

Spirituality within our school life

Aspects of Spirituality	School Opportunities	School Development
A sense of the mystery of life	Creative curriculum Literacy –Poetry/Stories RSHE Challenges in maths (digging deeper) ‘Big’ questions – RE Prayer corners, Reflection Garden, Sacred spaces, visits	Continue to develop and utilise our new Reflection Garden, Further opportunities for Prayer.
A sense of choice	Home learning projects Self-assessment Group work – peer marking, School Council, Behaviour choices ‘What if’ questions – curriculum	Decision making, Personal responsibility, develop a Faith group.
A sense of awe and wonder	Visits, Curriculum, Church visits, Awareness of world. Visitors to school, Worship times, Resources, Real life experiences which happen unexpectedly which are shared among us,	Continue to share ‘wow’ moments with each other. Use our outside environment to discover nature’s joyful surprises.
A sense of awareness that there is more to life than meets the eye	Reflection ‘Big questions’ Stories Worship times Relationships, Christian Symbols, Spiritual words around the school inside and outside, Reflection Garden, RE lessons, Curriculum,	Ensure the many Posters and spiritual words around the Playground and entire outside space are shared with children...discussed with them.
A sense of love for the outside	Outdoor Learning Environment – EYFS, Off-site visits / walks / residentials, Growing areas, Forest School, Godinton weekly visits	Develop outside growing area
A sense of pattern, sequence and order	Science/Music/Maths/ Art, Behaviour policy Christian Year, Collective Worship. A school week - timetables	Developing art – linking to spirituality. A school week - timetables
A sense of enquiry and open mindedness	Debating for Children, RE lessons ‘Big questions’ Circle time - PSHE Show and Tell – EYFS/Y1 ,Self-assessment/ peer assessment Our school values British Values	Self-assessment/ peer assessment, Our school values British Values
A sense of life’s joys and achievements	Celebration Collective Worship, Genuine achievement – high standards, EYFS special moments, Everyone is unique and loved Celebrations. Inspirational speakers, Fun curriculum, Friday Round Robin, Children supporting planning and leading Collective Worship	Y6 End of year production, Newsletter
A sense of disappointment and failure	Pets, plants, Jesus, loved ones, Disasters in news, Collective Worship stories (Bible and multi-cultural) Circle time, Supporting charities. In lessons, failing is positive – you	Continue developing Resilience,

	are still learning. Everyone is unique and loved,	
A sense of others as feeling, thinking people	Relationships with others, Resolving conflicts, Respect for each other – unique and special, Caring for each other’s feelings Circle Time, Worship Time - respecting School Values, Staff modelling – taking turns Behaviour policy – clear rules, rewards and consequences Global links – other than ourselves, School Council	Link school Good charitable causes
A sense of empathy with others	Social stories, Collective Worship Stories ,Role play, Supporting charities, Sportsmanship	Good charitable causes
A sense of silence and reflection:	Noise level in classrooms – Quiet working, Reflection spaces throughout school ,Planning and preparation time for teachers Music to enter Collective Worship, Collective Worship is a time for stillness and reflection about oneself, Jesus and others ,Worship time daily, Thinking time for children and staff, Calm school ,Professional development time for all staff to reflect on practice, ,	Worship Times Reflection Garden...more child involvement
A sense of self–worth and the worth of others:	Effort and achievement celebrated in displays, High academic standards ,Circle time - Self/Peer assessment Ethos – ‘Love one another’ Teaching about Jesus and Christian Values, Celebration Collective Worship, Staff knowing all children well	Vision/Christian Values continue to embed Discussion, Global days/themed weeks
A sense of self-confidence in expressing inner thoughts:	Circle time Creative curriculum Class Collective Worship/ Values	Develop debating/ discussion time
A sense of the joy in life:	Creative curriculum – real experiences/cultural capital/ Sports/Club Sharing the special moments which bring collective joy.	Continue to develop Independent Learning Continue sharing the ‘Wow’ moments