and RSE we expect to develop the whole child into being respectful, kind and compassionate young people who are capable of making safe and informed decisions and developing positive relationships with other children and adults.

At the end of each key stage, the children are expected to know, apply and understand the knowledge learnt specified in the relevant programme of study.

We use different types of formative assessment to determine children's understanding and inform teachers planning and our topics are adapted each year to provide a clear and concise progression through each year group to ensure the National Curriculum objectives are met.