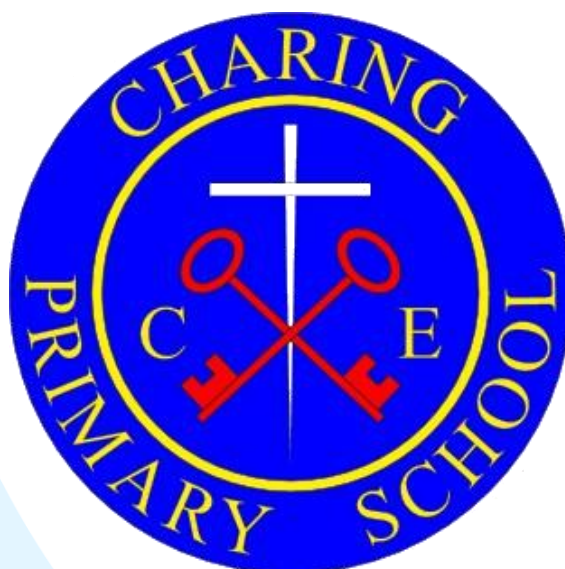


'They will soar on wings like eagles...'
Isaiah 40:31

collaborate | enrich | trust | innovate | aspire | nurture



Environment and Sustainability Policy

Document Information	Date/source of Policy	Responsibility
Date of review	September 2025	SLT & Sustainability Lead
Date of new review	September 2026	SLT & Sustainability Lead

Our inclusive school is a place of creative learning where all talents are developed, celebrated and enjoyed. We nurture all to be curious, passionate and resilient lifelong learners. As a community, we listen to, forgive and love one another so all can be confident in who they are. Inspired by Jesus we walk beside each individual in our family by understanding and responding to their unique needs. We have hope in all our children that they grow to be open, compassionate people of the world who stand up for what is right.

Compassion Friendship Forgiveness Resilience Hope

Environmental and Sustainability Policy

Overview

Charing CE Primary School is committed to being a sustainable and environmentally friendly school. We aim to reduce our carbon footprint and to implement strategies which will help to foster an awareness and understanding of the environment in both pupils and staff.

The way the school environment is managed and maintained should provide an example to pupils of how to respect and care for the environment. Wherever possible pupils and staff should be encouraged and expected to adopt sustainable practices.

Education for sustainable development should give pupils a greater understanding of both natural and human systems through a range of immediate environmental experiences that engage their senses, emotions and thinking. It should enable the school community to develop a healthy respect for all people and the natural environment. Ultimately it should ensure that each pupil understands and respects their environment, both inside and outside of school.

Policy Aims

1. To minimise the procurement and use of non-renewable and environmentally unfriendly resources and encourage recycling throughout the whole school.
2. To raise awareness to pupils and staff about key environmental issues and by doing so encourage them to take an active role in environmental projects.
3. To develop relationships with external organisations to promote environmentally friendly behaviour both within and outside of school.

Inside the school buildings

Paper

- Staff are encouraged to use electronic devices or online resources where possible instead of paper.
- Staff are asked to keep their written documents to one or two sides of A4 wherever possible.
- Staff are asked to use double-sided photocopying wherever possible.
- Staff and pupils are asked to use the recycling bins to recycle all paper and resources that are recyclable.
- Staff and pupils are asked to ensure that both sides of paper are used before it is recycled. To this end, each classroom should contain a scrap paper box.
- Staff and pupils are asked not to print documents unless it is necessary.
- Staff, pupils, and parents are asked to use e-mail wherever possible avoiding copying paper, to colleagues, pupils or parents.

Computers and Electronic devices

- Staff and pupils are asked to ensure that all computers, screens, printers, and projectors are turned off after their last use of the day.

Lighting

- Staff and pupils are asked to turn off lights whenever they are not being used.
- Where possible LED and/or movement sensitive lights will be installed.

Water

- Make pupils aware of the link between water use and financial cost.
- Establish and raise awareness of simple actions that can cut down on water use substantially.

Energy

- Energy consumption to be monitored.
- Identify and implement effective energy saving measures where possible and reasonably practicable.
- Consider using alternative sources of energy such as solar power (long term).
- Ensure all future new build and refurbishment building projects conform to the highest environmental standards where these are consistent with good financial management.

Recycling

- Recycling to be promoted throughout the school day and enhanced through curriculum teaching and/or information sharing assemblies.
- Paper is to be collected in recycling boxes in each classroom.
- Cartridges from computer ink will be placed in a labelled bin and collected for recycling.
- Encourage pupils to reduce their consumption of plastic wrapped food in preference for biodegradable/compostable snack packaging.
- Three waste bins in place in each school building to reduce amount of waste going to landfill – Food, Mixed Recyclable and General Waste.
- Uniform in good condition will be collected, washed, and recycled to our school community.
- Redundant computer equipment will be recycled by an authorised contractor, or alternatively, disposed of.

Outside of the school buildings and in the wider community

Transport

- The school will raise awareness about the impact that transport has on the environment and people's health.
- Develop a robust travel plan which includes realistic and achievable goals.
- Encourage pupils and staff to commute to school using environmentally friendly methods (walking, cycling, and catching the train).
- Provide adequate and safe facilities for pupils and staff cycling and walking to school.
- We will encourage staff to use public transport wherever possible to attend conferences/courses.

Litter

- All members of the school community should be involved in helping to prevent and clear litter from the school grounds.

School grounds

- The school should use the school grounds as a source of teaching and learning opportunities for pupils.
- School habitats are used by pupils to study flora and fauna and their habitat.
- Develop areas of biodiversity and a strategy to encourage wildlife within the school grounds.